Greetings! The opportunity of beginning an educational experience for Head Start and Early Head Start youngsters is most exciting and rewarding! The Glenn County Office of Education embraces this opportunity and proudly reports the many successes of the children and parents throughout Glenn County in the following pages. Preschool programs, such as ours, have proven to build foundations for future success in school. Coupled with the enthusiastic energy and support from parents and staff, providing for a continuum of encouragement for youngsters during their formative years that most certainly builds positive confidence that will endure through many challenges. As we report on our progress through these pages, please know this program is successful due in large part to the unselfish support you continually extend, making our shared challenges doable. With sincere gratitude for this opportunity, and the community support you consistently share, we say Thank You!

Sincerely,

Ryan Bentz, County Superintendent
Glenn County Office of Education
A Message from the Director

The Child and Family Services 2021-22 Head Start/Early Head Start Annual Report is complete, and we are delighted to share it with you! The report provides an opportunity to reflect on our accomplishments and prepare for the future. Although we continued to experience some challenges in providing traditional services as we moved through the worst of the pandemic, we remain committed to the value of a quality early education experience. Our goal at CaFS is to support young children, and their families, as they begin their journey of lifelong learning. This past year, we worked collaboratively within Glenn County communities to meet the needs of families in new and different ways. We transitioned from distance learning to a more traditional classroom experience to better support social and emotional development, and to prepare our youngest children for a successful future in an ever-changing world. We continue to provide research-based curriculum, nutritious meals, home visits, and family events. We remain committed to supporting families by providing resources, referrals, and support.

Reflecting upon our challenges and accomplishments over the past year affords us an opportunity to continue to grow and meet the changing needs of families in Glenn County. It also validates the passion and perseverance of our team in their efforts to provide quality early education, care, and support. Thank you for the opportunity to share our story.

With children’s best interest at heart,

Heather Aulabaugh, Director
Glenn County Office of Education oversees and administers all early care and education funds through Child and Family Services (CaFS) for Glenn County with the exception of a single State Preschool contract and Migrant Head Start program. In 2021 to 2022 program year, 181 children were enrolled in Head Start/State Preschool and Early Head Start programs, 10 preschoolers attended our State Preschool programs, and approximately 600 children participated in subsidized child care offered through our Child Care Resource Referral and Payment Program. All Head Start services are provided at no cost to families.

To better serve our community, we offer a variety of preschool and child care programs to meet the diverse needs of families residing in Glenn County. Over 80 employees provide comprehensive educational and child care services for children annually. We provide services to over 782 children and their families in the programs we offer such as Head Start, Early Head Start, Home-based Early Head Start, State Preschool, Family Child Care Home Education Network, subsidized child care programs, and CalWORKS child care for eligible families.

Fifty-eight (58) licensed family child care providers and 78 exempt (non-licensed) childcare providers work with our department to provide subsidized childcare for families who are working, training, in school, seeking employment, or who are incapacitated.
The History of Child and Family Services with the Glenn County Office of Education continues...

1965
GCOE became a grantee, operating Head Start Programs within the County

1986
Services were expanded as the grantee of a General Child Care contract

1997
The Alternative Payment and Resource and Referral Programs were added to the services provided by GCOE

2002
GCOE was awarded federal funding to begin infant and toddler services through the Early Head Start program

2005
Two blended State/Head Start classrooms were added at Hamilton City Elementary School campus
The History of Child and Family Services with the Glenn County Office of Education continues...

**2012**
Home visiting services were added for children identified as victims of abuse in collaboration with Child Abuse Prevention Intervention (CAPIT) program.

**2013**
Forty-seven Head Start slots were eliminated due to sequestration; 24 State Preschool slots were added through State Preschool Restoration Funding.

**2014**
Fourteen (14) Head Start slots were restored post sequestration and were converted to eight (8) Early Head Start slots.

**2015**
Head Start and State funded preschool slots ‘stacked’ to create a longer program day supported by research tying better child outcomes to daily ‘dosage’ of preschool.

