GLEN COUNTY BOARD/SUPERINTENDENT POLICY

OVERSIGHT OF COUNTY CHARTER SCHOOLS

The County Board of Education and Superintendent recognize its ongoing responsibility to oversee any charter schools authorized by the County Board. To ensure that the charter schools are successfully fulfilling the terms of its charter and is providing a high-quality educational program for students enrolled in the charter school.

Designated Charter School Contact

The County Board shall identify a contact person for each charter school authorized by the County Board. The contact may be the County Superintendent of Schools or designee or another person employed or contracted by the County Board pursuant to Education Code 1042. (Education Code 47604.32)

The County Board may appoint a designated representative to attend, on its behalf, meetings of the board of directors of any charter school authorized to operate as a nonprofit, public benefit corporation.

The County Board or its designated representative may inspect or observe any part of the charter school at any time. At least once each year, the County Board shall visit each charter school under its authority. (Education Code 47604.32, 47607)

Whenever the County Board's designated representative visits, inspects, or observes a charter school or any of its programs or facilities, the representative shall provide a report of the findings to the County Board at the next County Board meeting.

Waivers

If the charter school wishes to request a general waiver of any applicable state law or regulation applicable to it, it shall request that the County Board submit a general waiver request to the State Board of Education (SBE) on its behalf. If the County Board approves such a request, the County Board shall ask the County Superintendent or designee to submit the waiver request to SBE on behalf of the charter school.

Charges for Provision of Services to a Charter School

The County Board may charge up to one percent of a charter school’s revenue for the actual costs of supervisory oversight of the school. However, if the charter school is able to obtain substantially rent-free facilities from the county office of education, the County Board may charge up to three percent of the charter school’s revenue for actual costs of supervisory oversight. (Education Code 47613)

A charter school may separately purchase administrative or other services from the COE or any other source, in accordance with law. (Education Code 47613)
Material Revisions to Charter

Material revisions to a charter may only be made with County Board approval. Material revisions shall be governed by the same standards and criteria that apply to petitions for the authorization of charter schools as set forth in Education Code 47605 and shall include, but are not limited to, a reasonably comprehensive description of any new requirement for charter schools enacted into law after the charter was originally granted or last renewed. (Education Code 47607)

If an approved charter school proposes to expand operations to one or more additional sites or grade levels, whether concurrently with or unrelated to a renewal, the charter school shall request a material revision to its charter and shall notify the County Board of those additional locations or grade levels. The County Board shall consider approval of the additional locations or grade levels at an open meeting. (Education Code 47605, 47605.6, 47607)

The County Board shall have the authority to determine whether a proposed change in charter school operations constitutes a material revision of the approved charter.

Monitoring Charter School Performance

The County Board has the responsibility to monitor any charter school it authorized to determine whether the charter school complies with all legal requirements applicable to charter schools, including the making of all reports required of charter schools in accordance with Education Code 47604.32.

The County Board has the responsibility to monitor each charter school to determine whether the school, both schoolwide and for all numerically significant student subgroups of students served by the school as defined in Education Code 52052, is achieving the measurable student outcomes set forth in its charter. This determination shall be based on the measures specified in the approved charter and any applicable memorandum of understanding (MOU), and on the charter school's annual review and assessment of its progress toward the goals and actions identified in its local control and accountability plan (LCAP).

The County Board has the responsibility to monitor the fiscal condition of each charter school based on financial information obtained from the charter school, including, but not limited to, the charter school's preliminary budget, LCAP and annual update of the school's LCAP, first and second interim financial reports, and final unaudited report for the full prior year. (Education Code 47604.32, 47604.33, 47606.5)

When any such monitoring is conducted by the County Board's designated representative, the representative shall report the findings to the County Board at the first available County Board meeting.
GLEN COUNTY BOARD/SUPERINTENDENT POLICY

OVERSIGHT OF COUNTY CHARTER SCHOOLS

Technical Assistance/Intervention

Whenever a charter school is identified for technical assistance based on the performance of one or more numerically significant student subgroups on SBE-established criteria, the charter school shall receive technical assistance from a COE identified as a geographic lead agency or its designee. Such technical assistance shall be focused on building the charter school's capacity to develop and implement actions and services responsive to student and community needs, including, but not limited to, any of the following: (Education Code 47607.3)

1. Assisting the charter school to identify its strengths and weaknesses in regard to the state priorities applicable to the charter school pursuant to Education Code 47605. This shall include working collaboratively with the charter school to review performance data on the state and local indicators included in the California School Dashboard and other relevant local data and to identify effective, evidence-based programs or practices that address any areas of weakness.

2. Working collaboratively with the charter school to secure assistance from an academic, programmatic, or fiscal expert or team of experts to identify and implement effective programs and practices that are designed to improve performance in any areas of weakness identified by the charter school. Another service provider, including, but not limited to, a school district, COE, or charter school, may be solicited to act as a partner to the charter school in need of technical assistance.

3. Obtaining from the charter school timely documentation demonstrating that it has completed the activities described in Items #1 and #2 or substantially similar activities, or has selected another service provider to work with the charter school to complete the activities described in Items #1 and #2 or substantially similar activities, and ongoing communication with the County Board to assess the charter school's progress in improving student outcomes.

In addition, if, in three out of four consecutive school years, a charter school fails to improve outcomes for three or more numerically significant student subgroups, or for all of the student subgroups if the school has fewer than three subgroups, in regard to one or more state or school priorities identified in the charter, the County Superintendent may request assistance from the California Collaborative for Educational Excellence. (Education Code 47607.3, 52072)

In accordance with law, the County Board may deny a charter school's renewal petition or may revoke a charter based on the charter school's poor performance, especially with regard to inadequate academic achievement of all numerically significant subgroups of students served by the charter school.

Complaints

To enable any person alleging the school's noncompliance with Education Code 47606.5 or 47607.3 to file a complaint, each charter school shall establish policies and procedures in accordance with the uniform complaint procedures specified in 5 CCR 4600-4670. (Education Code 52075)
Complaints (Continued)

A complaint may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance. A complainant who is not satisfied with the decision of the charter school resulting from the uniform complaint procedures may appeal the decision to the Superintendent of Public Instruction (SPI). (Education Code 52075)

If the charter school finds merit in the complaint or the SPI finds merit in an appeal, the charter school shall provide a remedy to all affected students and parents/guardians. (Education Code 52075)

School Closure

In the event that the County Board revokes or denies renewal of a charter or the school ceases operation for any reason, the County Board’s charter school representative shall, in accordance with the charter and/or any applicable MOU, provide assistance to facilitate the transfer of the charter school’s former students and to finalize financial reporting and close-out.

The County Board shall provide notification to the California Department of Education, within 10 calendar days of denying renewal of or revoking the charter, or if the charter school will cease operation for any reason.

Such notification shall include, but not be limited to, a description of the circumstances of the closure, the effective date of the closure, and the location of student and personnel records. (Education Code 47604.32; 5 CCR 11962.1)

ADOPTED: __________________________

Tracey J. Quarne, Superintendent

Judith Holzapfel, Board President
Oversight of County Charter Schools

Federal References
20 USC 1681-1688 on sex
20 USC 6311
20 USC 7221-7221j
34 CFR 200.1-200.79
42 USC 11431-11435

Description
Title IX of the Education Amendments of 1972; discrimination based
State plan Charter schools
Accountability
McKinney-Vento Homeless Assistance Act

Management Resources References
Attorney General Opinion

Ca Office of Administrative Hearings Decisions:

Ca. Department of Education Publication:
Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 20-01, Ca. Dept. of Education Publication

Sample Copy of a MOU:
CDE Publication California School Accounting Manual

Ca. Dept. of Pesticide Reg. Publication
School District Integrated Pest Management Plan Template
Ca. Interscholastic Federation Pub. Pursuing Victory with Honor, 1999

Court Decision

CSBA Publication
Uncharted Waters: Recommendations for Prioritizing Student Achievement and Effective Governance in California's Charter Schools, September 2018

CSBA Publication
Charter Schools in Focus, Issue 2: Ensuring Effective Oversight, Governance Brief, October 2017

CSBA Publication
Charter Schools Program: Title V, Part B of the ESEA, Non-regulatory Guidance, January 2014

Website
CSBA District and COE Legal Services - https://simbli.eboardsolutions.com

Website
National Suicide Prevention Lifeline - https://simbli.eboardsolutions.com

Website
National Domestic Violence Hotline - https://simbli.eboardsolutions.com

Website
CalISTRS - https://simbli.eboardsolutions.com

Website
California State Controller - https://simbli.eboardsolutions.com

Website
CalIPERS - https://simbli.eboardsolutions.com
Oversight of County Charter Schools

Website
California Department of General Services, Office of Administrative Hearings - https://simbli.eboardsolutions.com

Website
California Commission on Teacher Credentialing - https://simbli.eboardsolutions.com

