

**Child and Family Services
Early Head Start/Head Start**

2020-2021 Annual Report

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GLENN COUNTY
OFFICE of EDUCATION
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A Message from the Superintendent

Greetings! The opportunity of beginning an educational experience for Head Start and Early Head Start youngsters is most exciting and rewarding! The Glenn County Office of Education embraces this opportunity and proudly reports the many successes afforded children throughout Glenn County in the following pages.

Preschool programs, such as ours, have proven to build foundations for future success in school and professional careers. Coupled with our endeavors is enthusiastic energy and support from parents, providing for a continuum of encouragement for youngsters during their formative years that most certainly builds positive confidence that will endure through many challenges.

As we report on our progress through these pages, please know this program is successful due in large part to the unselfish support you continually extend, making our shared challenges doable. With sincere gratitude for this opportunity, and the community support you consistently share, we say Thank You!

Yours in education,
Tracey Quarne, Superintendent





A Message from the Director

The Child and Family Services 2020-21 Head Start/Early Head Start Annual Report is complete, and we are delighted to share it with you! The report provides an opportunity to reflect on our accomplishments as we continue to meet the challenges of a pandemic. By building on agency strengths and community resources, we were able to transition from quality distance learning opportunities to more traditional, comprehensive developmental experiences for young children and their families. We are honored to serve Glenn County communities in this capacity, and we are grateful to our community partners for their collaboration and support.

The value of a quality early education experience is far reaching. Our goal at CaFS is to support young children, and their families, as they begin their journey of lifelong learning. This past year, circumstances required that we be flexible in meeting our goals and objectives; setting some traditions aside as we worked collaboratively to meet the needs of families in new and different ways. We transitioned from distance learning and continue to provide research-based curriculum, nutritious meals, home visits, and virtual events. Our agency maintained our commitment to families by providing resources, referrals and support during an unprecedented time. Not only did our highly qualified teachers provide continued developmental experiences, our Child Care Resource and Referral Program continued the distribution of sanitation and PPE supplies to child care providers and families in need of resources, while working diligently to expand child care services to essential workers within our communities.

Reflecting upon our challenges and accomplishments over the past year affords us an opportunity to continue to grow and meet the changing needs of families in Glenn County. It also validates the passion and perseverance of our team in their efforts to provide quality early education, care, and support. Thank you for the opportunity to share our story.

With children's best interest at heart,
Heather Aulabaugh, Director



The History of Child and Family Services with the Glenn County Office of Education

Glenn County Office of Education oversees and administers all early care and education funds through Child and Family Services (CaFS) for Glenn County with the exception of a single State Preschool contract and Migrant Head Start program. In **2020 to 2021** program year, 214 children were enrolled in Head Start and Early Head Start programs, 10 preschoolers attended our State Preschool programs, and approximately 666 children participated in subsidized child care offered through our Child Care Resource Referral and Payment Program. All Head Start services are provided at no cost to families.

To better serve our community, we offer a variety of preschool and child care programs to meet the diverse needs of families residing in Glenn County. Over 80 employees provide comprehensive educational and child care services for children annually. We provide services to over 902 children and their families in the programs we offer such as Head Start, Early Head Start, Home-based Early Head Start, State Preschool, Family Child Care Home Education Network, subsidized child care programs, and CalWORKS child care for eligible families.

Forty-seven (47) licensed family child care providers and 61 exempt (non-licensed) childcare providers work with our Department to provide subsidized childcare for families who are working, training, in school, seeking employment, or who are incapacitated.

The History of Child and Family Services with the Glenn County Office of Education continues...

1965

GCOE became a grantee, operating Head Start Programs within the County

1986

Services were expanded as the grantee of a General Child Care contract

1997

The Alternative Payment and Resource and Referral Programs were added to the services provided by GCOE



2005

Two blended State/Head Start classrooms were added at Hamilton City Elementary School campus

2002

GCOE was awarded federal funding to begin infant and toddler services through the Early Head Start program.

The History of Child and Family Services with the Glenn County Office of Education continues...