**2019**
Funding received from Head Start to extend the year at two Early Head Start sites by 20 days and provide ‘full-year’ services for Infants and Toddlers.
Parent and Community Involvement

The foundation of the Early Head Start/Head Start program is based on a strong involvement of parents and community members. For every $4.00 the Federal Government gives to Head Start, Head Start must earn $1.00 in contributions of time, money or donations of materials (i.e., Non-Federal Share). Families are not asked to pay a fee for their children to be enrolled in Head Start or Early Head Start. In return, we do ask for help and support throughout the school year. For every hour that a parent or community member gives to our program, we can count $19.48 towards matching the money the Federal Government gives us! Parents and community members are actively recruited to support our programs with the gift of their time, by volunteering or other donations.

During the program year, a total of 165 people (or organizations) volunteered time and/or materials to Early Head Start and Head Start to support our littlest learners. Of those 165 volunteers, 142 were parents in our Early Head Start and Head Start Programs. The 16 remaining were those from our communities who volunteered their time, funds, and/or supplies to the programs. When looking at our parent volunteers, we have identified that 13 of our contributors were men, the remainder was made up by 129 women, with 6,265 total hours contributed by our families. All in all, our volunteers have earned us a total value of $124,385.37 in Non-Federal Share!

Parents and community members also serve on the Policy Council which shares governance responsibility with the County Superintendent in overseeing quality services to children and families. The Policy Council is made up of current and past parents, community representatives and a liaison from the Board of Education.

Sadly, due to COVID-19, we saw a decrease in participation due to school closure, quarantine mandates for those affected by COVID-19, and the shelter in place orders state-wide. Parents’ ability and accessibility to participate was greatly limited. Our typical parent engagement activities were placed on hold for the health and safety of our families and community.

Parents typically would have opportunities to be involved in their child’s education by planning activities and curriculum with their child’s Teacher or Home Visitor, by setting learning goals for their child and participating in home visits and Parent Teacher conferences. Parents are also encouraged to participate in a variety of workshops and parent meetings designed to give them information about child growth and development, parenting and also to provide a place to network and connect with other parents.
I absolutely appreciate each teacher that works with my child! Really has helped it make so much easier for me to be able to work while knowing she’s in good hands at daycare!

— 2021-2022 Parent Survey
Enrollment

Of the 192 children the program is funded to serve, the average monthly enrollment was 74.2% for the 2021/2022 school year. Head Start serves approximately 32% of the eligible three and four year olds, while Early Head Start only serves 20.5% of the eligible birth to age three in Glenn County.

Early Head Start was funded to serve 82 pregnant moms, infants and toddlers.

During the 2021-2022 school year, Early Head Start actually served a total of 84:
- 9 pregnant moms
- 20 under one-year old
- 25 one year old
- 30 two years old
Head Start was funded to serve 110 children.

During the 2021-2022 school year, the program actually served 90 children:
- 58 four-year olds
- 32 three-year olds
Last Federal Review

All Head Start and Early Head Start Programs are reviewed continuously during the five year grant cycle by the Administration for Children and Families (ACF), Department of Health and Human Services. The last Federal Review took place in March 2021 as part of the Focus Area 2 (FA2) monitoring and involved extensive interviews of staff, policy council, the governing board as well as documentation review. Additionally, in May 2021, the Child Care Food Program was assessed by the California Department of Education Nutrition and Fiscal Division. In every case, the program was found to be in compliance with all applicable State/Head Start Program Performance Standards, laws, regulations and policy requirements.

The last federal review also noted many areas of organizational strengths and collaborative partnerships with other agencies. Positive mention was given the program’s monitoring system and its effectiveness in maintaining compliance and quickly correcting potential issues. Department activities to strengthen parenting and parent-child supports during the pandemic and classroom closures were spotlighted, specifically the “Friday Check-ins” and video conferencing, phone calls, and texts that helped staff stay connected with families and provide necessary resources. Additionally, reviewers made mention of the competence of education staff and the attention given to promoting children’s school readiness skills along with the support system in place to provide teaching staff with the tools they need to prepare children for kindergarten.
Nutrition

In program year 2021-2022, the Early Head Start and Head Start Food Service Program prepared 45,680 meals.