Website
California Commission on Peace Officer Standards and Training - https://simbli.eboardsolutions.com

Website
California Bureau of Security and Investigative Services - https://simbli.eboardsolutions.com

Website

Website
U.S. Department of Agriculture - https://simbli.eboardsolutions.com

Website
National Association of Charter School Authorizers - https://simbli.eboardsolutions.com

Website
CSBA - https://simbli.eboardsolutions.com

Website
California Student Aid Commission - https://simbli.eboardsolutions.com

Website
California Office of the Attorney General - https://simbli.eboardsolutions.com

Website
California Interscholastic Federation - https://simbli.eboardsolutions.com

Website
California Department of Pesticide Regulation - https://simbli.eboardsolutions.com

Website
California Department of Education, Charter Schools - https://simbli.eboardsolutions.com

Website
California Charter Schools Association - https://simbli.eboardsolutions.com

State References
5 CCR 11700.1-11705
Independent study

5 CCR 11960-11969.10
Charter schools

5 CCR 15497.5
Local control and accountability plan template

5 CCR 4600-4670
Uniform complaint procedures

Business and Professions Code 7583.45
Training for Security Officers

CA Constitution Article 16, Section 8.5
Public finance; school accountability report card - https://simbli.eboardsolutions.com

CA. Constitution Article 9, Section 5
Common school system - https://simbli.eboardsolutions.com

Corp. Code 5110-6910
Nonprofit public benefit corporations
https://simbli.eboardsolutions.com

Ed Code 1006
Prohibition against school district employees serving on county board of education - https://simbli.eboardsolutions.com

Ed. Code 17070.10-17079.30
Leroy F. Greene School Facilities Act - https://simbli.eboardsolutions.com

Ed. Code 17280-17317
Field Act; approval of plans and supervision of construction

Ed. Code 17365-17374
Field Act; fitness for occupancy; liability of board members
Oversight of County Charter Schools

Ed. Code 215
Suicide prevention policies

Ed. Code 215.5
Student Identification cards, inclusion of safety hotlines

Ed. Code 220
Prohibition of discrimination

Ed. Code 221.61
Posting of Title IX information on web site

Ed. Code 221.9
Sex equity in competitive athletics

Ed. Code 222
Reasonable accommodations; Lactating students

Ed. Code 222.5
Pregnant and parenting students; notification of rights

Ed. Code 231.5-231.6
Sexual harassment policy

Ed. Code 234.4
Mandated policy on bullying prevention

Ed. Code 234.6
Bullying and harassment prevention information

Ed. Code 234.7
Student protections related to immigration and citizenship status

Ed. Code 32282
School safety plans

Ed. Code 32283.5
Bullying; online training

Ed. Code 33479-33479.9
The Eric Parades Sudden Cardiac Arrest Prevention Act

Ed Code 35179.4-35179.6
Interscholastic athletic programs, safety; swimming pool safety that is not part of interscholastic athletic program

Ed. Code 35183.1
Graduation ceremonies; tribal regalia or recognized object of religious/cultural significance

Ed. Code 35292.6
Stocking of menstrual products

Ed. Code 35330
Field trips and excursions; student fees

Ed. Code 38001.5
Training for security officers

Ed. Code 38080-38086
School meals

Ed. Code 39831.3
Transportation safety plan

Ed. Code 39843
Disciplinary action against bus driver; report to Department of Motor Vehicles

Ed. Code 41024
Report of expenditure of state facility funds

Ed. Code 42100
Annual statement of receipts and expenditures

Ed. Code 44030.5
Reporting change in employment status due to alleged misconduct

Ed. Code 44237
Criminal record summary

Ed. Code 44258.9
Monitoring of teacher assignments

Ed. Code 44691
Information on detection of child abuse; annual training

Ed. Code 44830.1
Certificated employees; conviction of a violent or serious felony

Ed. Code 45122.1
Classified employees; conviction of a violent or serious felony

Ed. Code 45125.1
Criminal records summary; employees of contracting entity

Ed. Code 46015
Accommodations for pregnant and parenting students; parental leave

Ed. Code 46390-46393
Emergency average daily attendance

Ed. Code 47600-47616.7
Charter Schools Act of 1992

Ed. Code 47634.2
Non-classroom-based instruction

Ed. Code 47640-47647
Special education funding for charter schools

Ed. Code 47651
Apportionment of funds; charter schools

Ed. Code 48000
Minimum age of admission for kindergarten; transitional kindergarten

Ed. Code 48010-48011
Minimum age of admission (first grade)

Ed. Code 48206.3-48208
Students with temporary disabilities; individual instruction

Ed. Code 48850-48859
Education of foster youth and homeless students

Ed. Code 48901.1
Suspension and expulsion; willful defiance

Ed. Code 48907
Students’ exercise of free expression; rules and regulations

Ed. Code 48913.5
Suspended students; homework assignments

Ed. Code 48950
Freedom of speech and other communication

Ed. Code 48985
Notices to parents in language other than English

Ed. Code 49005-49006.4
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Ed. Code 64000
Ed. Code 64001
Ed. Code 65000-65001
Ed. Code 69432.9-69432.92
School Gov. Code 1090-1099
Gov. Code 3540-3549.3
Gov. Code 54950-54963
Gov. Code 6250-6270
Gov. Code 81000-91014
H&S Code 104420
H&S Code 104559
Lab. Code 1198.5
Pen. Code 1192.7
Pen. Code 667.5
Veh. Code 28160

Categorical programs included in consolidated application
School plan for student achievement; consolidated application programs
School site councils
Cal Grant program; notification of grade point average and high graduation
Prohibitions applicable to specified officers
Educational Employment Relations Act
The Ralph M. Brown Act
California Public Records Act
Political Reform Act of 1974
Tobacco Use Prevention Education grant program
Tobacco-free schools
Personnel records related to performance and grievance
Definition of serious felony
Definition of violent felony
Child safety alert system

Cross References

Description

0420.4
Authorization of County Charter Schools - https://simbli.eboardsolutions.com

0420.43
Revocation of County Charter Schools - https://simbli.eboardsolutions.com

0460
Local Control and Accountability Plan - https://simbli.eboardsolutions.com

1312.3
Uniform Complaint Procedures - https://simbli.eboardsolutions.com

1312.3-E(1)
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1312.3-E(3)
Uniform Complaint Procedures - https://simbli.eboardsolutions.com

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Waivers - https://simbli.eboardsolutions.com
Requirements for Charter Schools

A charter school shall be subject to the terms of its charter; any memorandum of understanding with its chartering authority; the state and federal constitutions; applicable federal laws; state laws that apply to governmental agencies in general; and other legal requirements that are expressly applicable to charter schools, including, but not limited to, the following requirements.

Governance

1. Comply with the Ralph M. Brown Act (Government Code 54950-54963), California Public Records Act (Government Code 6250-6270), conflict of interest laws (Government Code 1090-1099), and Political Reform Act (Government Code 81000-91014), including the adoption of a conflict of interest code pursuant to Government Code 87300 (Education Code 47604.1)

2. Except as otherwise authorized by Government Code 54954, hold the meetings of its governing body within the physical boundaries of the county in which the charter school is located or, if a nonclassroom-based charter school that does not have a facility or operates one or more resource centers, hold governing body meetings within the physical boundaries of the county in which the greatest number of students enrolled in the charter school reside. In addition, a two-way teleconference location shall be established at the school site and/or resource center, as applicable. (Education Code 47604.1)

3. The charter school's executive director or any of the charter school's employees shall not serve as a member of the county board of education in the county where the charter school is located (Education Code 1006; Government Code 1099)

Operations

1. Not be operated as, or be operated by, a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization (Education Code 47604)

2. Be nonsectarian in its programs, admission policies, employment practices, and all other operations (Education Code 47605, 47605.6)

Admission/Enrollment

1. Adhere to all laws establishing the minimum age for public school attendance (Education Code 47610)

2. Serve students who are California residents and who, if over 19 years of age, are continuously enrolled in a public school and making "satisfactory progress" toward a high school diploma as defined in 5 CCR 11965 (Education Code 47612)
3. Serve students with disabilities in the same manner as such students are served in other public schools (Education Code 47646, 56145)

4. Admit all students who wish to attend the charter school, according to the following criteria and procedures:

   a. Admission to the charter school shall not be determined according to the student's or parent/guardian's place of residence within the state, except that any existing public school converting partially or entirely to a charter school shall adopt and maintain a policy giving admission preference to students who reside within that school's former attendance area. (Education Code 47605, 47605.6)