2012

Home visiting services were added for children identified as victims of abuse in collaboration with Child Abuse Prevention Intervention (CAPIT) program

2013

Forty-seven Head Start slots were eliminated due to sequestration; 24 State Preschools slots were added through State Preschool Restoration Funding



2014

Fourteen (14) Head Start slots were restored post sequestration and were converted to eight (8) Early Head Start slots.

2015

Head Start and State funded preschool slots 'stacked' to create a longer program day supported by research tying better child outcomes to daily 'dosage' of preschool.

Parent and Community Involvement

The foundation of the Early Head Start/Head Start program is based on a strong involvement of parents and community members. For every \$4.00 the Federal Government gives to Head Start, Head Start must earn \$1.00 in contributions of time, money or donations of materials (i.e., Non-Federal Share). Families are not asked to pay a fee for their children to be enrolled in Head Start or Early Head Start. In return, we do ask for help and support throughout the school year. For every hour that a parent or community member gives to our program, we can count \$18.94 towards matching the money the Federal Government gives us! Parents and community members are actively recruited to support our programs with the gift of their time, by volunteering or other donations.

During the program year, a total of **158** people (or organizations) volunteered time and/or materials to Early Head Start and Head Start to support our littlest learners. Of those **158** volunteers, **142** were parents in our Early Head Start and Head Start Programs. The **16** remaining were those from our communities who volunteered their time, funds, and/or supplies to the programs. When looking at our parent volunteers, we have identified that **13** of our contributors were men, the remainder was made up by **129** women, with **9,073** total hours contributed by our families. All in all, our volunteers have earned us a total value of **\$173,063.38** in Non-Federal Share!

Parents and community members also serve on the Policy Council which shares governance responsibility with the County Superintendent in overseeing quality services to children and families. The Policy Council is made up of current and past parents, community representatives and a liaison from the Board of Education.

Sadly, due to COVID-19, we saw a decrease in participation due to school closure, quarantine mandates for those affected by COVID-19, and the shelter in place orders state-wide. Parents' ability and accessibility to participate was greatly limited. Our typical parent engagement activities were placed on hold for the health and safety of our families and community.

Parents typically would have opportunities to be involved in their child's education by planning activities and curriculum with their child's Teacher or Home Visitor, by setting learning goals for their child and participating in home visits and Parent Teacher conferences. Parents are also encouraged to participate in a variety of workshops and parent meetings designed to give them information about child growth and development, parenting and also to provide a place to network and connect with other parents.

At Head Start, we believe that Parents truly are their child's first, lifelong and most important teacher!



“My son’s development has excelled in every aspect because of this program; without it, I can't even imagine how our lives would be, but this program has bettered them immensely!”

– 2020 Parent Survey

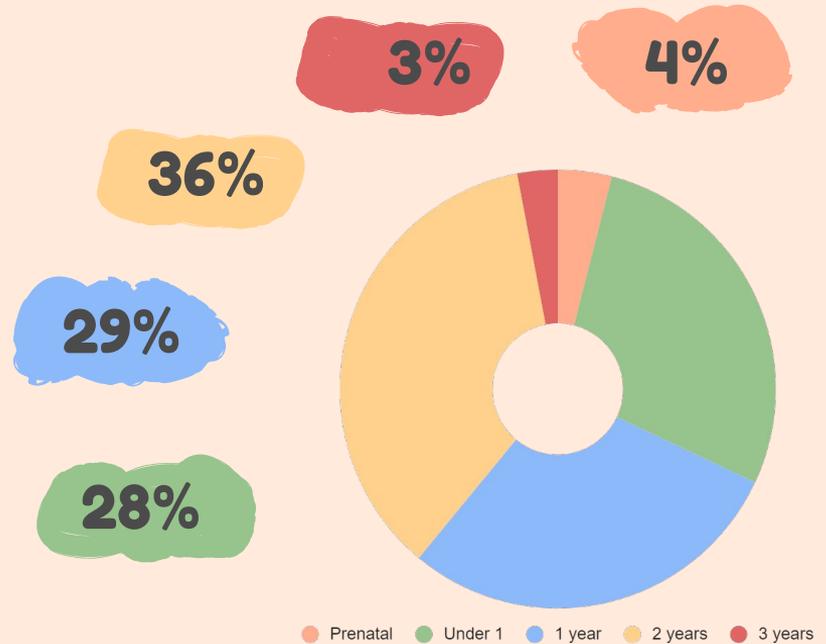
Enrollment

Of the 192 children the program is funded to serve, the average monthly enrollment was 88% for the **2020/2021** school year. Head Start serves approximately 32% of the eligible three and four year olds, while Early Head Start only serves 20.5% of the eligible birth to age three in Glenn County.