The following meals were prepared and delivered on a daily basis:

<table>
<thead>
<tr>
<th></th>
<th>Breakfast</th>
<th>Lunch</th>
<th>PM Snack</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meals</td>
<td>115</td>
<td>115</td>
<td>90</td>
<td>320</td>
</tr>
</tbody>
</table>

Meals are served “Family Style” at all sites.

All food served are low in fat, salt, sugar, and are nutritionally balanced.
Thank you ladies for being so patient with my son transitioning! You have made me and my son feel comfortable and safe knowing he is doing at school.

— 2021-2022 Parent Survey
Educational Outcomes

The Guiding Principles of Head Start

All of Child and Family Services programs are guided by the principles of the Head Start Early Learning Outcomes Framework – Ages Birth to Five, the California Preschool Learning Foundations and Curriculum Framework, and the California Infant/Toddler Learning and Development Guidelines. The Head Start Early Learning Outcomes Framework focus on seven guiding principles:

1. Each child is unique and can succeed

2. Learning occurs within the context of relationships

3. Families are children’s first and most important caregiver, teachers, and advocates

4. Children learn best when they are emotionally and physically safe and secure

5. Areas of development are integrated, and children learn many concepts and skills at the same time

6. Teaching must be intentional and focused on how children learn and grow

7. Every child has diverse strengths, rooted in their family’s culture, background, language and beliefs

The California Foundations and Framework compliment the Head Start Outcomes Framework through focus and attention paid to developmental domains, which include:

- Approaches to Learning (ATL)
- Social and Emotional Development (SED)
- Language and Literacy (LLD)
- Cognition (COG)
- Perceptual Motor and Physical Development (PD-HLTH)
Experiences Shape the Future...

**Creative Curriculum for All**

Research-based curriculum, implemented with fidelity, builds upon children’s interest and promotes positive, healthy development through a whole child approach to learning

- Emphasis on teacher-child interactions
- Developmentally appropriate environments
- Daily routines as learning experiences

**Engaging Parent Participation**

The Teaching Strategies Digital Cloud Classroom provides access to weekly lesson plans, supporting children’s learning at home as well as in the classroom

- Monthly curriculum-focused newsletter
- Weekly curriculum information
- Digital Library
- Learning games
- Teacher-parent communication portal

Quality environments work along with the curriculum to support the development of the whole child. Assessment tools are used to document quality teaching and the classroom environment through the Early Childhood Environment Rating Scale (ECERS/ITERS) and the Classroom Assessment Scoring System (CLASS)
Assessment Results: Looking at Children’s Growth and Development

### Preschool Developmental Assessment

Developmental progress is monitored through teacher observations, a portfolio of each child’s work, and parent input throughout the year. Assessment results from program year 2021-22 indicated that activities promoting physical development were needed. 63% of enrolled children speak a language other than English. Emphasis is placed on building language and communication skills that will prepare children to be ready for Kindergarten.

### Infant and Toddler Developmental Assessment

Curriculum and assessment of infants and toddlers is heavily reliant on relationship and routine. A Primary Care Teacher will work with families to provide individualized, culturally responsive care while supporting the development of the child’s primary language. Physical Development and Health were identified as areas needing support in 2021-22.
Medical Exams/Screenings and Follow-Up

**Birth to Three years**

- **99%** of EHS children were up-to-date on a scheduled of preventive and primary health care.
- **5%** of EHS children screened needed medical treatment.
- **100%** of EHS children diagnosed as needing treatment, received treatment.

**Three to Five Years**

- **100%** of Head Start children were up-to-date on a scheduled of preventive and primary health care.
- **100%** of Head Start children diagnosed as needing treatment, received treatment.
Dental

Early Head Start Exams & Follow-up
Birth - 3 years old

100% of the children enrolled in Early Head Start received an oral exam by a Healthcare Provider.

75% of Early Head Start children received a professional dental exam during the program year. (Not a program requirement)

EHS Children needing Dental treatment 8.