   If a charter school will be physically located in a public elementary school attendance area in which 50 percent or more of the student enrollment is eligible for free or reduced-price meals, it may also establish an admission preference for students who are currently enrolled in that public elementary school and for students who reside in the public school attendance area. (Education Code 47605.3)

   b. If the number of students who wish to attend the charter school exceeds the school's capacity, attendance shall be determined by a public random drawing, with preference extended to students currently attending the charter school and students who reside in the county, except as provided for in Education Code 47614.5. (Education Code 47605, 47605.6)

   c. Other admission preferences identified in the charter petition, including, but not limited to, siblings of students admitted or attending the charter school and children of the charter school's teachers, staff, and founders identified in the initial charter, may be permitted on an individual school basis consistent with law. (Education Code 47605, 47605.6)

5. Comply with the requirements of Education Code 48850-48859 regarding enrollment, identification, and placement of homeless children and unaccompanied youth (Education Code 48850, 48851, 48852.5, 48852.6; 42 USC 11431-11435)

6. Comply with the requirements of Education Code 48850-48859 regarding the enrollment and placement of foster youth (Education Code 48853.5, 48859)

7. Allow a student who is enrolled in the charter school but receiving individual instruction at home or a hospital due to a temporary disability to return to the charter school when well enough to do so, provided the student returns during the school year in which the individual instruction was initiated (Education Code 48207.3)
1. Not discriminate against any student on the basis of the characteristics listed in Education Code 220 (Education Code 47605, 47605.6)

2. Not discourage a student from enrolling or seeking to enroll in the charter school, nor encourage a current student from disenrolling, for any reason, including, but not limited to, the student's academic performance, nationality, race, ethnicity, or sexual orientation or because the student is a student with disabilities, academically low achieving, an English learner, neglected or delinquent, homeless, economically disadvantaged, or a foster youth. The charter school shall not request or require a student's records to be submitted before enrollment. The charter school shall post on its web site the California Department of Education (CDE) notice of these requirements and shall provide the notice to parents/guardians or students age 18 and older when the parent/guardian or student inquires about enrollment, before conducting an enrollment lottery, and before disenrollment of a student. (Education Code 47605, 47605.6)

3. Adopt policy that is consistent with the model policy developed by the California Attorney General addressing the charter school's response to immigration enforcement, notify parents/guardians of their children's right to a free public education regardless of immigration status or religious beliefs, prohibit the collection of information or documents regarding the immigration status of students or their family members, and fulfill other requirements of Education Code 234.7

4. Post specified information related to the prohibition against discrimination under Title IX of the Education Amendments of 1972 in a prominent and conspicuous location on the school web site or on the web site of the charter operator (Education Code 221.61)

5. If the charter school offers competitive athletics, annually post on the school's web site or on the web site of the charter operator the total enrollment of the school classified by gender, the number of students who participate in competitive athletics classified by gender, and the number of boys' and girls' teams classified by sport and by competition level (Education Code 221.9)

6. Provide specified accommodations to pregnant and parenting students, including, but not limited to, the provision of parental leave and reasonable accommodations on campus to a lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. The charter school shall notify pregnant and parenting students and parents/guardians of the rights and options available to pregnant and parenting students. (Education Code 222, 222.5, 46015)

7. If a direct-funded charter school, adopt and implement uniform complaint procedures to resolve complaints of unlawful discrimination or alleged violation of a state or federal law or regulation governing educational programs, in accordance with 5 CCR 4600-4670 (5 CCR 4600)
GLEN COUNTY BOARD/SUPERINTENDENT POLICY

OVERSIGHT OF COUNTY CHARTER SCHOOLS

Requirements for Charter Schools

Tuition and Fees

1. Not charge tuition (Education Code 47605, 47605.6)

2. Not charge student fees for any activity that is an integral component of the educational program, except as authorized by those Education Code provisions that explicitly apply to charter schools

3. Not bill, nor take any negative action against, a student or former student for a debt owed to the charter school. The school shall provide an itemized invoice for any amount owed by the parent/guardian on behalf of a student or former student before pursuing payment of the debt and shall provide a receipt to the parent/guardian for each payment made to the school. (Education Code 49014)

School Plans

1. Adopt a local control and accountability plan (LCAP) and update the plan by July 1 each year, after holding a public hearing, consulting with specified stakeholders, and using the template adopted by the State Board of Education (SBE). As part of the LCAP adoption and annual update to the LCAP, the governing body of the charter school shall separately adopt a local control funding formula budget overview for parents/guardians, based on the template developed by the SBE. (Education Code 47604.33, 47606.5, 52064, 52064.1)

2. If the charter school applies for federal and/or state categorical program funding through the state’s consolidated application, establish a school site council to develop and annually review a school plan for student achievement, unless the school chooses to use its LCAP for this purpose (Education Code 64000-64001, 65000-65001)

3. Develop a comprehensive safety plan in accordance with Education Code 32282 and review and update the plan by March 1 each year (Education Code 47605)

4. Develop a transportation safety plan that includes procedures to ensure that a student is not left unattended on a school bus, student activity bus, youth bus, or child care motor vehicle and procedures for designating an adult chaperone, other than the driver, to accompany students on a school activity bus. In addition, ensure that each school bus, student activity bus, youth bus, or child care motor vehicle is equipped with a child safety alert system that requires the driver to either manually contact or scan the device, thereby prompting the driver to inspect the entirety of the interior of the vehicle before exiting, unless the student activity bus is exempted by law. (Education Code 39831.3; Vehicle Code 28160)
1. Offer at least the number of instructional minutes required by law for the grade levels provided by the charter school (Education Code 47612.5)

2. If the charter school offers a kindergarten program, also offer a transitional kindergarten (TK) program to students in accordance with Education Code 48000 (Education Code 48000)

3. If the charter school serves students in grade 9, adopt a fair, objective, and transparent mathematics placement policy with specified components (Education Code 51224.7)

4. If the charter school serves students in any of grades 7-12, provide comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education at least once in junior high or middle school and once in high school (Education Code 51931, 51934)

5. If the charter school serves students in any of grades 6-12, identify and implement methods of informing parents/guardians of human trafficking prevention resources (Education Code 49381)

6. If the charter school serves students in middle or high school and offers one or more courses in health education, include in those courses instruction in mental health, as specified (Education Code 51925-51929)

7. If the charter school serves students in grade 12, comply with the requirements for student completion and submission of the Free Application for Federal Student Aid and California Dream Act Application (Education Code 51225.7, 51225.8)

8. If the charter school is planning to hold a college or career fair, the charter school shall notify each apprenticeship program in the same county as the charter school with the planned date, time, and location of the fair (Labor Code 3074.2)

9. If the charter school provides independent study, meet the requirements of Education Code 51745-51749.6, except that the school may offer courses required for graduation solely through independent study as an exception to Education Code 51745(e) (Education Code 47612.5, 51747.3; 5 CCR 11705)

10. Develop a plan for offering independent study to affected students pursuant to Education Code 46393 if the governing body of the charter school submits an affidavit pursuant to Education Code 46392 necessitated by an emergency condition that resulted in a school closure (Education Code 46392, 46393)

11. Accept and provide full or partial credit for coursework satisfactorily completed by a foster youth, homeless student, former juvenile court school student, child of a military family, migrant student, or a student participating in a newcomer program while attending another school (Education Code 51225.2)
GLEN COUNTY BOARD/SUPERINTENDENT POLICY

OVERSIGHT OF COUNTY CHARTER SCHOOLS

Requirements for Charter Schools

Curriculum and Instruction Continued

12. Meet all statewide standards and conduct any statewide assessments applicable to noncharter public schools (Education Code 47605.6, 47612.5, 60605)

Special Education

1. Provide assistive technology devices in a student's home or other settings if the individualized education program team determines that such access is necessary. The charter school shall also provide an assistive technology device or comparable device to a student who enrolls in another local educational agency, for two months after the student leaves the charter school or until alternative arrangements can be made, whichever occurs first. (Education Code 56040.3)

2. If the charter school has a master contract with a nonpublic, nonsectarian school:
   a. Pay the full amount of the tuition or fees for students with disabilities enrolled in programs or services provided pursuant to that contract (Education Code 56365)
   b. Conduct at least one onsite visit to the nonpublic, nonsectarian school prior to a student's placement and at least once each school year (Education Code 56366.1)

High School Graduation

1. Exempt a foster youth, homeless student, former juvenile court school student, child of a military family, or migrant student who transfers between schools after the second year of high school, or a student participating in a newcomer program for newly immigrant students in grades 11-12, from any of the charter school's graduation requirements that exceed state requirements, unless the charter school determines that the student is reasonably able to complete the requirements by the end of the fourth year of high school (Education Code 51225.1, 51225.2)

2. Grant a high school diploma to any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination (Education Code 51413)

3. Require students to meet the state minimum course requirements for graduation as specified in Education Code 51225.3, as well as any additional graduation requirements required by the governing body (Education Code 51225.3)

4. Allow a student to wear traditional tribal regalia or recognized objects of religious or cultural significance as an adornment at school graduation ceremonies, unless the charter school determines that an item is likely to cause a substantial disruption of, or material interference with, the ceremony (Education Code 35183.1)
GLEN COUNTY BOARD/SUPERINTENDENT POLICY

