

## Child Find's Mission Statement

The purpose of Child Find is to locate and evaluate children who are suspected of having a developmental delay or disability. If it is determined that a child's disability interferes with his or her learning, Special Education and/or other additional services may be recommended. Other services may include, but are not limited to, speech/language therapy, academic and social instruction or occupational therapy.



### Who may refer a child?

A child may be referred by any of the following people:

- Parent/legal guardian
- Family member or friend
- Physician
- School personnel
- Childcare provider
- Community agency

## Additional resources:

- **Child and Family Services**  
676 E. Walker St. Orland CA 95963  
530-865-1145
- **Far Northern Regional Center**  
1377 E. Lassen Ave Chico CA 95973  
530-895-8633
- **First 5 Glenn County**  
1035 W. Wood St. Willows CA 95988  
530-934-6885



## Child Find

For more information please contact:

**530-865-1267**

**Glenn County Office of Education Student  
Services Department**

676 E. Walker St. Orland, CA 95963



**Child Find and  
Early Childhood  
Special Education Services  
in Glenn County**



**We can help you answer questions  
about your child's development.**

## Referral

# Assessments for Special Education



## When should a child be referred to Glenn County Office of Education?

- When a child may not be meeting developmental milestones in communication, physical development, thinking/reasoning, self-help, and/or social interaction skills.
- When a physical condition or medical disorder is interfering with a child's development and/or learning skills.

**NOTE:** Children may exhibit some, not necessarily all, of these characteristics. Any condition that affects a child's ability to learn may be the basis for a referral. Concerns need not be limited to those listed above.

## Getting Started

### What to Expect

A Glenn County Office of Education staff person will contact you to learn more about your concerns

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You may be asked to provide copies of any reports you have from other agencies:

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either schedule a child study meeting or will

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8#\ - Assessment will be conducted at no cost to parents/guardians.

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### How to begin:

Please contact 8 # \  
- Preschool Coordinator

## The Process



### First Step: Child Study Meeting

- Team review of child's strengths and needs with parent/guardian present
- Determination of need for a referral of further evaluations or monitoring
- Parent/Guardian consent will be required for further evaluations
- Parents will be provided a copy of their parent's rights

### Second Step: Evaluation Appointment(s)

- Evaluations are conducted related to area(s) of suspected disability
- Parents may be asked to bring the child to appointments if the child is not in a preschool center.

### Third Step: Individualized Education Program (IEP) Meeting (within 60 calendar days)

- Team review of student's strengths and address concerns from the parent/guardian
- Team review of evaluation(s) with parent/guardian present
- If the child *does not* qualify for services student *will not* have an IEP plan
- Review eligibility criteria in all areas of suspected disability
- Review annual goals proposed by IEP team
- Review services to be offered
- Parent/Guardian consent will be required to implement services