

Glenn County SELPA Governance Committee

Meeting

Capay, Glenn County Office of Education, Hamilton Unified, Lake, Orland Unified, Plaza, Princeton, Stony Creek, Willows Unified

September 20, 2022 at 9:00 am

Glenn County Office of Education – Willows Admin Office
311 S. Villa Avenue, Willows, CA 95988

MEMBERS PRESENT:

Jacki Campos	SELPA Director
Jeremy Powell	Hamilton Unified School District
Christine McCormick	Princeton Joint Unified School District
Emmett Koerperich	Willows Unified School District
Jim Scribner	Capay Elementary
Patrick Conklin	Plaza Elementary
Suzanne Teffs	Walden Academy
Victor Perry	Orland Unified (arrived at 10 am)

MEMBERS ABSENT: Kevin Triance (Stony), Nikol Baker (Lake)

DESIGNEES PRESENT: Dusty Thompson for Tracey

OTHERS PRESENT: Sylvia Gonzalez, Angie Pacheco, Judy Holzapfel, Debbie Costello, Mark Duff, Cora Dais, Cari Berlin, Cathy Whitney, Tom Cox, Randy Jones, Elena Jones, Laura Romano

1.0 Call to Order: 9:16 am

2.0 Pledge of Allegiance

3.0 Welcome Introductions, and Roll Call

4.0 Approve August 16, 2022 SELPA Meeting Minutes

M: Patrick Conklin 2nd: Suzanne Teffs Vote: Unanimous Approved

5.0 Discussion / Action Items

5.1 Public Hearing of the 2022-2023: Open at 9:21 am

- Jacki and Angie discussed the budget and what the numbers represent. Jacki discussed what services are being provided and explained the forms.

Annual Service Plan (ASP) and Annual Budget Plan (ABP)

Closed at 9:27 am.

5.2 Reconvene SELPA meeting: 9:27 am

M: Jim Scribner, 2nd: Patrick Conklin, Vote: Unanimous approved

- Per Jacki, They will be submitted today and use electronic signatures for each LEA.

5.3 Transition Services: Annual report on services provided throughout the WorkAbility grant and the Transition Partnership Program (TPP) by Cari Berlin, WorkAbility Grant Manager and Mark Duff, Transition Specialist.

- Mark, and Cora presented on TPP – 100 hour paid work experience – Hired on as GCOE employee and paid through TPP - Promote with local employers – Mark presented end of year outcomes.
- Cari presented on Workability – 68 students placed in jobs last year – Students with IEPs. Next month is National Disability Employment Awareness Month – they passed out pens for awareness.

5.4 Education Related Mental Health Services (ERMHS): Annual report on services provided through the ERMHS program by Laura Romano, ERMHS Coordinator.

- Laura and Tom presented on services provided to students. It was stated that the clinicians work in dual roles with ERMHS and school based work. Data is only on ERMHS students, which is the highest level of counseling provided. For Tier III, there were 18 students served (in Willows: Eagle and Osprey), Tier II intensive - Assessments are completed at the end of the year to see the transitions throughout the year. This was the 8th year that Eagle has been on Willows High campus. Many students have progressed to being able to spend the majority of their day in general education. Almost 90% graduation rate with these students. For the Osprey program, all students have been able to stay in the program and not get referred to a non-public school. District administrators have really supported these students.

5.5 Transportation Services: Annual report on services provided by Cathy Whitney, Transportation Coordinator

- Cathy presented on transportation. The drivers have been an important part of allowing students to get to and from school. Routes are ever changing based on the needs of the students and school districts. Cathy presented the mileage report, which she must report out to CHP monthly. The annual miles reported were 71,331 for buses, and 138,235 for transit vans. Total of 209,566 miles last year.

5.6 Community Advisory Committee (CAC): Information about CACs and LEA requirements for selecting parents to serve on the committee and obtaining board approval.

- Jacki reported on CAC: Each LEA is required to find a parent to represent their district. Board must approve them with a resolution. Requirement of ASP/ABP is for parents to meet with Jacki. Meetings for parents will happen throughout the year. It can be via Zoom, in-person, or whatever works for the parents. Please find a parent from each district. We will be recruiting at the Pumpkin Run. Does not have to be a parent of a student on an IEP, but would be more relevant.

6.0 Committee Reports:

6.1 Fiscal Oversight Committee:

6.1.1 Budget Reports for SELPA Governance Committee: GCOE presents the budget of special education expenditures and the adopted budget monthly. The committee will review and discuss several report types and make a recommendation for the format of the monthly reports.

- Jim reported on the Fiscal Oversight Meeting held 9/12/2022: Two reports that were recommended, the Fiscal 26, and Fiscal 01 reports. The committee asked to go into more detail for the indirect cost. Tracey stated he wants more transparency of the indirect at the May Fiscal meeting. Jeremy asked Randy to see if there has been discussion, Randy did not know of any discussion and he has not reached out to FCMAT. We need to reach out to Tracey to determine the status of the discussion. Jeremy is worried about the fact that Tracey and Randy are both leaving and we need to make sure the clear understanding is given to all. This needs to be addressed before change of leadership. Jim will contact Tracey to see where he is with that process. Ryan does not think FCMAT needs to be contacted. Transparency is wanted by all parties. Randy stated that closing books will be the rate calculated for the 22/23 year. Debbie stated that the increase was driven by factors that were not a part of SELPA. Indirect on own dollars – What is appropriate vs what is allowed? Per Randy, the indirect rate is determined by the administrative function that is given to Student Services. The rate is established in order to cover those costs being incurred.

7.0 Information Items:

7.1 State SELPA

- Jackie reported: Higher level of reporting for small schools is now required. Now all small LEAs need to report. – Capay and Stony Creek were selected for this year. It is on a three year cycle. All of the small districts will go through a compliance review, which includes: Policy and Procedure review, educational benefit review and a student record review.
- SB1113 – All Inclusive Bill– Letter of support was sent in for inclusive education. Possibly create a hub for districts to see what it looks like.

7.2 GCOE Fiscal Reports – Included in packet

7.3 OUSD Fiscal Reports – Angie reported for Orland via email from Christine.

7.4 Staff/Program Updates & Changes

7.4.1 GCOE – OT unexpectedly resigned. Always need aides.

7.4.2 OUSD – Cert opening at High school for Mild Mod.

7.5 Communications – Eagle and Osprey need a refresher of facilities.

8.0 Public and Committee Comments on Non-Agenda Items – none

9.0 Adjournment: 10:12 am

***** Next Meeting Date: October 18, 2022 Orland, CA- 9:00 am *****