

Glenn County SELPA
Governance Committee Meeting
September 20, 2022

Transition Partnership Program (TPP)
2021-2022

Prepared by
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TPP is a partnership with California's Department of Rehabilitation (DOR) to support K12 students with disabilities (16-21 yrs. old) to gain and retain pre-employment skills to help them transition to work.

Who?

GCOE

Mark Duff- Transition Specialist

Cora Dais (McIntyre) – Placement Specialist

DOR- Chico Office

Johnna Witte-Vocational Counselor

Gia Jimenez- Service Coordinator

What?

Student Services

1. Job Exploration Counseling
 - Industry/Business Tours and Guest Speakers
2. Work-Based Learning Experiences
 - 12th grade-100 hour paid work experience at \$15 per hour minimum wage = \$1,500.00
3. Counseling Related to Post-Secondary Opportunities
 - Includes College and Vocational training tours, Butte College DSP&S visits
4. Workplace Readiness Training
 - Senior Checklist -also needed for senior graduation such as career research, resume, cover letter, job application, letter of recommendations, and mock interview.
5. Self-Advocacy Training
 - Helping students advocate at IEPs, worksites and connecting with support at College

When?

11th grade

- Complete TPP two-page application and intake during the fall semester with Johnna (DOR) and Mark (GCOE). Student then participates in the program until graduation or no longer enrolled.
- TPP staff will work with students during their school day in supported study or electives.

12th grade

- Seniors should be enrolled in TPP prior to the beginning of their senior year. If not, they will need to apply and have intakes ASAP in order to receive services.
- TPP seniors at the three larger high schools and the adult transition class will be enrolled in "Match Class/Senior Transition". During these classes TPP staff will offer the five Student Services as a group and/or individually as needed.
- Smaller schools and Alternative Ed TPP staff schedule visits to offer the services during supported study or electives.
- Seniors complete the attached checklist to earn a 100 paid TPP work experience. Note- These items are also required for senior portfolios/ projects at the various high schools as well.

TPP staff also attend junior, senior and adult transition IEPs across Glenn County to discuss the program and share students' progress with parents/guardians.

TPP Senior Checklist

Name _____

Steps for 100 hour paid Work Experience (WEX)

1. Complete ALL items below and have them verified by Mark Duff, he will then request authorization.
2. You will then be given a GCOE payroll packet (complete in blue or black ink only). It must have all parent/student signatures, include all documents such as a work permit (if under 18).
3. When payroll is complete, Mark Duff will submit to GCOE payroll for clearance to work.
4. Once you clear payroll then Cora Dais will develop/secure a worksite from student's list of five choices. Her cell is 530-514-3600.
5. Set a schedule with worksite. Write down hours worked every day, keep track of your hours. If you exceed 100 hours you will NOT be paid for any hours above 100.

- | | |
|--|---------------------|
| <input type="checkbox"/> Career Assessment (California Career Zone) | Date Verified _____ |
| <input type="checkbox"/> Career Research/Labor Market (Onetonline.org) | Date Verified _____ |
| <input type="checkbox"/> Resume (current/accurate information) | Date Verified _____ |
| <input type="checkbox"/> Cover Letter (Job placement in mind) | Date Verified _____ |
| <input type="checkbox"/> 2 Letters of Reference (teacher or past employer) | Date Verified _____ |
| <input type="checkbox"/> Master Employment Application (blue or black ink) | Date Verified _____ |
| <input type="checkbox"/> Interview Prep (hygiene, soft skills, attitude, grooming) | Date Verified _____ |
| <input type="checkbox"/> Mock/Practice Job Interview | Date Verified _____ |
| <input type="checkbox"/> Complete GCOE student WEX timecard | Date Verified _____ |
| <input type="checkbox"/> Sexual Harassment Training | Date Verified _____ |
| <input type="checkbox"/> Self-Advocacy/Accommodations in the workplace | Date Verified _____ |

If you have any questions, please call/text Mark Duff at (530) 517-1583 or email mduff@glenncoe.or

2021-2022 TPP Outcomes

July 1, 2021- June 30, 2022

Contract Services	Goal	1 st July 1- Sept 30, 2021	2 nd Oct 1 – Dec 31, 2021	3 rd Jan 1 - March 31, 2022	4 th April 1 - June 30, 2022	YTD Total
Potentially Eligible Referral (PE)	32	19	19	3	1	42
Job Exploration Counseling (JEC)	72	31	17	19	4	71
Workplace Readiness Training (WRT)	72	41	18	10	2	71
Work-based Learning Experience (WBLE)	36	-	19	12	4	35
Work Experience Placement (WEX)	23	-	4	20	4	28*
Introduction to Self-Advocacy (ISA)	72	23	18	25	1	67
Counseling Post-Secondary Education (CPSE)	72	-	26	23	0	49

***28 Student Work Experiences by school with locations**

4 Adult Transition-Tractor Supply, Senior Nutrition, Wet Paws Grooming, CAFS Food Service

15 Orland High- Hibdon Auto, Sav-Mor, OHS Custodial, OUSD District/CK Spark, Dollar General, Mrs. Piluso’s on campus work crew 8-11th & 2-12th

1 William Finch-Tractor Supply

8 Willows High-Tractor Supply, Sav-Mor, Mar-Val, Willows Pharmacy, Success Printing, Carte Blanche, Mendocino Nat’l Forest, Mill Street Afterschool