Early Head Start was funded to serve **82** pregnant moms, infants and toddlers.

During the **2020-2021** school year, Early Head Start actually served a total of **72**:

- **3** pregnant moms
- **20** under one-year old
- **21** one year old
- **26** two years old
- **2** that were over age three years old

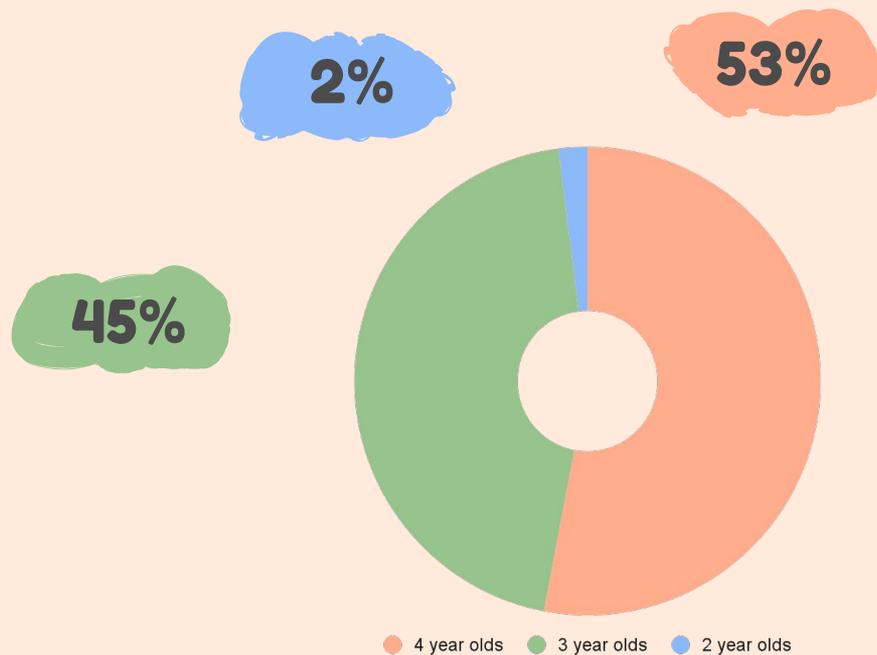


Enrollment continues...

Head Start was funded to serve **110** children.

During the **2020-2021** school year, the program actually served **98** children:

- **52** four-year olds
- **44** three-year olds
- **2** two-years old



Last Federal Review

All Head Start and Early Head Start Programs are reviewed continuously during the five year grant cycle by the Administration for Children and Families (ACF), Department of Health and Human Services. The last Federal Review took place in March 2021 as part of the Focus Area 2 (FA2) monitoring and involved extensive interviews of staff, policy council, the governing board as well as documentation review. Additionally, In May 2021, the Child Care Food Program was assessed by the California Department of Education Nutrition and Fiscal Division. In every case, the program was found to be in compliance with all applicable State/Head Start Program Performance Standards, laws, regulations and policy requirements.



The last federal review also noted many areas of organizational strengths and collaborative partnerships with other agencies. Positive mention was given the program's monitoring system and its effectiveness in maintaining compliance and quickly correcting potential issues. Department activities to strengthen parenting and parent-child supports during the pandemic and classroom closures were spotlighted, specifically the "Friday Check-ins" and video conferencing, phone calls, and texts that helped staff stay connected with families and provide necessary resources. Additionally, reviewers made mention of the competence of education staff and the attention given to promoting children's school readiness skills along with the support system in place to provide teaching staff with the tools they need to prepare children for kindergarten.

Nutrition

In program year 2020-2021,
the Early Head Start and Head Start
Food Service Program prepared 59,396 meals.

