Glenn County Office of Education Student Services Department Distance Learning Roll Out During COVID-19 School Closures

Week of March 17 –

- Students & Families Support: Case managers (education specialists, speech therapists, program specialist) reached out to families to establish contact, access technology needs, and if there will be an adult or sibling who can assist with technology. Service providers connected with case managers and reached out to families directly. Mental Health Clinicians made contact with each student on their case load. They also collected and organized resources.
- Staff Support: Daily emails to staff with information and resources. Weekly Students Services check in virtually established with the entire department. Weekly program specialist coordination meeting.

Weeks of March 23 – April 30 –

- Students & Families Support: Education Specialist and Mental Health Clinicians launched direct services, which include SeeSaw, Google Classroom, Virtual Meetings, Virtual Supported Study, YouTube channels, Padlets, websites, packets, and Virtual “Morning Meetings”. Support for all these activities through the program specialists and school psychologists and select classroom aides. School psychologists distributed social-emotional learning materials and provided individual counseling. Mental Health Clinicians resumed services virtually through a secure and confidential platform. Transition specialists made contact with each student and established a communication system via the Remind app and released a new website. Speech therapists, Occupational Therapist, Adaptive PE specialist, Deaf and Hard of Hearing Specialist and other providers collected and began to distributed websites they created and packets of activities for parents. Program specialists and teachers distributed chrome books to all families indicating a need.
- Staff Support: Re-establishing of weekly staffings with the teams at each school and preschool coordination meetings. Online professional development provided to classified staff, (though it is open to all) in the areas of autism, behavior management, using professional English & grammar in the work place and personal development. Individual check in with providers. Speech therapist coordination meeting. Weekly program specialist coordination meeting. Daily emails to staff with information, webinars, and other resources. Connection to the TREE support for staff. Weekly check in.

Week of April 6 –

- Students & Families Support: Continued Services for Education Specialist, Mental Health Clinicians, Transition Specialists, and School Psychologists. Speech therapists began
direct services with families, more packets for those without technology or with students who cannot attend to a computer screen and consultation with parents. OT and APE specialist contacted families with direct, individualized support for students. Other providers (Visual Impairment Services, O &M, feeding therapists, etc.) continue to consult with the families.

- **Staff Support:** Continued professional development opportunities for staff. Program specialists following up on cases where the student is hard to reach or unresponsive. School Psychologist meeting. Clinician meeting. Continued emails to staff with information, webinars, and other resources. Weekly program specialist coordination meeting. Weekly Check In

**Week of April 13** Spring Break

**Week of April 20**

- **Students & Families Support:** Resume annual IEP meetings and triennial assessments. Directions for writing IEPs, holding virtual meetings, and obtaining parent consent electronically provided. All services continued.
- **Staff Support:** Speech Coordination Meeting. School Psychologist Coordination Meeting. Weekly check in. Weekly program specialist coordination meeting.

**Weeks of April 27 through June (end of the school year)**

- **Students & Families Support:** All direct services and consultations to continue, IEPs and triennials IEPs held on time whenever possible. Resources updated and parent support provided as needed.
- **Staff Support:** Weekly Check in, regular emails with resources and information. Ongoing coordination meetings within the department.