Glenn County SELPA Governance Committee Meeting Minutes

Minutes from January 26, 2021

MEMBERS PRESENT:

<table>
<thead>
<tr>
<th>Member</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Tracey Quarne</td>
<td>Glenn County Office of Education</td>
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<tr>
<td>Jacki Campos</td>
<td>SELPA Director</td>
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<tr>
<td>Jeremy Powell</td>
<td>Hamilton Unified School District</td>
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<td>Korey Williams</td>
<td>Princeton Joint Unified School District</td>
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<td>Dwayne Newman</td>
<td>Orland Unified School District</td>
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<td>Nikol Baker</td>
<td>Lake Elementary School</td>
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<td>Kevin Triance</td>
<td>Stony Creek Joint Unified School District</td>
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MEMBERS ABSENT:  
Jim Scribner (Capay), Emmett Koerperich (WUSD)

DESIGNEES PRESENT:  
Patrick Conklin for Jim Scribner, Debbie Costello for Emmett Koerperich

OTHERS PRESENT:  
Ronnie Stenquist, Judy Holzapfel, Randy Jones, Debbie Costello, Kerri Hubbard, Suzanne Tefs, Diana Baca, Jennifer Cox, Shirley Diaz, Kristen Hamman

1.0 Call to Order: 8:37
2.0 Pledge of Allegiance
3.0 Welcome, Introductions and Roll Call
4.0 Approve November 17, 2020 SELPA Meeting Minutes:  Dwayne moved to approve the minutes. Jeremy second. All in favor.
5.0 Discussion/Action Items
   5.1 2021-2022 Budget Projection: *draft budget projection for review*. This item is the first draft and is for discussion this month. It will be brought to the next governance meeting for action. The committee chairperson, Nikol Baker (Lake) proposed Jacki Campos review the draft budget and supporting documents and then taking 8-10 minutes for the committee to review before taking questions. 2 models were presented, one with Average Per Pupil Expenditures or APPE included and one version with APPE excluded. Both versions now include a new page which details revenues and costs as well as a page with narratives about each of the columns on the budget. The APPE factor has been in the budget for many years, but it is no longer appropriate with the new allocation model adopted 2 years ago. Currently the APPE calculation uses factors from districts that penalize small districts for their cost per student, thereby increasing the amount those small districts owe towards the cost of special education. Randy Jones (GCOE) explained how the APPE is calculated currently and then added into the model. Debbie Costello (WUSD) clarified that the APPE calculation could be done outside of the model as a verification districts
have met their MOE. Randy Jones confirmed this was accurate. Jacki Campos put forth a recommendation to use the allocation model without APPE. Nikol Baker urged the group to review the documents and to email questions to Jacki Campos and Ronnie Stenquist prior to the next SELPA meeting. Dwayne Newman (OUSD) wanted clarification on the revenue page for the total amount that come to GCOE through federal, state and local revenues. Ronnie Stenquist (GCOE) confirmed all revenues were listed on the second page. Jacki Campos explained to the group that regardless of the model choses the total cost is not projected to have a significant increase. There is a slight increase in revenue projected and small reduction in expenditures expected. The GCOE team offered to meet with OUSD for any further explanation and Jacki Campos will contact Dwayne Newman to schedule a meeting.

5.2 Student Level Data: district data used to determine student counts for review. Jacki Campos (GCOE) reviewed the student data sent directly to the superintendent/directors for the January 15, 2021 data collection day. The allocation model was supposed to include 2 data points, one in January and the other is the student data from the October CALPADs report. Not all districts have certified by the governance meeting and so that data is not included. Nikol Baker (Lake) reminded the committee members to please look at the student data shared and let the GCOE team know if there are any discrepancies.

5.3 Special Education Compliance: updates on the mega-letter, compliance and special education targets. Jacki Campos (GCOE) shared an update regarding the “mega-letter” from CDE that comes out annually. This document informs districts on their progress toward special education targets and if the district needs to engage in any corrective actions. At this time CDE is not requiring new Special Education Plans to be written. The 2 districts identified for non-compliance around disproportionality have completed their corrective actions for CDE.

5.4 California Commission on Teacher Credentialing: update to education specialist’s credentials. Jacki Campos (GCOE) reviewed the upcoming credential structure changes to the education specialist’s credentials. One of the changes allows districts more flexibility in placing students based on their needs instead of the students’ qualifying disability category. The goal for teachers with these new credentials will is they will be trained to work with a large variety of students. Nikol Baker (Lake) asked if CSU Chico was updating their credential program. Jacki Campos (GCOE) stated confirmed CSUC is planning on starting the new credential program in the fall of 2021. The Early Education Specialists credential now permits the holder to work in a TK and K setting. There will bridge programs that will allow current education specialists to obtain these new credentials.

6.0 Committee Reports

6.1 Fiscal Oversight Committee: Special Meeting Scheduled for 1/27/2021 10:00-12:00 to review Average Per Pupil Expenditure Calculations: The meeting will take place to review questions about APPE and any additional questions.

7.0 Information Items

7.1 GCOE Fiscal Report: Ronnie Stenquist (GCOE) gave a recap of the fiscal report with no major changes. Currently on target. Current change of cost due to a student needing ASL interpreter services.
7.2 OUSD Fiscal Report: Kerri Hubbard (OUSD) gave the OUSD recap. Currently on target to meet budget thresholds this year.

7.3 Staff/Program Updates & Changes

7.3.1 GCOE: Currently recruiting for an Occupational Therapist. Hoping for a direct hire instead of a staffing agency. Also recruiting for a Physical Therapist. There are also several open aide positions due to resignations.

7.3.2 OUSD: Planning to add one more education specialist for next year. New construction on Mill st. portables has been delayed due to the deferrals and cash flow issues. Jacki Campos (GCOE) stated the regional program is very happy in their current classroom and is grateful to be on the main campus. The GCOE program is glad to stay in the classroom indefinitely.

7.4 State SELPA Report – Jacki Campos (GCOE) reviewed briefly the Finance committee report

7.5 Communications: Nikol Baker (Lake) asked if the committee would like to resume in person meetings starting in February. Patrick Conklin (Plaza) would like to stay on Zoom due to needs on campus. Jacki Campos (GCOE) would also prefer to stay on zoom until we can have fully in-person meetings without the need for virtual participation.

8.0 Public and Committee Comments on Non-Agenda Items:

9.0 Adjournment: 10:22

Public may comment on agenda items during discussion; any non-agenda public comments will be heard under Item 8.0.

*** Next Meeting Date February 23, 2021 Virtual – 8:30***