<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
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<th>H</th>
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<tbody>
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<td>Service</td>
<td>Extensive</td>
<td>Support</td>
<td>Preschool</td>
<td>Infant</td>
<td>PreK</td>
<td>Speech</td>
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With this variation of the model, the Revenue and Expenditures are the same as the Adopted Model for 21-22 approved at the February SELPA meeting. However, it takes the SDC Transfer Revenue and instead of putting it in an overall pot of revenue to off set expenditures, it separates it out and applies it to the district whose students bring in that revenue. In addition, the SDC Revenue is distributed to all service types (excluding transportation) and applied on a per student revenue basis to offset the overall cost of expenditures within each of the service type columns. The Property Tax Revenue, is broken up into a per student basis as well, however, it is only applied to the DIS, Extensive Support, and Mild/Moderate columns as they are the high cost service types and this provides a cushion of support to a bulk of the districts. Preschool Revenue and Infant Revenues also follows the students in this variation of the model.
<table>
<thead>
<tr>
<th>Description of DIS Items</th>
<th>Cost</th>
<th>Description of Extensive Support Items</th>
<th>Cost</th>
<th>Description of Mild/Med Speech Items</th>
<th>Cost</th>
<th>Infant</th>
<th>Cost</th>
<th>PreSchool Classroom</th>
<th>Cost</th>
<th>Preschool Speech</th>
<th>Cost</th>
<th>Transportation</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>MPS (5730 1110)</td>
<td></td>
<td>Extensive Support Classes</td>
<td></td>
<td>Mild/Med Classroom (5770)</td>
<td>1,844,860</td>
<td>11220</td>
<td>2,570,745</td>
<td>31150</td>
<td>422,873</td>
<td>117,288</td>
<td>PreSchool Separate Classes (5730 1110)</td>
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<td>115,210</td>
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<tr>
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<td>Moderate Translation and Sub-Mediation (5770 1110)</td>
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<td>PS</td>
<td>42,920</td>
<td>PreSchool Translator (5730 1131)</td>
<td>2,089</td>
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<tr>
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