

IEP IMPLEMENTATION MONITORING

WHY

- The California Department of Education (CDE) was found out of compliance with federal Law (Emma C. vs SBE/CDE etc.) because it did not adequately collect data regarding the implementation of student with disabilities (SWD) individual education programs (IEPs).
 - CDE was ordered to develop annual data collection that speaks directly to the LEA's performance in providing all of the services consented to for SWDs in their plan review IEPs.
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THE PROCESS

- CDE will identify a random sample of students (10% SWD with a max of 500) for the LEA and SELPA to review IEP implementation rate over a two-month time period.
 - The LEA will compile all IEP service minutes delivered and calculate the total percentage of services received per each identified student during the time period.
 - Data will be reported in three bands: 95-100% , 90-94.9%, and 90% and less of services received.
 - The LEA Superintendent will sign and certify the report.
 - Data will be used to identify LEAs in need of monitoring and support in subsequent monitoring years.
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DOCUMENTATION

- IEP Service minutes can be documented in a number of ways. Examples include service logs, attendance, sign-in sheets, documentation/notes on progress, Medi-Cal Billing systems, SEIS service tracker, etc.
 - Each LEA will use local decision-making for data collection methods and documentation.
 - CDE will conduct an audit across 10% of LEAs to review documentation aligned to data certification.
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2023 DATES

- The data collection time period is March-April.
- CDE will provide SSIDs of a random sample to each SELPA/LEA at the end of the data window.
- LEAs will calculate the IEP implementation rate delivered between May -June.
- LEAs will certify data to CDE by June 30

FOR TECHNICAL SUPPORT AND ASSISTANCE
CONTACT SELPA