



GLENN COUNTY OFFICE OF EDUCATION CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION SELF EVALUATION TOOL

Teacher _____

Date _____

School _____

Grade Level(s) taught: _____

1. Practice Not Consistent with Standard Expectation 3. Maturing Beginning Practice	2. Developing Beginning Practice 4. Experienced Practice that Exemplifies Standards			
STANDARD 1 - Engaging and Supporting All Students in Learning	1	2	3	4
1-1 Connecting students' prior knowledge, life experiences, and interests with learning goals				
1-2 Using a variety of instructional strategies and resources to respond to students' diverse needs				
1-3 Facilitating learning experiences that promote autonomy, interaction, and choice				
1-4 Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful				
1-5 Promoting self-directed, reflective learning for all students				
STANDARD 2 - Creating and Maintaining Effective Environments for Student Learning	1	2	3	4
2-1 Creating a physical environment that engages the student				
2-2 Establishing a climate that promotes fairness and respect				
2-3 Promoting social development and responsibility				
2-4 Establishing and maintaining standards for student behavior				
2-5 Planning and implementing procedures and routines that support student learning				
2-6 Using instructional time effectively				
* 2-7 Directs activities of classroom paraprofessional, aides, volunteers, peer tutors (CEC)				
* 2-8 Utilizes positive behavior support techniques (CEC)				
* 2-9 Encourages interactions with typical peers across instructional settings (CEC)				
STANDARD 3 - Understanding and Organizing Subject Matter for Student Learning	1	2	3	4
3-1 Demonstrating knowledge of subject matter content and student development				
3-2 Organizing curriculum to support student's understanding of subject matter				
3-3 Interrelating ideas and information within and across subject matter areas				
3-4 Developing student understanding through instructional strategies that are appropriate to the subject matter				
3-5 Using materials, resources and technologies to make subject matter accessible to students				
* 3-6 Adapts/modifies subject matter to meet students' individual needs (CEC)				
STANDARD 4 - Planning Instruction and Designing Learning Experiences for All Students	1	2	3	4
4-1 Drawing on and valuing student's backgrounds, interests, and developmental learning				
4-2 Establishing and articulating goals for student learning				
4-3 Developing and sequencing instructional activities and materials for student learning				
4-4 Designing long and short term plans to foster student learning				
4-5 Modifying instructional plans to adjust for student needs				
* 4-6 Develops and implements IEP goals to address students' individual needs (SP. ED. ONLY)				
STANDARD 5 - Assessing Student Learning	1	2	3	4
5-1 Establishing and communicating learning goals for all students				
5-2 Collecting and using multiple sources of information to assess student learning				
5-3 Involving and guiding students in assessing their own learning				
5-4 Using results of assessments to guide instruction and assignments				
5-5 Communicating with students, families, and other audiences about student progress				
* 5-6 Develops and administers nonbiased, nondiscriminatory assessment (CEC)				
* 5-7 Utilizes assessment data to develop individual Education Programs (IEP) (SP. ED. ONLY)				

* 5-8 Evaluates instruction and monitors progress of individuals with exceptional learning needs (CEC)				
STANDARD 6 - Developing As a Professional Educator	1	2	3	4
6-1 Reflecting on teaching practice and planning professional development				
6-2 Establishing professional goals and pursuing opportunities to grow professionally				
6-3 Working with communities to improve professional practice				
6-4 Working with families to improve professional practice				
6-5 Working with colleagues to improve professional practice				
6-6 Assumes initiative and responsibility for tasks and assignments				
* 6-7 Collaborates with general education classroom teachers and other school and community personnel to integrate students across instructional environments (SP, ED, ONLY)				
* 6-8 Uses verbal, nonverbal, and written language effectively (CEC)				
* 6-9 Upholds high standards of competence and integrity and exercises sound judgment the practice of the profession (CEC)				

Administrators Signature

Date

Teacher's Signature

Date

* **Special Education Teacher Standard only**
 * **Added from Council of Exceptional Children**