OVERSIGHT OF COUNTY CHARTER SCHOOLS

Requirements for Charter Schools

Student Expression

1. Provide students the right to exercise freedom of speech and of the press including, but not limited to, the use of bulletin boards; the distribution of printed materials or petitions; the wearing of buttons, badges, and other insignia; and the right of expression in official publications (Education Code 48907, 48950)

Staffing

1. Require its teachers to hold the certificate, permit, or other document issued by the Commission on Teacher Credentialing (CTC) required for the teacher’s certificated assignment (Education Code 47605, 47605.6)

2. If the charter school offers TK, require credentialed teachers first assigned to a TK class to meet one of three specified criteria establishing qualification for the position by August 1, 2023, and to maintain adult to student ratios as specified in Education Code 48000 (Education Code 48000)

3. Review potential misassignments and vacant positions in the charter school, including data from CTC, respond to the County Superintendent of Schools when necessary to show that an employee is legally authorized for an assignment, and correct any misassignments if notified by the County Superintendent that an assignment is not legally authorized (Education Code 44258.9)

4. Not hire any person who has been convicted of a violent or serious felony except as otherwise provided by law, and, if the charter school contracts with an entity for specified services, verify that any employee of that entity who interacts with students outside of the immediate supervision and control of the student’s parent/guardian or a school employee has a valid criminal records summary, unless an exception applies (Education Code 44830.1, 45122.1, 45125.1)

5. Report to CTC any change in a certificated employee's employment status (dismissal, nonreexecution, resignation, suspension, unpaid administrative leave for more than 10 days, retirement, or other decision not to employ or reemploy) as a result of an allegation of misconduct or while an allegation of misconduct is pending (Education Code 44030.5)

6. If the charter school chooses to make the state teachers' retirement plan and/or the public employees retirement system available to its employees, meet the requirements of Education Code 47611 (Education Code 47610)

7. If it is deemed the exclusive public school employer of the employees at the charter school, meet the requirements of Government Code 3540-3549.3 related to collective bargaining in public education employment (Education Code 47611.5)
GLEN COUNTY BOARD/SUPERINTENDENT POLICY

OVERSIGHT OF COUNTY CHARTER SCHOOLS

Requirements for Charter Schools

*Staffing Continued*

8. If the charter school employs security officers and/or security officers work on the charter school campus, provide the latest course of training developed by the Bureau of Security and Investigative Services of the Department of Consumer Affairs in consultation with the Commission on Peace Officer Standards and Training, as specified (Education Code 38001.5; Business and Professions Code 7583.45)

*Parent/Guardian Involvement*

1. On a regular basis, consult with parents/guardians and teachers regarding the charter school's educational programs (Education Code 47605, 47605.6)

2. Notify parents/guardians of applicant students and currently enrolled students that parental involvement is not a requirement for acceptance to, or continued enrollment at, the charter school (Education Code 47605, 47605.6)

3. If 15 percent or more of the students at the charter school speak a single primary language other than English, provide all notices, reports, statements, or records sent to parents/guardians in English and in the primary language (Education Code 48985)

*Nutrition*

1. Provide breakfast and/or lunch free of charge during each school day to students requesting a meal regardless of the student's free or reduced-price meal eligibility. If the charter school participates in the National School Lunch Program and School Breakfast Program and is a very high poverty school, as defined, the charter school shall apply to operate a federal universal meal service provision, and upon approval, apply such service (Education Code 49501.5, 49564.3)

2. Not promote any food or beverage during the school day that does not comply with state nutritional standards pursuant to Education Code 49430-49434, and not participate in a corporate incentive program that offers free or discounted non-nutritious foods or beverages as rewards for students who reach certain academic goals (Education Code 49431.9)

*Student Health*

1. Adopt a policy on suicide prevention, intervention, and postvention for grades 7-12, and an age-appropriate policy for grades K-6, and review the policy at least every five years (Education Code 215)
GLENN COUNTY BOARD/SUPERINTENDENT POLICY

OVERSIGHT OF COUNTY CHARTER SCHOOLS

Requirements for Charter Schools

Student Health Continued

2. If the charter school serves grades 7-12 and issues student identification cards, print the telephone numbers of the National Suicide Prevention Lifeline and the National Domestic Violence Hotline on the identification cards (Education Code 215.5)

3. Notify students and parents/guardians at least twice during the school year on how to initiate access to available student mental health services on campus or in the community (Education Code 49428)

4. Provide annual training on child abuse and neglect reporting requirements to employees and persons working on the charter school's behalf who are mandated reporters, within the first six weeks of each school year or within six weeks of employment (Education Code 44691)

5. If the charter school offers an athletic program, annually provide information sheets about concussions/head injuries and sudden cardiac arrest to student athletes and their parents/guardians, which must be signed and returned to the school before the athlete initiates practice or competition. In the event that an athlete is suspected of sustaining a concussion or head injury, passes out, or faints during or immediately after participation in an athletic activity, the student shall be immediately removed from the activity for the remainder of the day and shall not be permitted to return to the activity until the student is evaluated by a licensed health care provider and receives written clearance to do so. (Education Code 33479-33479.5, 49475)

6. If the charter school offers an interscholastic athletic program, develop and post a written emergency action plan that describes procedures to be followed in the event of sudden cardiac arrest and other medical emergencies, acquire at least one automated external defibrillator (AED) for the school, and make the AED available at on-campus athletic activities or events (Education Code 35179.4, 35179.6)

7. If the charter school sponsors or hosts an on-campus event in or around a swimming pool that is not part of an interscholastic athletic program, provide for the presence of at least one adult with a valid certification of cardiopulmonary resuscitation training throughout the duration of the event (Education Code 35179.6)

8. Provide school nurses or other voluntary, trained personnel with emergency epinephrine auto-injectors of the type required pursuant to Education Code 49414 (Education Code 49414)

9. If the charter school chooses to make an opioid antagonist available to persons suffering, or reasonably believed to be suffering, from an opioid overdose, comply with the requirements of Education Code 49414.3, including, but not limited to, providing training to personnel who volunteer to administer the opioid antagonist
GLENN COUNTY BOARD/SUPERINTENDENT POLICY

OVERSIGHT OF COUNTY CHARTER SCHOOLS

Requirements for Charter Schools

Student Conduct/Discipline

1. Adopt a policy on bullying and cyberbullying prevention, post specified information on bullying and harassment prevention, and annually make CDE's online training module on bullying prevention available to school site certificated employees and other employees who have regular interaction with students (Education Code 234.4, 234.6, 32283.5)

2. Adopt and display a written policy on sexual harassment, include the policy as part of any orientation for new and continuing students, and post a poster notifying students of the policy (Education Code 231.5, 231.6)

3. Prohibit seclusion and behavioral restraint of students as a means of discipline, and only use such methods to control student behavior that poses a clear and present danger of serious physical harm to a student or others that cannot be immediately prevented by a less restrictive response (Education Code 49005-49006.4)

4. Neither recommend for expulsion a student in grades K-12 nor suspend a student in grades K-8 for disrupting school activities or otherwise willfully defying the authority of school personnel in the performance of their duties (Education Code 48901.1)

5. Upon request, provide a student who is suspended for two or more days with the homework assigned during the period of suspension (Education Code 47606.2, 48913.5)

Student and Parent/Guardian Records

1. Not collect or solicit social security numbers or the last four digits of social security numbers from students or their parents/guardians unless otherwise required to do so by state or federal law (Education Code 49076.7)

2. Upon written request, not include the directory information of a student or the personal information of a parent/guardian, as defined, in the minutes of a meeting of the governing body (Education Code 49073.2)

3. If a student subject to compulsory full-time education is expelled or leaves the charter school without graduating or completing the school year for any reason, notify the Superintendent of the school district of the student's last known address within 30 days and, upon request, provide that district with a copy of the student's cumulative record, including a transcript of grades or report card, and health information (Education Code 47605, 47605.6)
4. If the charter school serves high school students, submit to the Student Aid Commission (CSAC), for use in the Cal Grant program, the grade point average (GPA) of all students in grade 12 and verification of high school graduation or its equivalent for students who graduated in the prior academic year. However, such information shall not be submitted when students opt out or are permitted by the rules of CSAC to provide test scores in lieu of the GPA. (Education Code 69432.9, 69432.92)

5. Update, and reissue if requested, a former student's records to include the student's updated legal name or gender, upon receipt of government-issued documentation of a change of name or gender or, if such documentation is not available, upon request in accordance with the procedure in Education Code 49070 (Education Code 49062.5, 49070)

Facilities

1. Comply with the California Building Standards Code as adopted and enforced by the local building enforcement agency with jurisdiction over the area in which the charter school is located, unless the charter school facility meets either of the following conditions: (Education Code 47610, 47610.5)

   a. The facility complies with the Field Act pursuant to Education Code 17280-17317 and 17365-17374.

   b. The facility is exclusively owned or controlled by an entity that is not subject to the California Building Standards Code, including, but not limited to, the federal government.

