Glenn County SELPA
Governance Committee Meeting
September 21, 2021

Transition Partnership Program (TPP)
2020-2021

Prepared by
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GCOE Transition Specialist
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cell 530-517-1583
TPP is a partnership with California’s Department of Rehabilitation (DOR) to support K12 students with disabilities (16-21 yrs. old) to gain and retain pre-employment skills to help them transition to work.

**Who?**

GCOE
Mark Duff- Transition Specialist
Cora Dais (McIntyre) – Placement Specialist

DOR- Chico Office
Johnna Witte-Vocational Counselor
Gia Jimenez- Service Coordinator

**What?**

**Student Services**

1. Job Exploration Counseling
   - Industry/Business Tours and Guest Speakers
2. Work-Based Learning Experiences
   - 12th grade-100 hour paid work experience @ minimum wage
3. Counseling Related to Post-Secondary Opportunities
   - Includes College and Vocational training tours
4. Workplace Readiness Training
   - Senior Checklist -also needed for senior graduation such as career research, resume, cover letter, job application, letter of recommendations, and mock interview.
5. Self-Advocacy Training
   - Helping students advocate at IEPs, worksites and connecting with support at College

**When?**

11th grade
- Complete TPP two-page application and intake during the fall semester with Johnna (DOR) and Mark (GCOE). Student then participates in the program until graduation or no longer enrolled.
- TPP staff will work with students during their school day in supported study or electives.

12th grade
- Seniors should be enrolled in TPP prior to the beginning of their senior year. If not, they will need to apply and have intakes ASAP in order to receive services.
- TPP seniors at the three larger high schools and the adult transition class will be enrolled in “Match Class/Senior Transition”. During these classes TPP staff will offer the five Student Services as a group and/or individually as needed.
- Smaller schools and Alternative Ed TPP staff schedule visits to offer the services during supported study or electives.
- Seniors complete the attached checklist to earn a 100 paid TPP work experience. Note- These items are also required for senior portfolios/ projects at the various high schools as well.

TPP staff also attend junior, senior and adult transition IEPs across Glenn County to discuss the program and share students’ progress with parents/guardians.
TPP Checklist of Pre-Employment Items

For _________________________________________________ Get a Job!!!

**Contact:** Cora Dais (McIntyre)  
(530) 514-3600 cmcintyre@glenncoe.org  
Mark Duff  
(530) 517-1583 mduff@glenncoe.org

Below items must be completed before 100 hour paid Work Experience can begin. 
Cora or Mark MUST sign off on the Date Completed section on each item once they verify.

- Career Assessment (California Career Zone, true colors, etc.)  
  Date Completed _____________
- Career Research/Labor Market (Onet/Vocational Interview, Job Shadow etc.)  
  Date Completed _____________
- Job Resume (current/ accurate information)  
  Date Completed _____________
- Job Cover Letter (specific job placement in mind)  
  Date Completed _____________
- 2 Letters of Reference (teacher, past employer, or family friend)  
  Date Completed _____________
- Master Application (blue or black ink and neat)  
  Date Completed _____________
- Interview Preparation (hygiene, soft skills, attitude, grooming, use of cell)  
  Date Completed _____________
- Practice/Mock Interview (with Mark or Cora)  
  Date Completed _____________

*Once complete and verified by Cora or Mark (GCOE Staff) will request a DOR work authorization. Authorization must be given to Cora or Mark by DOR before student can start working.

*Student will complete a GCOE payroll packet in blue or black ink. The packet must have all parent signatures and a work permit must be in place at the High School (if student is under 18) before student can start working. Student must be cleared GCOE payroll department before beginning work.

*Cora or Mark (GCOE staff) will help student work at appropriate, career minded work site and support their positive Work Experience. The work site must be approved by Cora or Mark to make sure it is safe working environment with proper supervision for student.

*This a program for students that attend school and in order to receive the 100 hour paid work experience student must attend school regularly. If student stops going to school, then the Work Experience will end immediately.
### 2020-2021 TPP Outcomes

July 1, 2020 - June 30, 2021

<table>
<thead>
<tr>
<th>Contract Services</th>
<th>Goal</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; July 1-Sept 30, 2020</th>
<th>2&lt;sup&gt;nd&lt;/sup&gt; Oct 1 – Dec 31, 2020</th>
<th>3&lt;sup&gt;rd&lt;/sup&gt; Jan 1 - March 31, 2021</th>
<th>4&lt;sup&gt;th&lt;/sup&gt; April 1 - June 30, 2021</th>
<th>Total</th>
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<tbody>
<tr>
<td>Potentially Eligible Referral (PE)</td>
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<td>0</td>
<td>11</td>
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<td>Job Exploration Counseling (JEC)</td>
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<td>36</td>
<td>21</td>
<td>8</td>
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<td>Workplace Readiness Training (WRT)</td>
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<td>Work-based Learning Experience (WBLE)</td>
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<td>22</td>
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<td>Work Experience Placement (WEX)</td>
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<td>6</td>
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<td>Introduction to Self-Advocacy (ISA)</td>
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<td>46</td>
<td>11</td>
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<tr>
<td>Counseling Post-Secondary Education (CPSE)</td>
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<td>31</td>
<td>6</td>
<td>24</td>
<td>61</td>
</tr>
</tbody>
</table>

**Six Student Work Experiences**
Ella Barkley High (1), Orland High (4), Willows High (1)