The following meals were prepared and delivered on a daily
basis:



Breakfast

141



Lunch

141



PM Snack

116

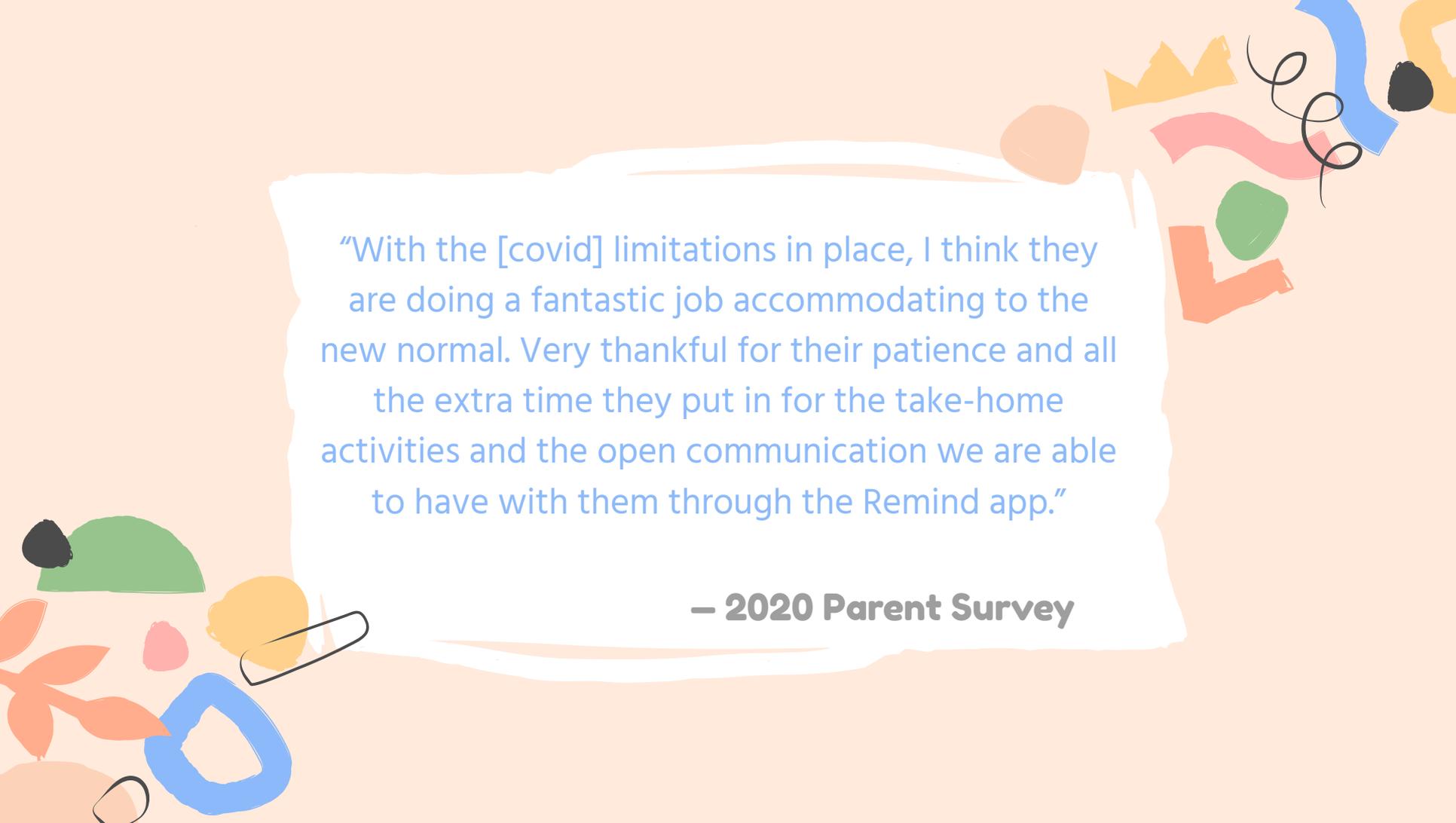


Total

398

Meals are served "Family Style"
at all sites.

All food served
are *low in fat, salt, sugar*, and are
nutritionally balanced.



“With the [covid] limitations in place, I think they are doing a fantastic job accommodating to the new normal. Very thankful for their patience and all the extra time they put in for the take-home activities and the open communication we are able to have with them through the Remind app.”

