COVID-19 Operations Written Report for Stony Creek Joint Unified School District

<table>
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<tr>
<th>Local Educational Agency (LEA) Name</th>
<th>Contact Name and Title</th>
<th>Email and Phone</th>
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<tr>
<td>Stony Creek Joint Unified School District</td>
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<td>June 17, 2020</td>
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Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The changes the LEA made was to switch all students to independent study packets and support students through technology (google classroom and Zoom) to support their efforts at home. Two sets of packets went out four weeks apart. Students had access to RSP support via Zoom. Teachers set up times to support student and parent efforts via phone, Zoom, etc. Scheduled meetings were arranged between teachers/students. The district sent home Chromebooks for this support and an outside agency provided 15 hotspots to support the effort. Sack breakfast and lunch was offered and provided to all students. School employees drove to deliver lunches, drop off equipment, supplies and pick up school work.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The district provided to all students Chromebooks for those who needed them. Hotspots were sent to special ed/large families to support this effort. Teachers made routine meetings via phone, Zoom, google classroom to support efforts of all students. All students were provided the opportunity to have both breakfast and lunches provided that were delivered by school district employees.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The district sent home work packets, books, Chromebooks, Hotspots to families that did not have internet and were able to many students through Zoom and or Google classroom. Regularly scheduled meetings between students/teachers including special education services. School work and supplies were dropped off to parents in this effort to maintain quality learning for all students.
Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The LEA delivered both sack breakfast and lunch to all students who requested this support for the duration of social distancing practices. The school district also provided meals to students and children of the community.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

It was not feasible for the LEA to arrange supervision during school hours during the learning/social distancing time frame.