2. If the charter school serves students in any of grades 6-12, stock the school's restrooms at all times with an adequate supply of menstrual products available and accessible free of cost in all women's restrooms, all-gender restrooms, and in at least one men's restroom (Education Code 35292.6)

Finance

1. Promptly respond to all reasonable inquiries from the county office of education (COE) or the Superintendent of Public Instruction (SPI), including, but not limited to, inquiries regarding the charter school's financial records (Education Code 47604.3)

2. Maintain written contemporaneous records that document all student attendance and make these records available for audit and inspection (Education Code 47612.5)
3. Identify and report to the SPI any portion of the charter school's average daily attendance that is generated through nonclassroom-based instruction, including, but not limited to, independent study, home study, work study, and distance and computer-based education (Education Code 47612.5, 47634.2; 5 CCR 11963.2)

4. Annually prepare and submit financial reports to the County Board of Education and the County Superintendent in accordance with the following reporting cycle:

   a. By July 1, a preliminary budget for the current fiscal year. For a charter school in its first year of operation, financial statements submitted with the charter petition pursuant to Education Code 47605(g) will satisfy this requirement. (Education Code 47604.33)

   b. By December 15, an interim financial report for the current fiscal year reflecting changes through October 31. (Education Code 47604.33)

   c. By March 15, a second interim financial report for the current fiscal year reflecting changes through January 31. (Education Code 47604.33)

   d. By September 15, a final unaudited report for the full prior year. The report submitted to the County Board shall include an annual statement of all the charter school's receipts and expenditures for the preceding fiscal year. (Education Code 42100, 47604.33)

   e. By December 15, a copy of the charter school's annual, independent financial audit report for the preceding fiscal year, unless the charter school's audit is encompassed in the COE's audit. The audit report shall also be submitted to the State Controller and CDE. (Education Code 47605, 47605.6)

5. If the charter school receives state facilities funding pursuant to the Leroy F. Greene School Facilities Act (Education Code 17070.10-17079.30), annually report a detailed list of all expenditures of state funds, and of the school's matching funds for completed projects, and submit an audit of completed facilities projects within one year of project completion (Education Code 41024)

Accountability

1. Annually adopt a school accountability report card (Education Code 47612; California Constitution, Article 16, Section 8.5)
UNIFORM COMPLAINT PROCEDURES

The County Board and County Superintendent recognize the county is responsible for complying with applicable state and federal laws and regulations governing educational programs. The county shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program or activity that receives or benefits from public funding. Uniform complaint procedures shall be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, vocational education, childcare and development programs, child nutrition programs, special education programs, and federal school safety planning requirements.

The County Board and the County Superintendent encourage the early, informal resolution of complaints at the site level whenever possible.

The Board and Superintendent acknowledges and respects every individual’s right to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes maintaining confidentiality of the complainant, except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.

The Board and the Superintendent prohibit retaliation in any form for participating in complaint procedures, including but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grade or work assignments of the complainant.

The Board and the Superintendent recognize a neutral mediator can often suggest a compromise for all parties in a dispute. In accordance with uniform complaint procedures, when the involved parties to a complaint agree to attempt a mediated solution, the Superintendent or designee shall initiate mediation. The Superintendent or designee shall ensure mediation results are consistent with state and federal laws and regulations.

Legal Reference:

EDUCATION CODE
200-262.3 Prohibition of discrimination
8200-8498 Child care and development programs
8500-8538 Adult basic education
18100-18179 School libraries
32289 School safety plan. Uniform complaint procedures
35186 Alternative uniform complaint procedures
48985 Notices in language other than English
49060-49079 Student records
49490-49560 Child nutrition programs
UNIFORM COMPLAINT PROCEDURES (continued)

EDUCATION CODE
52160-52178  Bilingual education programs
52300-52483  Vocational education
52500-52616.24  Adult schools
52800-52863  School-based coordinated programs
54000-54041  Economic impact aid programs
54100-54145  Miller-Unruh Basic Reading Act
54400-54425  Compensatory education programs
54440-54445  Migrant education
54460-54529  Compensatory education programs
56000-56885  Special education programs
59000-59300  Special schools and centers
62000-62005.5  Evaluation and sun setting of programs
64000-64001  Consolidated application process

CODE OF REGULATIONS, TITLE 5
3080  Application of section
4600-4671  Uniform Complaint Procedures
4900-4965  Nondiscrimination in elementary and secondary education programs

PENAL CODE
422.6  Interference with constitutional right or privilege

UNITED STATES CODE, TITLE 20
6301-6577  Title I Basic Programs
6601-6777  Title II Preparing and Recruiting High Quality Teachers and Principals
6801-6871  Title III, Language instruction for limited English proficient and immigrant students
7101-7184  Safe and Drug-Free Schools and Communities Act, including
7114  Local educational program, safety plans
7201-7283g  Title V Promoting Informed Parental Choice and Innovative Programs
7301-7372  Title VI Rural and Low-Income School Programs

Management Resources:
WEB SITES
California Department of Education:  http://www.cde.ca.gov

ADOPTED: November 18, 2015

Tracey J. Quinone, Superintendent

Judith Holzapfel, Board President

Policy relates to:

x  All programs
K-12
Sr. Nutrition
Child & Family Services
ROP/Adult Education
Charter School
ADMINISTRATIVE REGULATION

Community Relations AR 1312.3(a)

WILLIAMS UNIFORM COMPLAINT PROCEDURES

Compliance Officers

The Glenn County Office of Education designates the following compliance officers to receive, investigate complaints and ensure county compliance with law:

Assistant Superintendent of Human Resources
311 S. Villa Avenue
Willows, CA 95988
530-934-6575 Ext. 3125

Types of Complaints

The county shall use the following procedures to investigate and resolve complaints when the complainant alleges that any of the following has occurred: (Education Code 35186)

1. Instructional materials

   a. A student, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or county-adopted textbooks or other required instructional materials to use in class.

   b. A student does not have access to instructional materials to use at home or after school in order to complete required homework assignments.

   c. Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.

2. Teacher vacancy or misassignment

   a. A semester begins and a certificated teacher is not assigned to teach the class.

   *Vacancy* means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester. (Education Code 33126)
b. A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner students in the class.

c. A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

*Misassignment* means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold. (Education Code 35186)

3. Facilities

a. A condition poses an emergency or urgent threat to the health or safety of students or staff.

*Emergency or urgent threat* means structures or systems that are in a condition that poses a threat to the health and safety of students or staff while at school, including but not limited to gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air-condition systems; electrical power failure; major sewer stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that pose a security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to students or staff; or structural damage creating a hazardous or uninhabitable condition. (Education Code 17592.72)

Filing of Complaint

A complaint alleging any condition(s) specified above shall be filed with the principal or designee. The principal or designee shall forward a complaint about problems beyond his/her authority to the Superintendent or designee within 10 working days. (Education Code 35186)

The Superintendent or designee shall make all reasonable efforts to investigate any problem within his/her authority. He/she shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. (Education Code 35186)

Complaints may be filed anonymously. If the complainant has indicated on the complaint form that he/she would like a response to his/her complaint, the Superintendent or designee shall report the resolution of the complaint to him/her within 45 working days of
the initial filing of the complaint. At the same time, the Superintendent or designee shall report the same information to the Superintendent or designee. (Education Code 35186)

If a complainant is not satisfied with the resolution of the complaint, he/she may describe the complaint to the Board at a regularly scheduled hearing. (Education Code 36186)

For complaints concerning a facility condition that poses an emergency or urgent threat to the health or safety of students as described in item #3a above, a complainant who is not satisfied with the resolution proffered by the principal, Superintendent, or designee may file an appeal to the Superintendent of Public Instruction. (Education Code 35186)

Complaints and written responses shall be public records. (Education Code 35186)

Reports

The Superintendent or designee shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the Board and the County Superintendent of Schools. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. These summaries shall be publicly reported on a quarterly basis at a regularly scheduled Board meeting. (Education Code 35186)

Forms and Notices

The Superintendent or designee shall ensure that the county’s complaint form contains a space to indicate whether the complainant desires a response to his/her complaint and specifies the location for filing a complaint. A complainant may add as much text to explain the complaint as he/she wishes. (Education Code 35186)

The Superintendent or designee shall ensure that a notice is posted in each classroom in each school containing the components specified in Education Code 35186. (Education Code 35186)

Legal Reference:

**EDUCATION CODE**

1240 County superintendent of schools, duties
17592.72 Urgent or emergency repairs, School Facility Emergency Repair Account
33126 School Accountability Report Card
35186 Alternative uniform complaint procedure
60119 Hearing on sufficiency of instructional materials

**CODE OF REGULATIONS, TITLE 5**

4600-4671 Uniform complaint procedures
Exhibit

Community Relations

WILLIAMS UNIFORM COMPLAINT PROCEDURES

Notice to Parents and Guardians
Complaint Rights

Parents/Guardians:

Pursuant to California Education Code Section 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. That means each pupil, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home.

