

## Goals for the 2018-2019 Glenn SELPA Governance

Goal 1: Designed to address disproportionality, discipline, and Least Restrictive Environment

The Glenn County SELPA, by fall 2019, will create a resource of recommendations for Tier 1 (general education) practices in supporting academics and behaviors in order to help prevent over-identification of students with disabilities and/or disproportionality of certain disabilities, and to help students remain in the least restrictive environment.

Goal 2: Designed to address issues around students who are English Language Learners

The Glenn County SELPA, by fall 2019, will establish policies and procedures through the Cabinet Committee related to identification, assessment, provided services, and reclassification of students who are English Language Learners or are suspected to have or have a disability.

Goal 3: Designed to investigate issues around enrollment and services in the regional programs

The Glenn County SELPA, by May of 2019, will conduct an investigation into the regional severe programs and the regional ED programs in terms of the number of students served currently; the trends over the last 5 years; the intensity of services; the staffing ratios; and costs associated with the programs. This investigation could conclude in the possible recommendation for a future site for a regional program.