Glenn County SELPA
Governance Committee Meeting
October 20, 2020

Transition Partnership Program (TPP)
2019-2020
TPP is a partnership with Chico office of Department of Rehabilitation (DOR) to support K12 students with disabilities (16-21 years old) to gain and retain skills to help them transition to work or post-secondary training.

**Who?**

<table>
<thead>
<tr>
<th>GCOE</th>
<th>DOR</th>
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<tbody>
<tr>
<td>Mark Duff- Transition Specialist</td>
<td>Johnna Witte-Vocational Counselor</td>
</tr>
<tr>
<td>Cora Dais (McIntyre) – Placement Specialist</td>
<td>Gia Jimenez- Service Coordinator</td>
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</tbody>
</table>

**What?**

1. Job Exploration Counseling
   - Industry/Business Tours and Guest Speakers
2. Work-Based Learning Experiences
   - 12th grade-100 hour paid work experience @ minimum wage
3. Counseling Related to Post-Secondary Opportunities
   - Includes College and Vocational training tours
4. Workplace Readiness Training
   - Senior Checklist -also needed for senior graduation such as career research, resume, cover letter, job application, letter of recommendations, and mock interview.
5. Self-Advocacy Training
   - Helping students advocate at IEPs, worksites and connecting with support at College

**Where?**

All public K-12 schools in Glenn County.

**When?**

11th grade

- Complete TPP two-page application and intake during the fall semester with Johnna (DOR) and Mark (GCOE). Once this is done they can participate in the program until graduation.
- Cora or Mark during their school day mostly during supported study or electives.

12th grade

- Seniors should be enrolled in TPP prior to the beginning of their senior year. If not, they will need to apply and have intakes ASAP in order to receive services.
- TPP seniors at the three larger high schools and the adult transition class will be enrolled in “Senior Transition/Match Class”. During these classes Cora and Mark will offer Student Services as a group and/or individually as needed.
- Other schools we schedule visits to offer the services during supported study or electives.

Cora or Mark attend most junior, senior and adult transition IEPs across Glenn County to discuss the program and share students’ progress with parents/guardians.
TPP Checklist of Employment Items to Get a Job!!!

*Contact for help with checklist items; Cora Dais (McIntyre) OR Mark Duff
(530) 514-3600 (530)517-1583
cmcintyre@glencoe.org mduff@glencoe.org

Below items must be completed before 100 hour paid Work Experience can begin. Please have Cora or Mark sign off on the Date Completed section on each item.

☐ Career Assessment (i.e. Data Wizard, visual survey, true colors, etc.) Date Completed _____________

☐ Career Research/Labor Market Information (Vocational Interview, Job Shadowing, etc.) Date Completed _____________

☐ Job Resume (with up to date/ accurate information) Date Completed _____________

☐ Job Cover Letter (with specific job placement in mind) Date Completed _____________

☐ 3 Letters of Reference (from teacher, past employer, or family friend) Date Completed _____________

☐ Master Application Date Completed _____________

☐ Interview Preparation (hygiene, soft skills, attitude, grooming, use of cell phones) Date Completed _____________

☐ Practice Interview Date Completed _____________

*Once the above items are complete then Cora or Mark (GCOE Staff) will request a DOR work authorization. Authorization must be given to Cora or Mark by DOR before student can start working.

*Student will complete a GCOE payroll packet. Payroll packet must be completely filled out in blue or black ink. Payroll packet must have all parent signatures (if student is under 18). A Work Permit must be in place with the High School (if student is under 18) before student can start working.

*Cora or Mark (GCOE staff) will help student begin work at an appropriate, career minded work site and support their positive Work Experience. Work site must be approved by Cora or Mark to make sure it is safe working environment for student.
### *2019-2020 TPP Outcomes*

July 1, 2019 - June 30, 2020

<table>
<thead>
<tr>
<th>Contract Services</th>
<th>Goal</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; July 1-Sept 30, 2019</th>
<th>2&lt;sup&gt;nd&lt;/sup&gt; Oct 1 – Dec 31, 2019</th>
<th>3&lt;sup&gt;rd&lt;/sup&gt; Jan 1 - March 31, 2020</th>
<th>4&lt;sup&gt;th&lt;/sup&gt; April 1 - June 30, 2020</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Potentially Eligible Referral (PE)</td>
<td>32</td>
<td>16</td>
<td>30</td>
<td>18</td>
<td>-</td>
<td>64</td>
</tr>
<tr>
<td>Job Exploration Counseling (JEC)</td>
<td>72</td>
<td>45</td>
<td>30</td>
<td>18</td>
<td>-</td>
<td>93</td>
</tr>
<tr>
<td>Workplace Readiness Training (WRT)</td>
<td>72</td>
<td>46</td>
<td>1</td>
<td>14</td>
<td>2*</td>
<td>61</td>
</tr>
<tr>
<td>Work-based Learning Experience (WBLE)</td>
<td>36</td>
<td>8</td>
<td>25</td>
<td>19</td>
<td>-</td>
<td>52</td>
</tr>
<tr>
<td>Work Experience Placement (WEX)</td>
<td>23</td>
<td>2</td>
<td>1</td>
<td>10 stopped early</td>
<td>9 cleared payroll never started</td>
<td>13</td>
</tr>
<tr>
<td>Introduction to Self-Advocacy (ISA)</td>
<td>72</td>
<td>30</td>
<td>33</td>
<td>18</td>
<td>55*</td>
<td>81</td>
</tr>
<tr>
<td>Counseling Post-Secondary Education (CPSE)</td>
<td>72</td>
<td>31</td>
<td>9</td>
<td>39</td>
<td>32*</td>
<td>79</td>
</tr>
</tbody>
</table>

*These are duplicated services already counted in 1<sup>st</sup>-3<sup>rd</sup> quarters*