

Glenn County Special Education Local Plan Area

SELPA Administrative Regulation

Participation in Assessments

The LEAs within Glenn County SELPA are committed to providing access to state and district assessments for all students. The level of participation for identified special education students will be determined on an individual basis by local IEP Teams, subject to state and federal requirements.

IEP Teams will determine whether students will participate in state and district assessments with or without accommodations/modifications. For students who are unable take the designated state adopted assessment, the IEP will indicate which form of state approved alternate assessment the student will take. Special education students shall be tested with the designated state achievement test and the standards-based test, unless their individualized education program specifically identifies that the student will be tested with an alternate form of assessment.

A student shall be permitted to take exams or assessments with the accommodations and/or modifications as identified in the IEP or 504 plan. School personnel have a responsibility for ensuring special education students have appropriate accommodations and/or modifications to meet the individual needs of the student and allow access to all State and district assessments. Each LEA will follow and implement the California State Board of Education policies and administrative regulations related to assessment, data collection and waiver processes.