

# Glenn County SELPA Governance

## Committee Meeting

Capay, Glenn County Office of Education, Hamilton Unified, Lake, Orland Unified, Plaza, Princeton, Stony Creek, Willows Unified

November 15, 2022 at 9:00 am

Glenn County Office of Education – Willows Administration Office  
311 S. Villa, Willows CA 95988

### MEMBERS PRESENT:

Jacki Campos	SELPA Director
Jim Scribner	Capay Joint Union Elementary
Jeremy Powell	Hamilton Unified School District
Nikol Baker	Lake Elementary School District
Molly Fiorella	Orland Unified (Alternate for Mr. Perry)
Patrick Conklin	Plaza Elementary School
Christine McCormick	Princeton Joint Unified School District
Suzanne Teffs	Walden Academy
Emmett Koerperich	Willows Unified School District

MEMBERS ABSENT: Kevin Triance (Stony Creek), Victor Perry (OUSD)

Others Present: Judy Holzapfel, Shirley Diaz, Tracey Quarne, Ryan Bentz, Debbie Costello, Christine Fears

**1. Call to Order: 9:08 a.m.**

**2. Pledge of Allegiance**

**3. Welcome, Introductions and Roll Call**

**4. Approve October 18, 2022 SELPA Meeting Minutes**

- Motion by Christine McCormick 2<sup>nd</sup>: Patrick Conklin, Vote: Unanimous - Approved

**5.. Public Comments on Agenda Items Only:** *Any person wishing to address the Board will identify themselves and may speak on the item currently on the floor. The Board may limit comments to no more than three minutes per speaker and fifteen minutes per topic.*

- *No comments*

**6. Discussion/Action Items**

**6.1. Mental Health Funding:** *Discussion of the funding changes for the 23-24 school year.*

Handout in packet

- The official funding rate has not been released for next year, reviewed mental health services funding ( funding for state/federal)
- Projected numbers - Jacki explained how funds are currently spent in Student Services (Clinicians, Psychologists, Behavior Support) –
- Funds will start coming directly to districts in the 23-24 school year
- Patrick asked how funds can be used
- New funding model - Debbie explained districts can use funds for a variety of mental health/behavioral health activities. Debbie wanted to know what this would do to the SELPA to no longer have these funds. What is the impact on programs and do we need a different plan as a group?
- Jacki offered to run the numbers to through the model to see how districts could be effected by this loss of revenue to the SELPA

- Patrick asked how does this affect bill back – Jacki explained it depends on how many students, and that this will affect each district differently.
- Jacki explained the current services for regional programs / counseling supports
- Debbie asked if there are significant changes in staff costs and what are the projections for next year. Projections of the funding shift and the allocation model will be brought to the next meeting

**6.2. Learning Recovery Grant and Alternate Dispute Resolution:** *Update on the expenditures to date for the grants.*

- Handout in packet
- Jacki explained Learning Recovery Grant and the Alternative Dispute Resolution Grant activities listed on the report.

**7. Committee Reports**

**7.1. Fiscal Oversight Committee:**

7.1.1. Next meeting scheduled: March 6, 2023

**8. Information Items**

**8.1. State SELPA Update**

**8.1.1. Fetal Alcohol Spectrum Disorder:**

- Handout in packet
- Jacki reviewed key points on Fetal Alcohol Spectrum Disorder (FASD)
- Many children in the foster care system have FASD, She shared how it's different from drug exposed children but can occur co-morbidly. She explained the areas that are affected - processing, visual processing, math problems.
- Juvenile delinquency is associated with the disorder and many of these children are seen as having conduct disorders. They have expressive language skills strengths.
- Jacki shared that providers will be trained through staff development - Suzanne wants to know when trainings are held. Jacki will share as information comes out.
- Tracey asked how will school systems react to this – Will more students be identified and be provided early intervention and will students be placed properly?
- Jacki wondered if more behavior supportive classrooms will become a need as we learn more over the years.

**8.2. Fiscal Report**

**8.2.1. GCOE –**

- Handout in packet
- Jacki reviewed report – clarifying we just closed books and due the hack there was lot of clean up to do
- Debbie - has questions on budget – Jacki explained that many numbers were incorrect because of the way the budget was built after the hack
- Shirley explained how in her budget and several other budgets in GCOE have errors due to the new creation of the budgets after the hack
- Patrick C. How did GCOE pass a budget and how is it different from the districts
- Debbie Costello asked if there are significant changes
- Jacki assured the group that everyone was working hard to clean everything up for first interim and the numbers will be more accurate at the next meeting.

**8.2.2. OUSD - Christine Fears - Reviewed report**

### **8.3. Staff/Program Updates & Changes**

#### **8.3.1.GCOE**

- There are two Occupational Therapist (OT) applicants
- Still need 3 aides, two people interested in Mill St Ed Specialist job and long term sub is needed

#### **8.3.2.OUSD**

- In process of hiring aides and teacher at the high school

### **9. Communications**

#### **9.1. County Office of Education Budget:** *update from Tracey Quarne*

Tracey offered to move forward on a study from an outside agency to look at GCOEs practices and accounting.

### **10. Public Comments on Non-Agenda Items:** *Public comment is invited on any matter not included on the printed agenda. Depending on the number of individuals wishing to address the Board, the Chairperson may establish specific time limits. \_*

*No comments*

### **11. Adjournment 9:56 am**

**\*\*\* Next Meeting Date January 24, 2022 Orland, CA - 9:00am. \*\*\***