2. School facilities must be clean, safe, and maintained in good repair.

3. There should be no teacher vacancies or misassignments.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

4. A complaint form may be obtained at the county office. You may also download a copy of the California Department of Education complaint form from the following Web site:
http://www.cde.ca.gov/eo/ce/wc/index.asp.
Exhibit

Community Relations

WILLIAMS UNIFORM COMPLAINT PROCEDURES

Uniform Complain Procedure Form
For Education Code Section 35186 Complaints

Education Code Section 35186 created a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment. The complaint and response are public documents as provided by statute. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the following contact information.
Response requested: □ Yes □ No

Name: ______________________________ Address: ______________________________

Phone Number: Day: ______________ Evening: ______________________________

Issue of complaint (please check all that apply);

1. Textbooks and Instructional Materials
   □ A pupil, including an English learner, does not have standards-aligned textbooks or instructional materials or state-adopted or district-adopted textbooks or other required instructional materials to use in class.
   □ A pupil does not have access to textbooks or instructional materials to use a home or after school.
   □ Textbooks or instructional materials are in poor or unusable condition, having missing pages, or are unreadable due to damage.
   □ A pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

2. Facility Conditions
   □ A condition poses an urgent or emergency threat to the health or safety of students or staff, including: gas leaks, non-functioning heating, ventilation, fire sprinklers or air-condition systems, electrical power failure, major sewer line stoppage, major pest or vermin infestation, broken windows or exterior doors or gates that will not lock and that pose an immediate threat to pupils or staff, structural damage creating a hazardous or uninhabitable condition, and any other emergency conditions the county determines appropriate.
3. **Teacher Vacancy or Misassignment**
   - Teacher vacancy – A semester begins and a teacher vacancy exists. (A teacher vacancy is a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.)
   - Teacher misassignment – A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner pupils in the class.
   - Teacher misassignment – A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

**Date of Problem:**

**Location of Problem (School Name, Address, and Room Number or Location):**

**Course of Grade Level and Teacher Name:**

Please describe the issue of your complaint in detail. You may attach additional pages if necessary to fully describe the situation.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Please file this complaint at the following location:

Assistant Superintendent of Human Resources
Glenn County Office of Education
311 S. Villa Avenue
Willows, CA 95988
(530) 934-6575 Ext. 3125
Exhibit

Community Relations

WILLIAMS UNIFORM COMPLAINT PROCEDURES

(Complainant)
(Address)
(City, CA Zip)

Dear Complainant:

I reviewed your letter addressed to (person), (title) dated ( ). I understand your concerns. However, the California Department of Education (CDE) does not have legal authority to intervene in this matter.

The California Code of Regulations, Title 5, section 4610, authorizes CDE, through the Uniform Complaints Procedures (UCP), to process only complaints regarding categorical programs that are mandated by certain federal and state statutes and regulations or allegations of discrimination. Except when Consolidated Application programs are affected, each local district governing board has ultimate authority over general education processes such as:

* hiring and evaluation of staff
* classroom assignments
* student advancement and retention
* graduation requirements
* selection and provision of textbooks
* provision of core curricula subjects
* student discipline
* use of general education funds and materials
* homework policies and practices

Please contact your local county office administration to determine what local processes govern the resolution of complaints such as yours regarding general education issues. I am enclosing a UCP brochure describing the complaint procedures that govern our CDE investigations. If you have further questions regarding the Uniform Complaint Procedures, please contact (Assigned Staff Member), Consultant.

Sincerely,

Kathleen Seabourne, Manager
Categorical Programs Complaints Management Unit

KS:
Enclosure
WILLIAMS UNIFORM COMPLAINT PROCEDURES

The Glenn County Board of Education and Superintendent recognize the responsibility of the County Board and the County Superintendent of Schools to ensure that the educational programs of the county office of education (COE) are implemented in accordance with law.

Any complaint against the COE regarding the insufficiency of textbooks or instructional materials, teacher vacancy or misassignment, or conditions of school facilities that pose an emergency or urgent threat to the health and safety of students and staff, as defined in Education Code 35186, shall be investigated and resolved in accordance with the Williams uniform complaint procedures described in 5 CCR 4680-4687 and County Superintendent policy and/or regulation. The Williams uniform complaint procedures may also be used to resolve any other complaint when authorized by the County Superintendent.

Reports
On a quarterly basis, the County Board shall, at a regularly scheduled County Board meeting, receive summarized data on the nature and resolution of all complaints against the COE. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. (5 CCR 4686)

Notices
A notice containing the components specified in Education Code 35186 shall be posted in each classroom in each COE school/program. (Education Code 35186)

ADOPTED: November 18, 2015
REVISED/ADOPTED: November 15, 2022

Tracey J. Quarne, Superintendent
Judith Holzapfel, GCBE President

Policy Relates to:
___ All Programs
___ K-12
___ Sr. Nutrition
___ Child & Family Services
___ CTE/Adult Education
___ Charter Schools
**LEGAL REFERENCES**

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GLENN COUNTY BOARD/SUPERINTENDENT POLICY

WILLIAMS UNIFORM COMPLAINT PROCEDURES

NOTICE TO PARENTS/GUARDIANS, STUDENTS, AND TEACHERS:

K-12 COMPLAINT RIGHTS

Parents/Guardians, Students, and Teachers:
Pursuant to Education Code 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. That means each student, including an English learner, must have a textbook or instructional materials, or both, to use in class and to take home.

2. School facilities must be clean, safe, and maintained in good repair.

3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners, if present.

*Misassignment* means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

*Teacher vacancy* means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

If you choose to file a complaint alleging that any of the above conditions is not being met, your complaint will be addressed through the county office of education’s (COE) Williams uniform complaint procedures as required by law. A complaint form may be obtained at the school office or COE office, or downloaded from the school or COE web site. You may also download a copy of the California Department of Education (CDE) complaint form from CDE’s web site when available. However, a complaint need not be filed using either the COE’s complaint form or the complaint form from CDE.
GLEN COUNTY BOARD/SUPERINTENDENT POLICY

WILLIAMS UNIFORM COMPLAINT PROCEDURES

NOTICE TO PARENTS/GUARDIANS, STUDENTS, AND TEACHERS:

K-12 COMPLAINT RIGHTS (Continued)

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K-12 COMPLAINT FORM

Education Code 35186 creates a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, or teacher vacancy or misassignment. The complaint and response are public documents as provided by law. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the contact information below.

Response requested? ___Yes ___No Contact information: (if response is requested)

Name: ____________________________________________

Address: ________________________________________

Phone number: Day: ___________________________ Evening: ___________________________

E-mail address, if any: _____________________________

Date problem was observed: _______________________

Location of the problem that is the subject of this complaint:

School name/address: ______________________________

Course title/grade level and teacher name: ________________

Room number/name of room/location of facility: ________________

Only the following issues may be the subject of this complaint process. If you wish to complain about an issue not specified below, please contact the school or county office of education (COE) for the appropriate complaint procedure.

Specific issue(s) of the complaint: (Please check all that apply. A complaint may contain more than one allegation.)

1. Textbooks and instructional materials: (Education Code 35186; 5 CCR 4681)
   - A student, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or COE-adopted textbooks or other required instructional materials to use in class.
   - A student does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each student.
   - Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
   - A student was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.
GLEN COUNTY BOARD/SUPERINTENDENT POLICY

WILLIAMS UNIFORM COMPLAINT PROCEDURES

NOTICE TO PARENTS/GUARDIANS, STUDENTS, AND TEACHERS:

K-12 COMPLAINT FORM

2. Teacher vacancy or misassignment: (Education Code 35186; 5 CCR 4682)
   • A semester begins and a teacher vacancy exists. A teacher vacancy is a position to which a single designated certificated employee has not been assigned at the beginning of the school year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

   • A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learners in the class.

   • A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

3. Facilities conditions: (Education Code 17592.72, 35186, 35292.5, 35292.6; 5 CCR 4683)
   • A condition exists that poses an emergency or urgent threat to the health or safety of students or staff including gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems; electrical power failure; major sewer line stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that pose a security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to students or staff; structural damage creating a hazardous or uninhabitable condition; and any other condition deemed appropriate by the COE.

   • A school restroom has not been cleaned or maintained regularly, is not fully operational, or has not been stocked at all times with toilet paper, soap, or paper towels or functional hand dryers.

   • For a school or program serving any of grades 6-12, the school has not, at all times, stocked and made available and accessible free of cost, an adequate supply of menstrual products in every women’s and all-gender restroom, and in at least one men’s restroom.