– 2020 Parent Survey



Educational Outcomes

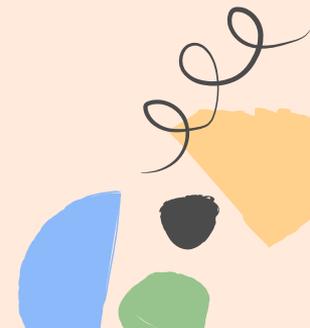
The Guiding Principles of Head Start

All of Child and Family Services programs are guided by the principles of the Head Start Early Learning Outcomes Framework – Ages Birth to Five, the California Preschool Learning Foundations and Curriculum Framework, and the California Infant/Toddler Learning and Development Guidelines. The Head Start Early Learning Outcomes Framework focus on seven guiding principles:

- 1.** Each child is unique and can succeed
- 2.** Learning occurs within the context of relationships
- 3.** Families are children’s first and most important caregiver, teachers, and advocates
- 4.** Children learn best when they are emotionally and physically safe and secure
- 5.** Areas of development are integrated, and children learn many concepts and skills at the same time
- 6.** Teaching must be intentional and focused on how children learn and grow
- 7.** Every child has diverse strengths, rooted in their family’s culture, background, language and beliefs

The California Foundations and Framework compliment the Head Start Outcomes Framework through focus and attention paid to developmental domains, which include:

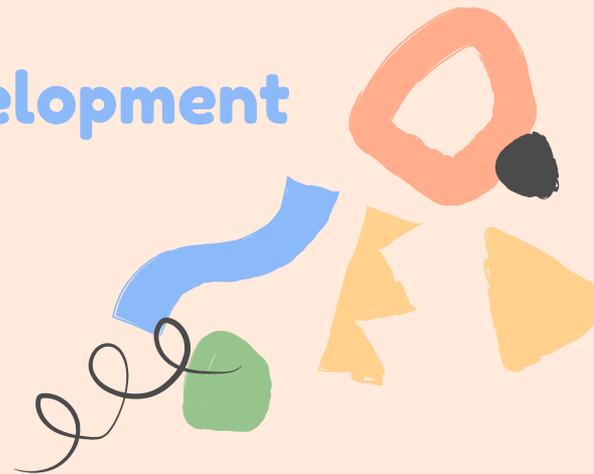
- Approaches to Learning (ATL)
- Social and Emotional Development (SED)
- Language and Literacy (LLD)
- Cognition (COG)
- Perceptual Motor and Physical Development (PD-HLTH)



Looking at Children's Growth and Development

Infant and Toddler Developmental Assessment

Curriculum and assessment of infants and toddlers is heavily reliant on relationship and routine. A Primary Care Teacher will work with families to identify developmental milestones and provide individualized, culturally responsive care.



Preschool Developmental Assessment

Developmental progress is monitored through teacher observations, a portfolio of each child's work, and parent input throughout the year. This information helps teachers to rate children on the Desired Results Developmental Profile three times per year. The DRDP allows CaFS to assess how children are developing individually, within each classroom, and program-wide. DRDP measures the child's Average Developmental Level (ADL).



Current Data and Experiences Shape the Future...

Returning to the Classroom

- Drop off and pick-up procedures: health screening each day for children and staff
- Only essential visitors in the classroom
- “Part-day Fridays” are for cleaning and planning



Health and Safety are the Priority

- Social distancing as part of the curriculum
- Small groups of children stay with one teacher for learning, play and mealtime
- Simplified classroom environments
- Meals served individually rather than family style

Assessment tools are also used to document quality teaching and the classroom environment: The Early Childhood Environment Rating Scale (ECERS) and the Classroom Assessment Scoring System (CLASS)

Due to the closures of all Early Head Start and Head Start programs in March of 2020, due to COVID-19, we were unable to complete the 2020-2021 year-end data collection of our Child Outcomes Assessment. This did not stop us from providing educational and developmental support to children 0-5 years. The CaFS team took a new approach to collecting data that has driven decisions in 2021-22.

