IEP IMPLEMENTATION MONITORING

WHY

- The California Department of Education (CDE) was found out of compliance with federal Law (Emma C. vs SBE/CDE etc.) because it did not adequately collect data regarding the implementation of student with disabilities (SWD) individual education programs (IEPs).
- CDE was ordered to develop annual data collection that speaks directly to the LEA's performance in providing all of the services consented to for SWDs in their plan review IEPs.

THE PROCESS

- CDE will identify a random sample of students (10% SWD with a max of 500) for the LEA and SELPA to review IEP implementation rate over a two-month time period.
- The LEA will compile all IEP service minutes delivered and calculate the total percentage of services received per each identified student during the time period.
- Data will be reported in three bands: 95-100%, 90-94.9%, and 90% and less of services received.
- The LEA Superintendent will sign and certify the report.
- Data will be used to identify LEAs in need of monitoring and support in subsequent monitoring years.

DOCUMENTATION

- IEP Service minutes can be documented in a number of ways. Examples include service logs, attendance, sign-in sheets, documentation/notes on progress, Medi-Cal Billing systems, SEIS service tracker, etc.
- Each LEA will use local decision-making for data collection methods and documentation.
- CDE will conduct an audit across 10% of LEAs to review documentation aligned to data certification.

2023 DATES

- The data collection time period is March-April.
- CDE will provide SSIDs of a random sample to each SELPA/LEA at the end of the data window.
- LEAs will calculate the IEP implementation rate delivered between May -June.
- LEAs will certify data to CDE by June 30

FOR TECHNICAL SUPPORT AND ASSISTANCE

CONTACT SELPA