

Purpose:

### **SB 359: The Math Placement Act of 2015**

SB 359 requires school districts with 8th grades and/or 9th grades to develop, establish, and implement fair, objective and transparent mathematics placement policies that consider multiple objective measures (i.e. California statewide assessments, and pupil course grades) as the basis for placement and (2) permit multiple checkpoints to assess placement accuracy and pupil progress, especially at the start of the academic year.

### **Success One! Math Placement Plan**

1. Success One! and Glenn Adult Program will consider multiple objective academic measures to determine appropriate math placement for all students. These measures include: CASAS Math Placement Exam to be given to all students at the time of enrollment. Evaluation of Math courses completed and grades earned in previous math classes at other schools. California Smarter Balanced Assessment Consortium (SBAC) test results and achievement levels if taken.
2. Student test results from the CASAS Math Placement Exam/Retest will be analyzed for proficiency on all essential standards assessed. Based on their performance on the test, and evaluation of completed Math credits a student will be placed into the next appropriate math level. Students will NOT be held back on the basis of race, ethnicity, gender, or socioeconomic background.
3. If a student has questions/concerns regarding the placement or questions the placement, (s)he has the following options: Contact the Academic Counselor. Re-take the placement test. Demonstrate proficiency of all required standards on an appropriate end of text final exam. Scores and placement information will be available upon request as soon as they are available.
4. If a student is able to demonstrate proficiency on ALL required standards AND has earned a grade of C or better in prerequisite courses, the student will be scheduled into a math class at the next appropriate level as space permits.
5. A report and analysis of the placement testing results will be shared annually with the Math faculty and the school advisory board. The exams will also be reviewed annually and modified as needed.
6. QUALIFICATION FOR HONORS LEVEL MATH CLASSES - An incoming student may only qualify for honors math classes by demonstrating advanced levels of achievement on all of the assessed Mathematics essential standards and skills on their first attempt on the placement exam OR by earning a B or better in an Algebra 1AB-equivalent course.