   • The school has not kept all restrooms open during school hours when students are not in classes and has not kept a sufficient number of restrooms open during school hours when students are in classes. This does not apply when temporary closing of the restroom is necessary for student safety or to make repairs.

Please describe the issue of your complaint in detail. You may attach additional pages and include as much text as necessary to fully describe the situation. For complaints regarding facilities conditions, please describe the emergency or urgent facilities condition and how that condition poses a threat to the health or safety of students or staff.
GLENN COUNTY BOARD/SUPERINTENDENT POLICY  
WILLIAMS UNIFORM COMPLAINT PROCEDURES  
NOTICE TO PARENTS/GUARDIANS, STUDENTS, AND TEACHERS:  
K-12 COMPLAINT FORM  

Please file this complaint at the following location:  

Glenn County Office of Education  
ATTN: Ryan Bentz, Superintendent  
311 S. Villa Avenue  
Willows, CA 95988  

Please provide a signature below. If you wish to remain anonymous, a signature is not required. However, all complaints, even anonymous ones, should be dated.  

______________________________  
(Signature)  

______________________________  
(Date)
GLEN COUNTY BOARD/SUPERINTENDENT POLICY

WILLIAMS UNIFORM COMPLAINT PROCEDURES

NOTICE TO PARENTS/GUARDIANS, STUDENTS, AND TEACHERS:

K-12 COMPLAINT FORM

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Legal Update

November 8, 2022

To: Superintendents, Member School Districts (K-12)

From: Jennifer Henry, Senior Associate General Counsel

Subject: Updated Brown Act Virtual Meeting Requirements (AB 2449)
Memo No. 28-2022

Assembly Bill (“AB”) 2449, signed into law on September 13, 2022, amends Government Code section 54953 to provide authority and specific requirements for public agencies to allow individual board members to appear at meetings via videoconference for “just cause” and under “emergency circumstances” while remaining in compliance with the Brown Act (Gov. Code §§ 54950 et seq.). AB 2449 goes into effect on January 1, 2023, and sunsets on December 31, 2025. AB 2449’s primary difference from the pre-pandemic Brown Act rules on teleconferencing¹ is that the teleconference location does not have to be identified on the agenda or accessible to the public.

On the following pages, we have provided a chart comparing pre-pandemic (“traditional”) teleconferencing requirements (which remain in effect and allow Board members to appear virtually for any reason, provided their location meets specific requirements) with AB 361 (which, while operative for the next two months, allows entire meetings to be held virtually under a statement of emergency), and the new AB 2449 rules for individual board members. Effective January 1, 2023, the Brown Act permits teleconferencing under any of the three options – traditional Brown Act teleconferencing, AB 361 state of emergency rules, and AB 2449 individual board member rules.

¹ We use “teleconferencing” herein to mean conference via telephone or video, as defined in the Traditional Brown Act statute.
### A: Rules Regarding a Quorum

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<th>AB 2449</th>
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<td>During teleconference meetings, at least a quorum of the members of the local public agency body must participate from locations within the boundaries of the territory over which the local public agency body exercises jurisdiction.</td>
<td>Quorum not required to be located within the boundaries of the territory.</td>
<td>A quorum must participate in person from a singular physical location identified in the agenda, that is open to the public, and within the boundaries of the LEA.</td>
</tr>
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### B: Qualifying Circumstances Permitting Teleconferencing

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<td>* The teleconference location must be noted on the agenda.</td>
<td>* Only applies during a proclaimed state of emergency, where state or local officials have imposed or recommended measure to promote social distancing.</td>
<td>Individual board members may participate in board meetings remotely, if they notify the Board at their earliest opportunity, and have one of the following:</td>
</tr>
<tr>
<td>* The agenda must be posted at the remote location.</td>
<td>* The board must hold a meeting during the proclaimed state of emergency to decide by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.</td>
<td>- <strong>Just Cause:</strong> Individual board members can participate remotely when caregiving of a family member, a contagious illness, a physical or mental disability, or LEA-related travel prevents them from appearing in person; OR</td>
</tr>
<tr>
<td>* Each teleconference location must be accessible to the public so the public may attend the remote location.</td>
<td>* Board must make findings every 30 days that the qualifying circumstances continue.</td>
<td>- May not be used more than two meetings per calendar year per Board member.</td>
</tr>
<tr>
<td>* Any vote must be done by roll call.</td>
<td></td>
<td><strong>Emergency Circumstances:</strong> Individual board members can participate remotely when there is a physical or family</td>
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</table>
medical emergency that prevents them from appearing in person.
- The board member must describe the emergency in approximately 20 words without disclosing any personal medical information.
- Board must take action to approve the member’s request.
- A board member may not claim emergency circumstances more than three consecutive months OR 20 percent of the regular meetings within a calendar year

C: Agenda Requirements for Teleconferencing

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<td>Each teleconference location from which a member will be participating must be specifically identified in the meeting notice and agenda, including full address and room number. An agenda must be posted for the required period of time (24 or 72 hours) at each teleconference location from which a member will be participating.</td>
<td>Public agency must only give notice and post agenda in accordance with the Brown Act provisions for in-person meetings. The agenda shall identify and include an opportunity for all persons to attend via a call-in option or an internet-based service option.</td>
<td>The agenda must provide notice of how the public can access the meeting and provide comments. The agenda shall identify and include an opportunity for all persons to attend via a call in option, an internet-based option, and an in-person option. The board may not require a member of the public to submit comments prior to the meeting. There is no requirement to disclose the teleconferencing location.</td>
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### D: Teleconference Location

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<td>Each teleconference location must be physically accessible to the public.</td>
<td>Public agencies do not have to let members of the public attend at each teleconference location, but must allow the public to access the meeting via a call-in or an internet-based service option. The public agency is not required to provide a physical location for the public to attend or provide comments.</td>
<td>Teleconferencing members must participate with both audio and visual, i.e. only via videoconference. Videoconferencing members must disclose whether any individuals 18 years or older are present in the same room and the nature of the relationship.</td>
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### E: Public Comment

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<td>Public Comment must be allowed at the in-person meeting and from every teleconference location.</td>
<td>The legislative body shall allow members of the public to access the meeting and the agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3. In each instance in which notice of the time of the teleconferenced meeting is otherwise given or the agenda for the meeting is otherwise posted, the legislative body shall also give notice of the means by which members of the public may access the meeting and offer public comment. Gov. Code § 54953(e)(1)(B).</td>
<td>The legislative body must provide to the public a two-way audio-visual platform or a two-way telephonic service with live webcasting. The legislative body must provide a way for the public to remotely hear, visually observe, and remotely address the legislative body in real time.</td>
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The legislative body shall not require public comments to be
submitted in advance of the meeting and must provide an opportunity for the public to address the legislative body and offer comment in real time. Gov. Code § 54953(e)(1)(E).

An individual desiring to provide public comment through the use of an internet website, or other online platform, not under the control of the local legislative body, that requires registration to log in to a teleconference may be required to register as required by the third-party internet website or online platform to participate. Gov. Code § 54953(e)(1)(F).

[Note: The Brown Act does not allow a public agency to require a meeting attendee to provide their name and address as a condition of attendance and public agencies may need to consider whether pseudonyms will be allowed].

A legislative body that provides a timed public comment period for each agenda item shall not close the public comment period for the agenda item, or the opportunity to register until that timed public comment period has elapsed.

A legislative body that does not provide a timed public comment period, but takes public comment separately on each agenda item, shall allow a reasonable amount of time
per agenda item to allow public members the opportunity to provide public comment, including time for members of the public to register, or otherwise be recognized for the purpose of providing public comment.

A legislative body that provides a timed general public comment period that does not correspond to a specific agenda item shall not close the public comment period or the opportunity to register until the timed general public comment period has elapsed.

F: Effective Dates

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<td>Government Code section 54953 was initially added in 1953, and amended in 1988 to allow for teleconferencing, with various amendments throughout the years. There is no intended sunset date.</td>
<td>AB 361 went into effect on October 1, 2021 and will sunset on December 31, 2023.</td>
<td>AB 2449 goes into effect on January 1, 2023 and sunsets on December 31, 2025.</td>
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Please contact our office with questions regarding this Legal Update or any other legal matter.

The information in this Legal Update is provided as a summary of law and is not intended as legal advice. Application of the law may vary depending on the particular facts and circumstances at issue. We, therefore, recommend that you consult legal counsel to advise you on how the law applies to your specific situation.

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NST Issue 30 - Growing Networks

1 message

North State Together <mhamill@shastacollege.edu>
Reply-To: mhamill@shastacollege.edu
To: traceyquarne@glenncoe.org

Wed, Nov 9, 2022 at 1:46 PM

NSTogether
Connect*Collaborate*Contribute
Issue 30 | November 2022

North State Together is Expanding!

North State Together County Networks

North State Together is a regional network of cross-sector partners who have come together to strengthen educational outcomes from cradle to career for ALL in far Northern California. Our five county networks, soon to be ten, are the foundation of North State Together’s regional collective impact model.

