COVID-19 Operations Written Report for Glenn County Office of Education

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<tr>
<th>Local Educational Agency (LEA) Name</th>
<th>Contact Name and Title</th>
<th>Email and Phone</th>
<th>Date of Adoption</th>
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<tbody>
<tr>
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<td>June 17, 2020</td>
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<td></td>
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Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Because Glenn County Office of Education does not have a school or students in a school, the COVID-19 Written Report for Glenn County Office of Education will focus on the same two state priorities as the GCOE LCAP - Priority 9: Expelled Pupils and Priority 10: Foster Youth. The Goal from the 2019-20 LCAP states: "Provide resources and support to build districts’ capacity to increase positive educational outcomes and overall success for foster youth and expelled students in Glenn County"

Prior to the COVID crisis most Expelled Youth from districts in Glenn County were enrolled at one of GCOE’s charter schools, Success One or William Finch. Both provide independent study and online access to instruction and curriculum. When 100% distance learning began in the middle of March, it was a smooth transition to have Expelled Pupils continue their education and available services in a familiar instructional delivery system. In addition to regular contact by school staff, the GCOE SARB coordinator was diligent in followup for at risk students and was able to secure devices and internet connectivity for those who needed it. Foster Youth had consistent connection with both the Foster Youth Coordinator and the Transitions Specialist. The Foster Youth team was able to connect and meet with students remotely and continue the ILP (Individual Learning Plan) meetings which enabled Foster Youth to connect with needed services from their school, and other services available in the county such as Behavioral/Mental Health and Social Services. Specific needs of Foster Youth for accessing instruction were coordinated with each school district by the Foster Youth Coordinator and each Foster Youth was able to access their district's remote instruction. Additionally, Special Education services also provided Foster Youth/Expelled Students as needed for intervention and assistance.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Glenn County Office of Education has provided specific instruction for English Learners via distance learning for both Expelled, Foster Youth and Low Income students. If needed, translators, interpretation and access to Spanish speaking resources have been provided. Low income students had free meals available at all school districts in the county. Foster Youth had consistent connection with both the Foster Youth Coordinator and the Transitions Specialist. The Foster Youth team was able to connect and meet with students remotely and continue the
ILP (Individual Learning Plan) meetings which enabled Foster Youth to connect with needed services from their school, and other services available in the county such as Behavioral/Mental Health and Social Services. Specific needs of Foster Youth for accessing instruction were coordinated with each school district by the Foster Youth Coordinator and each Foster Youth was able to access their district’s remote instruction. Additionally, Special Education services also met with Foster Youth as needed for intervention and assistance.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

GCOE does not have a school or students. The focus is only Priority 9 and 10.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

All Expelled and Foster Youth students had meals provided through their school districts in Glenn County. Districts offered free meals to any student via a drive up/drive through distribution system to maintain social distancing practices.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Glenn County Office of Education does not have a school or students as the focus is only Priority 9 and 10 so supervision of students was not required. However, all Foster Youth and Expelled Students that GCOE monitors were in continual contact via phone, video conferencing, text messaging with independent study school staff, Foster Youth Coordinator, Educational Social worker and Transition Specialist. Great effort was given to maintain connections to students and families.