Medical Exams/Screenings and Follow-Up

Birth to Three years

- + 100% of EHS children were up-to-date on a scheduled of preventive and primary health care.
- + 5% of EHS children screened needed medical treatment.
- + 100% of EHS children diagnosed as needing treatment, received treatment.



Three to Five Years

- + 99% of Head Start children were up-to-date on a scheduled of preventive and primary health care.
- + 12% of Head Start children screened needed medical treatment.
- + 100% of Head Start children diagnosed as needing treatment, received treatment.

Dental

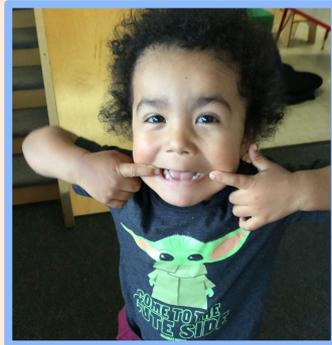
Early Head Start Exams & Follow-up Birth - 3 years old

100% of the children enrolled in Early Head Start received an oral exam by a Healthcare Provider.

75% of Early Head Start children received a professional dental exam during the program year.
(Not a program requirement)

EHS Children needing Dental treatment 8.

60% of children needing treatment received it within the program year.



Dental

Head Start Dental Exams &
Treatment Follow-up
3 - 5 years old

Children who
received a
professional dental
exam = 95%

Of those who had a
dental exam, the
percentage who needed
treatment = 42%

Of those needing
treatment, the
percentage
who received
treatment = 72%

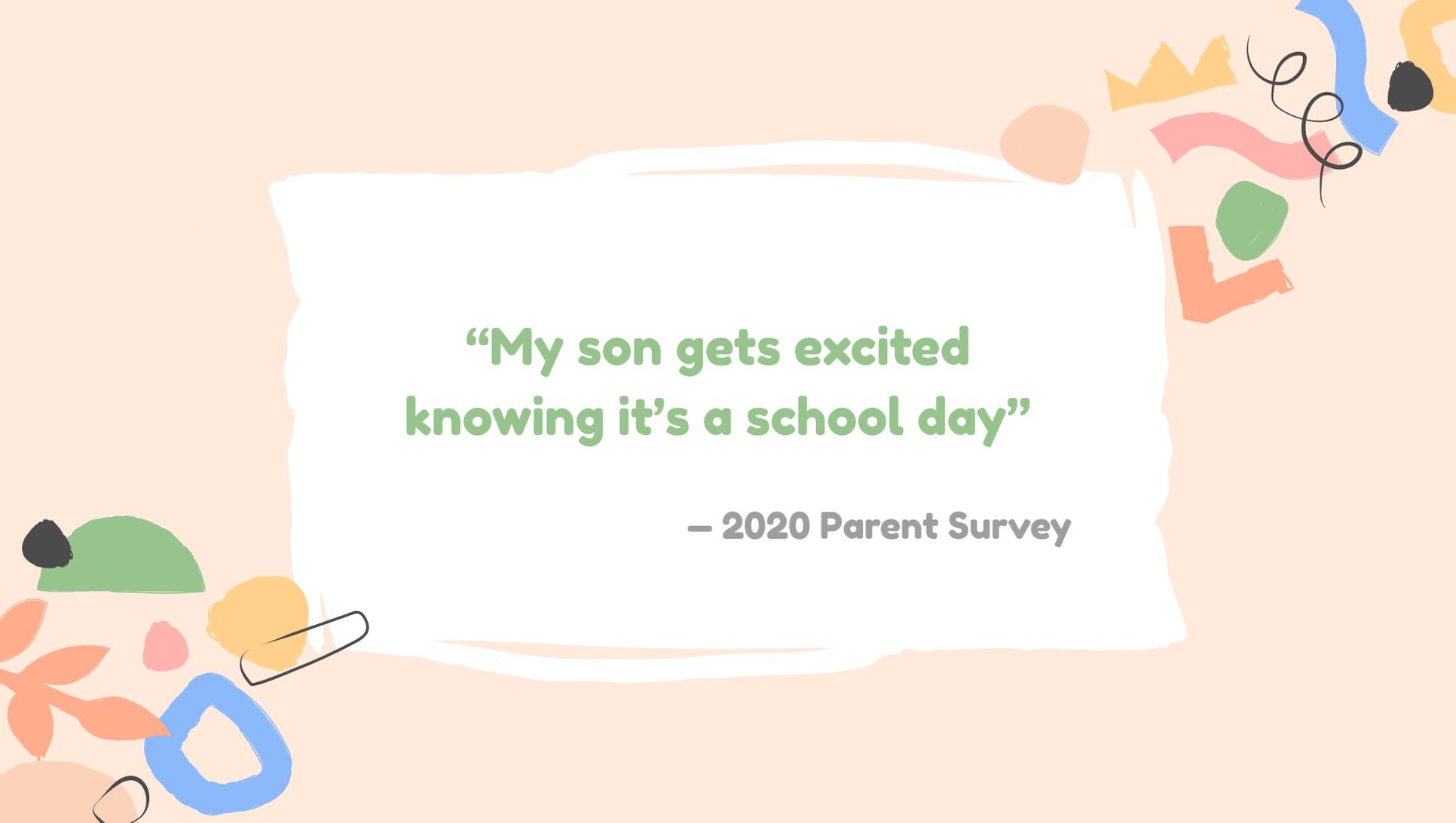


2021-2022 Approved Operational Budget

The County Superintendent and the Early Head Start/Head Start Policy Council are updated monthly on the status of budget expenditures that support program goals and objectives.



Personnel	\$1,567,305
Benefits	\$607,408
Travel	\$9,310
Equipment	\$0
Supplies	\$84,012
Contractual	\$41,631
Construction	\$0
Other	\$155,854
Indirect	\$207,104
Total:	\$2,666,759



**“My son gets excited
knowing it’s a school day”**

– 2020 Parent Survey

Federal, State, & Local Funding Sources Supporting the Early/Head Start Program