We have officially added Glenn County (Glenn 2 Greatness) to our regional network!
Glenn County has formed Glenn 2 Greatness. Glenn 2 Greatness operates from a collective impact model with an emphasis on human-centered design. Our network is currently composed of local leaders representing sectors in educational services, business, philanthropic, nonprofit, and civic arenas of influence. The executive steering committee brings together key people from Orland Rotary, Glenn County Community Action Department, Glenn County Public Health, Glenn Medical Center, Quest Diagnostics, Northern Valley Indian Health, Butte College, UC Davis, Willows Unified School District, the Small School District Association, and Glenn County Office of Education.

Mission
Glenn 2 Greatness exists to equip the next generation of educators and healthcare providers with marketable skills. Our mission is to assist learners in acquiring jobs in the healthcare and education industries by providing them with access to local education/career pathways.

Leadership Values & Vision
Glenn County’s newly formed network is supported by an executive steering committee. The purpose of the executive steering committee is to create an environment conducive to cross-collaboration between community builders including the education, business, philanthropic/nonprofit, and civic sectors so that local resources are stewarded and made accessible to ALL Glenn county residents who are in pursuit of professions in the healthcare and education industries. Together, a cross-sector group of stakeholders will make collective decisions toward the implementation and direction of grants.
Meet Christine, Glenn 2 Greatness Executive Committee Chair!

Christine was originally appointed coordinator for this network because of her extraordinary energy, intelligence, and innovative approach to project management. She was then elected by her peers to the position of Chair for the network’s executive steering committee.

Christine seeks to inspire action by living out her “Why Statement.” According to motivational speaker Simon Sinek, inspirational leadership begins with a “Why Statement.” Christine strives to be a creator of positive experiences. She enjoys fostering community connections and curating professional and personal resources so that others can thrive. In her words, “To live life is to master the art of meraki-completing every action with love and generosity, leaving a little piece of yourself behind in every creative work.” She invites others on a journey to live life to the fullest by seeing how they can serve their community.
First Glenn 2 Greatness executive committee meeting held at Glenn Success Square on October 12, 2022.

Linda Riggle convening with the North State Together County Network Coordinators and Committee Members at Chicago’s Strive Together Conference.
Policy Playbook: Rural Teacher Policy Priorities

The Policy Playbook Project, funded by the Bill & Melinda Gates Foundation, is intended to provide policymakers and advocates with insights from rural teachers across the country, regarding the areas and challenges they feel most important that policymakers and advocates take action on.

Read More

Governor's Office of Planning and Research

North State Planning & Development Collective and Sierra
Institute were announced co-conveners on October 2, 2022 for the Community Economic Resilience Fund (CERF).

SIERRA INSTITUTE FOR COMMUNITY AND ENVIRONMENT & NORTH STATE PLANNING & DEVELOPMENT COLLECTIVE SELECTED AS CO-CONVENERS OF $5 MILLION COMMUNITY ECONOMIC RESILIENCY FUND PLANNING PHASE GRANT

FOR IMMEDIATE RELEASE
October 25, 2022—California State leaders have announced the first round of awards for the Community Economic Resilience Fund (CERF), a new state initiative supporting innovative plans and strategies to diversify local economies and develop sustainable industries that create high-wage and broadly accessible jobs for all Californians. The Sierra Institute for Community and Environment and the North State Planning and Development Collective (Chico State Enterprises) were awarded $5 million to serve as Co-Conveners for the North State region, which consists of Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Sierra, Siskiyou, Tehama and Trinity counties.

See Full Press Release Here

KINDERGARTEN READINESS SNAPSHOT
Fall 2022 Kindergarten
Readiness Results

Kindergarten Readiness Snapshot is a tool kindergarten teachers may use to assess and store information about incoming kindergarten students' kindergarten readiness levels. The "Snapshot" screens readiness in literacy, numeracy, and social-emotional/physical skills.

As a backbone organization to our region, North State Together is focused on developing sustainable shared measurement systems. Our role is to ensure that county network partners see the value in data and have the data capacity to collect, analyze, and use data for their own continuous improvement.
Challenges and Opportunities in Early Education in Tehama County

For Tehama County, most industries faced challenges during the pandemic. Supply chain issues, safety measures and controlling costs were priorities, but finding talent was and remains the number one challenge overall. One of the hardest hit sectors continues to be education. With retirements, a weak pipeline of job seekers and a reputation for being stressful, now more than ever, school districts are feeling the pressure. On any given day, over 400 job vacancies, from bus drivers to teachers to coaches, are available in Tehama County alone.

Continue Reading Here

National StriveTogether Convening Highlights

North State Together sent key cross-county network leadership and partners to the National StriveTogether Convening, September 21-23, 2022. These partners include: Reach Higher Shasta, Trinity Together, Advancing Modoc Youth, Cradle to Careers for Siskiyou, Expect More Tehama and forming networks from Glenn, Butte, Lassen, Plumas and Sierra counties.

Outcomes:
Learn about other models of C2C collective impact.
Build our regional capacity to advance equitable outcomes and to measure our progress along the Theory of Action framework.
Build relationships, and sharing of practices, across county level lines.
Create/empower county level backbone mini teams to set their own goals and priorities based upon local needs.
Build county network capacity by leveraging StriveTogether tools and resources.
Population-level outcome improvements:
Build regional civic infrastructure potentially impacting all our regional and county level cradle to career indicators with specific focus on creating equitable high school to college and career pathways around our regional industry healthcare and education needs.

"Collectively we must create environments that foster civic friendship and build long-lasting relationships to identify and work towards solutions for equitable policies, systems, services, and resources. This includes lifting up leadership from underserved communities and ensuring their voices are heard to change from trickle-down policy creation and implementation (top-down approach) to trickle-up policy advocacy, creation, and implementation (bottom-up)."

"The plenary sessions were my favorite. While they weren't earth-shattering with new
information, they allowed my mind to sit with the topics - civil friendship and institutionalized racism- in a way that I'm not often able to in my busy day, even while understanding them to be integral to the work we do.”

“I made a lot of connections with other networks (including other NST counties as well as other organizations) that challenged me to think differently and think bigger about our work. Primarily, I am excited to follow up with other folks working on educator pipeline issues and adopt more tools from the StriveTogether framework that will elevate and streamline our existing work.”

Most frequently used words from feedback surveys of convening attendees.
Stakeholder Engagement Process Lab: Mastering the Principles of Community Collaboration

North State Together is proud to be a designated Lumina Talent Hub. We work collaboratively to enhance educational options and boost economic development by re-engaging adults who have left the formal education system.

Aligning Actions Towards Impact

Systems change when partners work in high action and high alignment with each other and towards the same goal. Join this workshop for tools to help you work collaboratively with partners to align contributions while also focusing on actions that are complementary, mutually supportive, and leveraged to produce measurable improvement in a result.

Expect More Tehama Summit Approaching

Expect More Tehama is foremost an

AvenueM - Applications are open!

AvenueM is a partnership between U.C. Davis and many Northstate colleges, including Shasta College, to boost the number of primary care physicians in underserved parts of Northern California.
organization that believes in the power of community engagement and convening. We believe the community can make a difference. We believe the community can solve problems. That belief starts with knowing each other and trusting each other.

The Expect More Tehama Annual Summit takes place each November at Rolling Hills Casino. This special convening of community stakeholders is a forum to share ideas, celebrate great people and programs, inspire action and remind us that together we can do amazing things. The Summit strives to present the best, up-to-date information related to critical topics in education, the economy and workforce, and community wellness. It marries data and stories to paint a picture of our challenges and victories.

The new pathway, known as AvenueM (the M is for Medicine) will identify community college students interested in studying health sciences. Staff will provide academic support, ensure students’ seamless transfer to any of three participating four-year colleges, then steer them toward the UC Davis School of Medicine.

Applications are open for the first AvenueM cohort. Students are encouraged to submit an application when they are approximately 1.5 years away from transferring from a partner community college to one of AvenueM’s 4-year institutions (UC Davis, Sacramento State, or Cal Poly Humboldt). The Fall application deadline has been extended to December 15, 2022.
Conference on Thurs., Jan 12, 2023

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Date: November 18, 2022
THEME: Water
PLACE: Shasta District Fairgrounds
PARTICIPANTS: Region 2 9th Graders in Northern California STEM businesses or colleges interested in having a booth can register at https://bit.ly/2022STEMExhibitors
Those interested in financially supporting this event can go to this link: https://bit.ly/2022STEMSponsors

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Connect * Collaborate * Contribute

Our Vision
A thriving North State built on the educational success of every child from cradle to career.

Our Mission
To increase community vitality by increasing educational access and success in the North State through local solutions within a regional support framework.

Our Values
We are community, data, equity, and relationship driven.

About Us  Regional Data  Programs  Events  News

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