For improvement during the next three years, including:

1. The Countywide Plan must list and describe the educational opportunities currently available for eligible students. It is recommended that the plan also describe strategies for increasing the number of minority students.

The Countywide Plan requirements and recommendations described below:

- A focus on how students may increase by proportionate number of minority students
- Information to support the number of support services and expectations, including the enrollment of students in programs designed to meet the needs and conditions of higher education
- Board and the Student Programs and Services Steering Committee of the California County
- Board of Education
- Initial review of the Countywide Plan was amended to address additional

In 2012, the recommendations contained in the Countywide Plan were amended to address additional

The plan will enumerate existing educational alternatives for eligible pupils, identify gaps in

EC Section 4826 provides specifically that

To expedite students are due on October 30, 2015.

The next informal updates to the Countywide Plans for Provision of Educational Services to

Section 4826 also requires the Local School Districts to develop and implement plans that

Education, and submit to the State Superintendent of Public Instruction (SSPI) in 1997.

SSPI in 1997. By the governing board of each school district within the county and the county board of

providing educational services to all eligible pupils in that county. The plan was to be adopted

California Education Code (EC) Section 4826 initially required county superintendents in

EXEMPLARY STUDENTS 2015 COUNTYWIDE PLANS FOR PROVISION OF EDUCATIONAL SERVICES TO

DEPARTMENT OF EDUCATION CALIFORNIA

DEPARTMENT OF EDUCATION CALIFORNIA

January 21, 2015

JACK O'CONNELL
To submit the electronic version of the Countywide Plan, please submit both a hard copy and an electronic version of the 2015 Countywide Plan no later than June 30, 2015. Submit the hard copy of the plan to:

Dan Secklin, Education Programs Consultant
California Department of Education
Educational Options, Student Support, and American Indian Education Office
1430 N Stretel Suite 500
Sacramento, CA 95814-5091

The California Department of Education (CDE) will establish an outside in on the Countywide Plan as needed.

To expedite student progress and provide a regional perspective on meeting the needs of special education students under CCEA, the Countywide Plan will continue to the

California Department of Education
48750 CDPH, 1500 Avedon Drive, Sacramento, CA 95814-5091

Education Programs, Student Support, and American Indian Education Office

If you have any questions regarding the electronic version of the Countywide Plans, please contact Tom Williams by phone at 916-319-0507.
JUNE 2015

Glenn County Office of Education
Walden Academy
Willows Unified School District
Stony Creek Jr. Unified School District
Princeton Jr. Unified School District
Plaza School District
Orland Unified School District
Lake School District
Hamilton Union School District
Capay Jr. Union School District

Office of Education
Glenn County

PLAN FOR EXPULSED STUDENTS
Glenn County
Introducing...
the process of education codes.

of providing educational services for all students who are expelled pursuant to
County Office of Education and Local School Districts with the express purpose
of
Therefore, the following plan has been developed in joint effort with the Green

Three years.

update to the plan, including the outcome data required by section 48916.1. Every
in the State Superintendent of Instruction by June 30, 2006, and (c) submit an
plan of each school district within the county to (1) adopt the plan, (2) submit the plan
Finally, AB 922 requires the county board of education and the governing board
program by which the student was expelled.

program, but not at the site from which the student was expelled.

school, or another elementary school. The expelled student may be placed in that or another
school. The study is available only at a comprehensive middle, junior or senior high

SB 966 also notes that if a county Superintendent of Schools certifies that such a

expulsion.

1. Is not housed at the school site attended by the student at time of

2. Is not provided at a comprehensive middle, junior or senior high school.

3. Can appropriately accommodate students who exhibit discipline

4. Is not pursuant to subdivision (a) and (b) of section 48916.1; or a program of

SB 966 added a provision that requires a governing board to refer students who

are expelled pursuant to subdivision (a) of section 48916. However, such placement requires parent or guardian

independent study, when available in the programs in which they

Students expelled from grades 7-12, only, may participate in
Expeled students who fail to meet the terms of the district rehabilitation plan may involve one or more of the procedures outlined. A student who is simply in need of an educational alternative may also access these programs through a district referral process. Rehabilitation plans are the sole responsibility of the district of residence. The educational program is administered in accordance with Education Code § 55888. (Revised by Board of Ed. 1/29/08.)
3. Students in grades 7-12 who are expelled for any other reason (E.C. 4862)
   education (E.C. 4862 (d) (4)).
2. Students in grades 7-12 who are expelled for mandatory offenses (E.C. 48915)
   (d) from districts which do not operate District Community Day School
1. Students in grades 7-12 who are expelled for mandatory offenses (E.C. 48915)

The priority of student placement in the County Program is as follows:

2. Full-time Occupational Education Programs in County Opportunity School.
1. Daily educational programs in county Juvenile Hall.

