

Glenn County SELPA**PROGRAM COMPLIANCE MONITORING AND SUPPORT**

The Glenn County SELPA has been formed by member public school agencies to assure access to special education and services for all individuals with exceptional needs residing in the geographic area served by the member district. The SELPA is responsible for monitoring the completed plan to verify that each participating LEA carries out the duties and responsibilities assigned to it within the plan. A combination of factors must be reviewed to determine the quality of a program or service or the degree to which an agency is compliant with the intentions of the law. As the State monitors LEAs and takes action to encourage and enforce compliance, it is incumbent upon SELPAs to precede State sanction with prevention and intervention activities. Through monitoring of the practices of LEAs, the SELPA can support LEA effort with targeted prevention activities and appropriate intervention when necessary.

These recommendations are not to be taken as an indication that the member LEAs of the SELPA are not providing quality services to children or have significant non-compliance issues. In fact, historically incidence rates for non-compliance findings are far below the State average and programs and services offered have been among the most successful and innovative in the State.

This policy is designed to identify the combination of factors that will be monitored by the LEA, SELPA, and State to ensure responsibilities are met and to direct the SELPA staff in the level of support to be provided by the SELPA.

The State has identified Key Performance Indicators (KPIs), State test scores, Coordinated Compliance Review, Quality Assurance Program, Timely and Complete Reports, Data Collection, Complaint Outcomes, Hearing Outcomes, Pupil Count, Self Review, and Maintenance of Effort as some of the activities that will be monitored for compliance and potential State intervention. LEAs and the SELPA will monitor these areas as well. When a combination of characteristics is present, the SELPA will provide specific support. The goal is to recognize the exemplary practices with commendations and target SELPA staff resources in support of LEAs requiring assistance, while assuring that the practices of one LEA are not detrimental to other LEAs or the SELPA as a whole.

1. Compliance Commendation
 - A. No significant non-compliance findings identified
 - B. Report data sources complete and provided in timely manner
 - C. Dispute outcomes below Statewide levels
 - D. No issues identified by the StateSELPA Support
 - Monitors data
 - Provides general training
 - Recognizes exemplary practices by sharing with other LEAs
2. Operational Non-Compliance
 - A. Non-compliance issues identified
 - B. Report data sources complete and provided in timely manner
 - C. Dispute outcomes below Statewide levels

D. No significant issues identified by the State from self review process

- ◆ SELPA Support
 - Monitors data and notifies special education administrator and business manager
 - Assists with development and implementation of corrective action plan or improvement plan
 - Provides general training

3. Substantial Non-Compliance

- A. Corrective action plan requires SELPA involvement
- B. Data incomplete or not provided in a timely manner
- C. Dispute outcomes above the Statewide levels
- D. State involved in on-site review and identification of non-compliant issues

- ◆ SELPA Support
 - Notifies Cabinet, Governance and LEA superintendent
 - Provides technical assistance
 - Assists with development and implementation of corrective action plan or improvement plan
 - Provides specific training
 - Delay deposit of special education funding until reports, overdue after the State deadlines, are provided

5. Systemic Non-Compliance

- A. Corrective action plan with outstanding issues after 3-12 months
- B. Data incomplete or not provided in a timely manner
- C. Dispute outcomes above the Statewide average and clusters of issues identified
- D. Multiple issues with performance among the lowest 15% of the State
- E. State involved in on-site corrective action plan or improvement plan

- ◆ SELPA Support
 - Notifies Cabinet, Governance and LEA superintendent
 - Directs SELPA staff to support implementation of elements of the corrective action plan to focus on technical assistance, specific training and monitoring of outcomes
 - Delay deposit of special education funding until reports, overdue after the State deadlines, are provided

5. State Sanctions

- A. Corrective action plan with outstanding issues after 12 months
- B. Data incomplete or not provided in a timely manner
- C. Dispute outcomes above the statewide average and clusters of issues identified. Orders, agreements, or corrective action not implemented
- D. Multiple issues with performance among the lowest 15% of the State with no substantial improvement over time
- E. State involved in on-site corrective action plan or improvement plan including but not limited to assignment of an external monitor, court order, or the withholding of funds

- ◆ SELPA Support

- ◆ Notifies Cabinet, Governance, LEA superintendent, Board President, and Glenn County Superintendent of Schools
 - Withholds funds from the specified LEA reflective of State action impacting the SELPA allocation
 - Directs district assigned SELPA program specialist to support implementation of elements of the corrective action plan to focus on technical assistance, specific training and monitoring of outcomes
 - Delay deposit of special education funding until reports, overdue after the State deadlines, are provided