

Preschool Fact Sheet for 2019-2020

	Preschool Program	Funding and Oversight	Support
Hamilton	Hamilton HeadStart	Federal & State Funding –subsidized program – families must income qualify – overseen by GCOE Child and Family Services	4 Students Itinerant Program
Hamilton	Hamilton High School State Preschool	State Funding –subsidized program -Families must income qualify Overseen by Hamilton District	3 Students Itinerant Program 1- 6 hour aide
Orland	Chapman A, B HeadStart Chapman C Infant/Toddler E Center Migrant Ed. HeadStart	Federal & State Funding –subsidized program – families must income qualify – overseen by GCOE Child and Family Services	4 students-Chapman 3 students-Migrant Itinerant Program
Orland	Chapman D GCOE Special Education Self Contained Classroom	Publically funded preschool for children 3-5 years old with Autism Spectrum Disorders -must have an IEP in order to attend	16 students Mod/Severe Education Specialist 2- 6 hour aides 1- 3.9 hour aide 1- 2 hour aide
Orland	Capay Friends/Giggle Soup Shelly’s Tiny Town/Little Foot	Private Preschool – private pay Oversight by Community Care Licensing and GCOE Child and Family Services	5 Students Itinerant Program
	Homebased Orland/Capay/Willows	No preschool program – students come to the office for services or the teacher/staff go to the student’s home	19 Students Itinerant Program
Willows	Tehama St Headstart Tehama Infant/Toddler EarlyStart Center Villa Headstart	Federal & State Funding –subsidized program – families must income qualify – overseen by GCOE Child and Family Services	10 students -Villa 2 Students - Tehama Itinerant Program 2- 3.9 hour aides Tehama/1- 6 hour aide Villa
Willows	Blessed Beginnings Joyful Noise	Private Preschool – private pay Oversight by Community Care Licensing and GCOE Child and Family Services	1 Student Itinerant Program
Out of County	Notre Dame Preschool	Private Preschool – private pay Overseen by Community Care Licensing for Butte County	1 Student Itinerant Program/1- 3.9 hour aide

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Staff Levels	Projected Costs	
Teachers		
1 FTE Itinerant Education Specialist	\$	125,534
1 FTE Mod/Severe Education Specialist	\$	75,239
.8 FTE Early Start Education Specialist	\$	70,488
Administration		
.3 FTE Preschool Coordinator	\$	39,533
.1 FTE Program Specialist	\$	11,645
.3 FTE School Psychologist	\$	32,784
Speech Services		
.2 FTE Hamilton Speech Therapist	\$	21,203
.6 FTE Orland/Willows Speech Therapist	\$	63,608
.2 FTE Chapman D Speech Therapist	\$	21,203
.2 FTE Willows Speech Therapist	\$	21,203
.875 FTE Speech Language Pathology Assistant	\$	46,162
.2 FTE OUSD Speech Therapist		
Aide Positions		
4 6 hour aides	\$	148,859
1 2 hour aide	\$	7,732
4 3.9 aides	\$	65,183
Other Services		
Autism Support Specialist +	\$	54,909
Transportation		
Feeding Therapist*^	\$	9,000
Occupational Therapist *+	\$	85,000
Deaf and Hard of Hearing Specialist *+	\$	172,000
Physical Therapist *+	\$	7,875

* Contracted Service through MOU

^ Total cost associated with preschool

+ Cost presented is total cost to SELPA, not aggregated for preschool

Average 3.9 hour aide	\$	16,650
Average 6 hour aide	\$	44,418
Average Teacher	\$	80,955

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Current Disabilities Served for 2019-2020	Student Count
Autism	19
Hard of Hearing	1
Intellectual Disabilities	3
Orthopedic Impairment	3
Other Health Impairment	2
Speech and Language Impairment	40
Current Total for Itinerant Program	48 students in 18 different classes/schools
Current Total for Self-Contained Classroom	16
Current Total	68

2018-2019 June 30 CASEMIS Report (Ages 0-5)	Student Count
Infant/IFSP	
<i>Primary Disability</i>	
Hard of Hearing	1
Speech and Language Impairment	1
Orthopedic Impairment	1
Other Health Impairment	2
Multiple Disability	1
<i>Infant Total</i>	6
Preschool/IEP	
<i>Primary Disability</i>	
Intellectual Disability	3
Hard of Hearing	2
Deaf	1
Speech and Language Impairment	74
Orthopedic Impairment	5
Other Health Impairment Multiple Disability	3
Autism	24
<i>Preschool Total</i>	112
Grand Total	118 Students

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Speech Caseload Max
Preschool - 45 Students
K-12 - 55 Students

Referrals from...
Pediatricians
Far Northern Regional Center
Daycare/Preschool Providers
MIND Institute
Parents

Child Find Mandate

Referrals are made throughout the year

Typical Process

- Preschool coordinator discusses the concerns the family has and asks about the information on the referral, asks for some supporting evidence if they have it.
- Passes the referral to the school psychologist or the speech therapist to schedule a time to sign an assessment plan
- Complete Assessment 60 days for preschool aged students
- Schedule a Meet & Greet meeting
- Schedule an Initial IEP meeting
- Begin Services

Initial IEP must be held before or on the day of the 3rd birthday

Service must begin immediately following IEP meeting

Students enrolling throughout the year – must find placements and services even with impacted programs/lack of staff

Least Restrictive Environment (LRE) Issues

No Public Placements for Preschool- all services are income based or private pay and based on available spaces. Problems as a result of this...

- 16 students with no preschool program – speech only services at the office
- 2 students with no preschool program who have needs for intensive individualized services and speech – services at the office only

Chapman D - Issues with integration at HeadStart – impacted programs

- Orland 82 students on waitlist (12 with special needs) 0 spots for students to integrate this year

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Compliance Requirements

Indicator 6 Preschool LRE

- 6a Regular Program >34.9%
- 6b Separate Class <32.4%

Assessment Consideration

- Student require a full assessment for initial/intake IEPs
- Student require another full assessment before transitioning to TK/Kindergarten

Desired Results Developmental Profile (DRDP) Assessment

- Each fall and spring all students assessed by all providers – individually assessed, requires multiple observations
- Annual training required by state

Compliance Requirements

Indicator 7 Desired Results Developmental Profile

- 7a Positive Socio-Emotional Skills Substantially Increased >83.2%
- 7a Positive Socio-Emotional Skills Functioning within age expectations >79.5%
- 7b Acquisition of Knowledge/Skills Substantially Increased >80.7%
- 7b Acquisition of Knowledge/Skills Functioning within age expectations >78.57%
- 7c Use of Appropriate Behaviors Substantially Increased >74.7%
- 7c Use of Appropriate Behaviors Functioning within age expectations >77.45%

Preschool Needs

1- Itinerant moderate/severe education specialist

1- 6 hour aide for Chapman D

2- 3.9 hour aides to support students in itinerant program

Public General Education Preschool to Enroll Students on IEPs

Private Preschool Spots Funded by SELPA (approximately \$8000/year/spot)

Update on 1/24/20

41 preschool students with homebased program – students receiving minimal services and do not attend a preschool

- *Students receiving only speech*
 - *1 Capay*
 - *1 Hamilton*
 - *5 Willows*
 - *20 Orland = 14 served by OUSD – 6 served by GCOE*
- *Students in need of comprehensive programming*
 - *7 students in Itinerant program 1 hour per week services = 4 Orland 3 Willows*
 - *1 student only receiving feeding therapy*

8 students pending their 3rd birthday with Autism needing placement – no locations available