3. Juvenile Court programs daily in Juvenile Hall.

These programs of independent study (IS) require students to complete a
2. Contracted study programs through William F. Childers School.
1. Classroom programs for students in grades 7-9.

Scored School, other programs that may be options for expelled youth in Grades 7-
Education Opportunity School Programs, Juvenile Court School, and William F.

as a student assistance or placement alternative. The Green County Office of
expelled under a district no-punitive policy, while others use the county program
meet the needs of that particular school district. Some school districts
programs meets the needs of that particular school district. Some school districts
their individual school district needs, how the Green County District Education
students in grades 7-9. The Opportunity Program is one that
The Green County Office of Education will continue to provide an educational

County Educational Alternatives for Expelled Youth

student in another program of study, will withdraw and refer for the educational placement of the student or, if the
board shall not recommit the student, the board must place the
The governing board determines if the student has met the conditions of the
school district(s) or the County-operated program, they are referred back to the district for possible

At the time of expulsion, the governing board must place a date when the student
Although the number of districts with Community Day School programs has increased since 2009, districts continue to look for options and deal with expelled students on a case by case basis. Independent study is utilized.

The number of districts without Community Day School programs have

**Progress:**

Community Day Schools or refer to a county operated alternative programs.

**Strategy:**

Districts will explore MOU agreements with districts providing District

Small school districts within the county generally provide very few

item is considered successful or completed.

If two school districts within the county do not provide enough

strategies in securing students' attendance

The sending district will notify the receiving district and keep track of all

Strategy: 1. It may be that an expelled student is referred to an alternative program.

Strategies for addressing these gaps and programs refer to the educational services to expelled pupils. Following each gap is the county/district

There are three major gaps that exist as of 2009, which are referred to providing

**Educational Services and Progress Report**

2009 District and County Gaps: Strategies

- Students in grades 7-12 who are referred by a school district school
- Students in grades 7-12 referred by the probation department [E.C. 4862]
- Students in grades 7-12 referred by a probation officer [E.C. 4862]
- Attendance Review Board of Transient Mediation process or other school district

- Attendance Review Board of Transient Mediation process or other school district
in which case there may not be another placement for the student.

2. A student enrolled in a District Community Day School could comply
be implemented.

County Level Opportunity classes are available to support expelled
students. When funding allows, a county level Community Day School will

Currently the county office, at a case by case basis, to meet student needs. Currently
for expelled students. Communication continues between districts and the
The county office programs are available to all districts without programs
Strategies

1. School districts within Glen County generally expel very few students.

Following each gap is the county/district strategy to address the concern.

Glen County continues to see two gaps in service to expelled students.

SERVICES AND PROGRESS REPORT

2012 DISTRICT AND COUNTY GAPS STRATEGIES IN EDUCATIONAL

Progress

Schools for such times that the District programs are not appropriate.
the district to explore the option of a District Community Day
Student Attendance Review Board are discussed within that body.
Student Attendance Review Board and the Glen County School Board.

The district and county office continue to explore placement options.

Strategies

Strategies

Strategies
Glenn County Plan for Expelled Students

1. A higher awareness of high risks students and their issues is needed.

2. Students entering Glenn County Alternative Education programs in elementary or intermediate school need to stay in alternative programs and
   Professional Development will continue to focus on the needs of high risk
   training on the needs of emotionally disabled students.
   Alternative education, preschool and other programs have received
   Countywide training was held in 2010. Fred Jones presented the 40

3. Countywide services are needed to keep students from falling through the
   cracks and becoming dropouts.

   Circumstances exist
   Student to general education within the weeks unless extending the
   program a return plan will be established with the goal of returning the
   education within the Opportunity School classes. Upon placement in the
   general increase the focus on clear placement process and return to general
   increasing the availability of options for students.
   Increasing Opportunity School services in Orland and Willows thereby

   Stategies

Stategies

Implementation of alternative education teachers, develop a Professional
School skill. This increased communication will serve to reduce the
services including district Community Day Schools and Glenn County
increase communication between the various county alternative education
Office of Education.
Identifying and providing for an alternative educational placement.