The Glenn County Office of Education – Child and Family Services had an operating budget of \$7,608,351.35 for the **2020/2021** fiscal year. Sources and funding amounts that supported Head Start and Early Head Start services are as follows:

Head Start & T/TA Grant	\$1,358,336
Early Head Start & T/TA Grant	\$1,282,620
CRRSAA (CoronaVirus Relief funds)	\$168,731
Child Care & Adult Food Program (CACFP)	\$118,355
General Child Care (CCTR)	\$624,675
State Preschool	\$747,616
QRIS	\$40,863
Workforce Development Grant	\$9,073

In 2020-2021 program year, a total of **\$1,281,578** of non-federal share (in-kind) was earned which was **91%** more than our goal! The non-federal share match includes: volunteer time, donations of supplies, professional services, contributions, some state preschool and childcare match, and other items the program would normally have to pay for to accomplish program objectives.

2020-2021 Grant Expenditures

Head Start Revenue	
Basic Grant	\$1,338,450
Training & Technical	\$19,886
Total	\$1,358,336

“The adults in the program go above and beyond to make sure my child is comfortable and involved in activities.”
–2020 Parent Survey



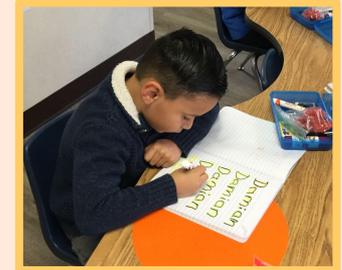
Expenditures	
Personnel	\$783,990
Benefits	\$284,111
Supplies	\$49,833
Other Operating Expenses	\$129,391
Capital Outlay	\$0
Indirect Cost	\$111,011
Total	\$1,358,336

Grant Expenditures continues...

Early Head Start Revenue	
Basic Grant	\$1,257,331
Training & Technical	\$25,289
Total	\$1,282,620



Expenditures	
Personnel	\$723,422
Benefits	\$279,325
Supplies	\$62,391
Other Operating Expenses	\$107,381
Capital Outlay	\$5,747
Indirect Cost	\$104,354
Total	\$1,282,620





If you are looking for a quality educational program in Glenn County for your child to attend or for childcare while you work or are looking for employment, contact us now.

Child and Family Services enrolls year-round (as slots are available) children ages 8 weeks to 12 years in our programs.

Contact us for more information at 865-1145 or follow us on Facebook at <https://www.facebook.com/GCOECaFS/>