60% of children needing treatment received it within the program year.
Dental

Head Start Dental Exams & Treatment Follow-up
3 - 5 years old

Children who received a professional dental exam = 99%

Of those who had a dental exam, the percentage who needed treatment = 38%

Of those needing treatment, the percentage who received treatment = 62%
The County Superintendent and the Early Head Start/Head Start Policy Council are updated monthly on the status of budget expenditures that support program goals and objectives.

### 2022-2023 Approved Operational Budget

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Personnel</td>
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<tr>
<td>Benefits</td>
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<tr>
<td>Travel</td>
<td>$8,754</td>
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<tr>
<td>Equipment</td>
<td>$0</td>
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<tr>
<td>Supplies</td>
<td>$84,762</td>
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<tr>
<td>Contractual</td>
<td>$40,501</td>
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<td>Construction</td>
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<tr>
<td>Other</td>
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<tr>
<td>Indirect</td>
<td>$212,694</td>
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<tr>
<td><strong>Total:</strong></td>
<td><strong>$2,744,775</strong></td>
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</table>
This program has been all around amazing for my child and I! I'm able to provide for the both of us because of this amazing program!

— 2021-2022 Parent Survey
### Federal, State, & Local Funding Sources Supporting the Early/Head Start Program

The Glenn County Office of Education – Child and Family Services had an operating budget of $8,896,303 for the 2021/2022 fiscal year. Sources and funding amounts that supported Head Start and Early Head Start services are as follows:

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Head Start &amp; T/TA Grant</td>
<td>$1,374,665</td>
</tr>
<tr>
<td>Early Head Start &amp; T/TA Grant</td>
<td>$1,297,959</td>
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<tr>
<td>CRRSAAR/ARPA (CoronaVirus Relief funds)</td>
<td>$287,514</td>
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<tr>
<td>Child Care &amp; Adult Food Program (CACFP)</td>
<td>$108,072</td>
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<tr>
<td>General Child Care (CCTR)</td>
<td>$650,319</td>
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<td>State Preschool</td>
<td>$778,590</td>
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<td>QRIS</td>
<td>$25,279</td>
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<tr>
<td>Workforce Development Grant</td>
<td>$9,073</td>
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</table>

In 2021-2022 program year, a total of $1,297,686 of non-federal share (in-kind) was earned which was 94% more than our goal! The non-federal share match includes: volunteer time, donations of supplies, professional services, contributions, some state preschool and childcare match, and other items the program would normally have to pay for to accomplish program objectives.
# 2021-2022 Grant Expenditures

## Head Start Revenue

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
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<tbody>
<tr>
<td>Basic Grant</td>
<td>$1,354,779</td>
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<tr>
<td>Training &amp; Technical</td>
<td>$19,886</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$1,374,665</strong></td>
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## Expenditures

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Personnel</td>
<td>$724,319</td>
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<tr>
<td>Benefits</td>
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<td>Supplies</td>
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<tr>
<td>Other Operating Expenses</td>
<td>$173,949</td>
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<tr>
<td>Capital Outlay</td>
<td>$0</td>
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<tr>
<td>Indirect Cost</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$1,358,336</strong></td>
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</table>

“The adults in the program go above and beyond to make sure my child is comfortable and involved in activities.”

—2020 Parent Survey
Grant Expenditures continues...

### Early Head Start Revenue

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Grant</td>
<td>$1,272,670</td>
</tr>
<tr>
<td>Training &amp; Technical</td>
<td>$25,289</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$1,297,959</strong></td>
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### Expenditures

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>$726,675</td>
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<tr>
<td>Benefits</td>
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<tr>
<td>Supplies</td>
<td>$50,578</td>
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<tr>
<td>Other Operating Expenses</td>
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<td>Capital Outlay</td>
<td>$0</td>
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<tr>
<td>Indirect Cost</td>
<td>$100,579</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$1,297,959</strong></td>
</tr>
</tbody>
</table>
If you are looking for a quality educational program in Glenn County for your child to attend or for childcare while you work or are looking for employment, contact us now.

Child and Family Services enrolls year-round (as slots are available) children ages 8 weeks to 12 years in our programs.

Contact us for more information at 865-1145

If you are interested in career opportunities, please scan the QR code below to see our job openings.

https://www.facebook.com/GCOECaFS/