

Glenn County Special Education Local Plan Area**SELPA Administrative Regulation****Free and Appropriate Public Education (FAPE)**

In order to ensure that a free, appropriate public education is available to all children with disabilities in the SELPA, the LEAs of the SELPA shall provide:

- For a combination of educational and related services as determined through each child's individual education program (IEP) development and review;
- That the unique needs of the individual are met so that the individual benefits from access to educational opportunities; and
- That the individual is prepared for employment and independent living.

FAPE means special educational and related services that are provided at public expense, under public supervision and direction, and without charge; that meet the standards of the State of California and of federal law; that include preschool, elementary school, and secondary school education; and are provided in conformity with the IEP.

FAPE shall be reasonably calculated to confer educational benefit to the student. It shall be the responsibility of each LEA to monitor such benefit for each child with a disability, through both individual review and agency-wide process reviews. Evidence may include passing grades, advancement from grade to grade or academic progress, provision of services designed for the student to benefit from instruction, and progress toward achieving the goals and objectives in the IEP.

To determine whether an IEP is reasonably calculated to provide educational benefit, LEAs should ask:

1. Are the needs identified in the IEP consistent with the student's most recent evaluation and current levels of performance?
2. Do the goals and objectives address each of the student's identified areas of need?
3. Are the educational services adequate to address the goals and objectives?
4. Is the student being served in the Least Restrictive Environment (LRE)?
5. In the cases other than initial IEP meetings, has the student demonstrated positive academic and/or non-academic benefits?

Each LEA in the SELPA shall ensure that a student-focused and compliant process to develop IEPs for each child with a disability will be followed based on state and federal law and regulations. The SELPA shall support each LEA in its implementation through professional opportunities, technical assistance, support, and monitoring.