

Low Incidence Funds as Outlined in the Local Plan

Low Incidence & Funding Definition: Funding supports the provision for specialized services for students with low incidence disabilities as required under the Individualized Education Program (IEP) for each pupil with low incidence disabilities as defined in California Education Code Section 56026.5: ""Low incidence disability" means a severe disabling condition with an expected incidence rate of less than one percent of the total statewide enrollment in kindergarten through grade 12. For purposes of this definition, severe disabling conditions are hearing impairments, vision impairments, and severe orthopedic impairments, or any combination thereof. For purposes of this definition, vision impairments do not include disabilities within the function of vision specified in Section 56338. Expenditures are limited to supporting low incidence specialized services such as interpreters, note takers, readers, transcribers, and others who provide specialized services to students with low incidence disabilities.

Local Plan Description:

Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments: [EC 56206]

12.1 Distribution of Specialized Equipment and Materials Funding for specialized books, materials and equipment and funding for specialized services for identified special education students with low incidence disabilities shall be made available through the SELPA. The use of funds must relate to the unique educational needs resulting from a student's low incidence disability. The SELPA Director shall allocate funds for specialized books, materials, equipment and services to low incidence students enrolled in public special education and general education classrooms, enrolled in non-public and private schools by a public school, or served in the student's home pursuant to an approved IEP. The primary goal for the use of these funds is to serve students in the least restrictive environment. Funding for specialized equipment and materials for students with all other disabilities shall be made available through the program operator for that student. The use of funds for these materials must relate to the students unique needs and be included in the Individual Education Plan and be approved by specialists, parents and the other members of the IEP team. Case managers are responsible for submitting the request for these specialized materials and equipment on behalf of the student.

Revenue:

SECTION E: LOW INCIDENCE (E.C. 56836.22)

CALPADS Fall 1 Prior Year-Low Incidence Disabilities Pupil Count	41.00
	3408.254888382
Low Incidence Materials and Services Rate	2
Low Incidence Materials and Services Apportionment (E-1 * E-2)	\$139,738.45

Expenditures: Deaf & Hard of Hearing Specialist Teacher, Visual Impairment Specialist Teacher, Materials, and Specialized Equipment.