

Glenn County SELPA Governance

Committee Meeting

Capay, Glenn County Office of Education, Hamilton Unified, Lake, Orland Unified, Plaza, Princeton, Stony Creek, Willows Unified

Minutes of March 26, 2024 Meeting

Glenn County Office of Education – Willows Administration Office
311 S. Villa Ave. Willows, CA 95988

MEMBERS PRESENT:

Ryan Bentz	Glenn County Superintendent of Schools
Jacki Campos	SELPA Director
Amber Calonico	Walden Academy
Emmett Koerperich	Willows Unified School District
Victor Perry	Orland Unified School District
Jeremy Powell	Hamilton Unified School District
Jeff Ochs	Princeton Joint Unified School District
Suzanne Tefs	Lake School District

MEMBERS ABSENT: Patrick Conklin (Plaza), Tyler Rutledge (Capay), Emily Pendell (SJUSD)

DESIGNEES PRESENT: Jeremy Powell for Plaza

OTHERS PRESENT: Jen Boone, Arné Stanfield, Dusty Thompson, Debbie Costello, Molly Fiorella, Judy Holzapfel, Bob Holzapfel, Molly Lex

1. **Call to Order at 9:01 am by Ryan Bentz (GCOE)**
2. **Pledge of Allegiance**
3. **Welcome, Introductions and Roll Call**
4. **Approve February 27, 2024 SELPA Meeting Minutes**
M: PJUSD (JO), 2nd OUSD (VP), **Vote:** Motion approved unanimously
5. **Public Comments on Agenda Items Only: None**
6. **Discussion/Action Items**

6.1. **24-25 Allocation Model:** Mr. Bentz introduced the revised Allocation Model with the updates/changes made from the prior governance and Fiscal meetings and invited discussion. Jacki Campos (GCOE) reviewed the Budget Narrative categories and the positions that are present in each column. The student counts were also reviewed and were updated last month, Jacki noted there have been no updates or corrections received since those had been handed out so the counts have been averaged from the October and February counts for each district and remain unchanged since the last presented model. Jacki also quickly reviewed the Excess Cost rates by service and the Student Count notes indicating the special circumstances (e.g. private school enrollment, Durham DHH program, etc.). Victor Perry (OUSD) asked about the “1-2 kids” in private school in the notes and the “42-43 OUSD students” in the GCOE duplicated count and it was explained that count includes the CALPADS number from the fall and SEIS numbers from February and are averaged which would result in ‘half of a student’ so it is represented as a range. Debbie Costello (WUSD) asked why we are using the average based off the two points in time and not using the most recent (SEIS) count for projections; Jacki and Arné Stanfield (GCOE) spoke to the fluctuations in enrollment and trying to use the most statistically appropriate way to project with the student data available. Jen Boone (OUSD) asked if expenses included salary increases for next year, and Arné confirmed that yes, an overall increase of 2% was used for projection. Debbie asked why the excess cost to districts went up so much, Arné spoke to the decrease in revenue from the allocation split change as well as ARPA revenue that is no longer included, and that coupling that with the increase in staff salaries meant there was an overall increase from last year. Ryan asked if the committee would entertain a motion to move forward today with approving the model. Jeremy Powell (HUSD) asked to take time to review and approve at the next meeting. Mr. Bentz noted that April 8 will be the next Fiscal committee meeting and would be best to continue discussion there before the next Governance meeting so it could be approved at that time.