School districts that a COE determines a program may not be an appropriate County Program Determined Inappropriate. Options, before the student is referred.

Staff from the county program to discuss appropriate program is being considered for placement. The placement meeting will include possible programs before considering a county program. When a County program will consider all district within or outside the school district. The school district will consider other educational settings, and ensuring that an educational program is provided where the student is appropriate.

Rehabilitation Plan - Include Statement/Receiving Program Options.

Gather the facts of the case.

The district has the option of conducting a Pre-Expulsion Hearing in order to

Pre-Expulsion Hearing.

Appropriate Penal Code violation and refer to Glenn County Program. Law enforcement will be notified and requested to file the student on an

Law Enforcement Citation.

SUMMARY OF THE PROCESS OF REFERRAL

Incidence of minority suspensions and expulsions in some districts.

Involvement, focusing instead on the special incidents. This has reduced the Suspension and expulsion processes have reduced the focus on student gang.

Expulsions Especially Related to Minority Students.

BEHAVIORAL INTERVENTION USED TO MINIMIZE SUSPENSION AND

Schools.

Including the transient high school populations served by the juvenile court.

Increase focus on serving the needs of English language learners.

Strategy.

4. A significant subset of high risk student populations are English learners.

Reconstitute a county level School Attendance Review Board.

Overall attention to education instruction in the county.

Learning Community atmosphere among the teachers and improve
Education William Finch Independent Study Program.

Community Day School Program (if available), or a Glenn County Office of referred to a different district school, another district program, and District who fail to meet the terms and conditions of the district re-engagement plan may be by the district for possible return to a regular district program. Expelled students to their re-engagement plan obligations are reviewed.

End of Expulsion

Returning to the school district of residence after the district expulsion term.

Student's Parents and County Office. Part of the plan may include a goal of Opportunity School. An Individual Learning Plan (IEP) will be developed with the

Some expelled students will be referred to a Glenn County Office of Education

Individual Learning Plan
<table>
<thead>
<tr>
<th>Year</th>
<th>Program Opportunity</th>
<th>Education Study</th>
<th>Independent Study</th>
<th>Office of School District</th>
<th>Unified School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td>Independent</td>
<td>N/A</td>
<td>Hamilton Unified School District</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>School</td>
<td>Independent</td>
<td>N/A</td>
<td>Willows Unified School District</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>N/A</td>
<td>Independent</td>
<td>N/A</td>
<td>Hamilton Unified School District</td>
</tr>
<tr>
<td>5</td>
<td>5</td>
<td>CDS</td>
<td>Independent</td>
<td>N/A</td>
<td>Hamilton Unified School District</td>
</tr>
<tr>
<td>6</td>
<td>6</td>
<td>CDS</td>
<td>Independent</td>
<td>N/A</td>
<td>Hamilton Unified School District</td>
</tr>
<tr>
<td>7-8</td>
<td>7-8</td>
<td>CDS</td>
<td>Independent</td>
<td>N/A</td>
<td>Hamilton Unified School District</td>
</tr>
<tr>
<td>9-12</td>
<td>9-12</td>
<td>CDS</td>
<td>Independent</td>
<td>N/A</td>
<td>Hamilton Unified School District</td>
</tr>
<tr>
<td>2013-2014</td>
<td>Exclusions</td>
<td>Exclusions</td>
<td>Exclusions</td>
<td>Exclusions</td>
<td>Exclusions</td>
</tr>
</tbody>
</table>
Glen Countywide Plan for Expelled Students

Date

T racey Quarme, Superintendent-Glen County Office of Education

Date

D r. M or G evelt, Superintendent-Willows Unified School District

Date

E amie Graham, Superintendent-Stony Creek JL Unified School District

Date

C ody W alk er, Superintendent-Pinecrest JL Unified School District

Date

P atri ck C onklin, Superintendent-Plaza School District

Date

K enneth G eissick, Superintendent-Oakland Unified School District

Date

N iki Baker, Superintendent-Lake School District

Date

C ha nce s T racey, Superintendent-Hamilton Union High School

Date

J im S chober, Superintendent-Capay Joint Union School District

Signature Page

Expelled Students

Glen County Plan for Educating