- 6.2. **Compliance and Improvement Monitoring:** Jacki introduced updates on annual determination letters for district monitoring of compliance. As part of this, she reviewed a CDE presentation on the monitoring process. Jacki reviewed the timeline and highlighted where Glenn SELPA is in the process. Jacki noted that Hamilton is no longer in ‘Significant Disproportionality’ – but the current plan with HUSD will be carried through the end of this program year; after this year though they will no longer require the extra planning and allocation toward that purpose. Jacki reviewed the small LEA monitoring process and compliance monitoring for other LEAs in Glenn County SELPA. Smaller LEAs will receive a letter if they are ‘targeted’ for further review with larger LEAs receiving notice with the Performance Indicators they have met. Jacki outlined the Cycle B monitoring structure for 2- year monitoring. Cycle C members will not be a part of this process until 2026. Both CDE presentations referenced are on the GCOE SELPA page but Jacki also indicated she would send them out to interested members.
- 6.3. **Staff Assignments:** As per the request at the last meeting, Jacki covered the updated staffing levels in GCOE run programs with IEPs separated out by district and showing the breakdown of speech IEPs from other areas of disability. Victor Perry (OUSD) noted that with costs increasing, he would advocate for a close review of the need for the staff on hand and the actual need for resources to ensure that programs are not overstaffed. Debbie asked about the discrepancy between the Allocation Model count and the count of children on the breakdown – and Jacki noted that the difference is not substantial and the 23 child difference is due to the dually served OUSD students not being counted on the GCOE Staff Assignment report whereas they are in the Allocation Model.

7. Committee Reports

- 7.1. **Fiscal Oversight Committee Meetings:** With Patrick Conklin unavailable, Jacki provided the report from the March 18, 2024 meeting regarding the discussion of Allocation Model revenue distribution for OUSD’s special education program and GCOE’s. She noted also that the committee reviewed the SELPA funding level cap requirement. The discussion led the committee to motion and approve the total allocation of OUSD’s ADA earned Special Education dollars to OUSD as it would be factored into the Excess Cost and avoid any duplication of effort. The next meeting is scheduled April 8, 2024.

8. Information Items

- 8.1. **Inclusion Celebrations:** Jacki noted that March is Developmental Disabilities Awareness Month and that specifically, March 21st is World Down Syndrome Day. Additionally, April will be Autism Awareness Month. Options were presented to districts on how activities could be implemented in order to highlight these celebrations for inclusivity and education – with the example of wearing different colored socks for observance of World Down Syndrome Day.
- 8.2. **Legislation:** Jacki reviewed a presentation of upcoming legislation as well as potential bills LEAs may want to support. One update was changing the language in place from ‘Emotionally Disturbed’ to ‘Emotionally Disabled’. Legislation proposing to remove ‘Prone Restraint’ from accepted practice is also being put forth and Jacki noted that it is surprising that this has continued to be used. With that in mind, Jacki also provided information regarding the portal to California Legislative Information so that members could make known their agreement and/or support of legislation moving through the approval process. Members asked if this link could be emailed and Jacki indicated she would do so after the meeting. Jeremy Powell (HUSD) asked about legislation surrounding translation services and being able to provide the appropriate language support per the requirements; Jacki noted that there is a contract service, Reliable Translation, which provides those specific services for languages that are not widely spoken otherwise in communities. Mr. Bentz asked the committee to review the legislation info page to provide feedback and/or support.

8.3. Fiscal Report

8.3.1. GCOE Fiscal Report - Arné spoke to the current report and spending that has been seen at this point in the year. As a whole, the programs are under budget with a few exceptions highlighted. Debbie asked about one of the exceptions, Admin salaries (Goal 5001 Function 2100), which appears to be over budget and why that was not corrected in Position Control and Arné indicated 2nd Interim is anticipated to make those adjustments but it will be presented to the board later this week so it is not yet approved and represented in the report provided.

8.3.2. OUSD Fiscal Report– Jen Boone (OUSD) covered the Orland Unified Fiscal report as it pertains to Special Education services and funding. Jen noted that they are on track overall but they are still making adjustments to their budget; the ending negative balance is because they are waiting until closing to do contributions from general fund.

8.4. Staff/Program Updates & Changes

8.4.1. GCOE - Jacki informed the committee that GCOE hired a PreK teacher, a school psychologist, and an aide

but is still looking still for an Ed Specialist for the Osprey program, and several other aide positions. Additionally, a Vehicle Driver recently resigned and a replacement is being sought.

8.4.2. OUSD – Molly Fiorella (OUSD) reported that OUSD is hiring early with several good candidates considered – they have filled two Psychologists positions and for next year and are continuing to invite applicants for next year. Molly noted that Orland looks to be in good shape as they head into next year.

9. Communications: *None*

10. Public and Committee Comments on Non-Agenda Items: *None*

11. Adjournment at 9:42 am

***** Next Meeting Date April 23, 2024 Orland, CA - 9:00am. *****