Glenn County SELPA Governance Committee Meeting
Capay, Glenn County Office of Education, Hamilton Unified, Lake, Orland Unified, Plaza, Princeton, Stony Creek, Willows Unified

March 24, 2020 at 8:30 am
This meeting will take place virtually. Login using:
https://zoom.us/j/657191171?pwd=VVF1d1pWMmpLc0tzcmgya242cXNoQT09
Meeting ID: 657 191 171
Password: 295134
Call in 1-669-900-9128

MEMBERS PRESENT:
- Tracey Quarne, Glenn County Office of Education
- Jacki Campos, SELPA Director
- Patrick Conklin, Plaza School District
- Nikol Baker, Lake Elementary School
- Jim Scribner, Capay Elementary School
- Jeremy Powell, Hamilton Unified School District
- Korey Williams, Princeton Joint Unified School District
- Mort Geivett, Willows Unified School District
- Dwayne Newman, Orland Unified School District

MEMBERS ABSENT: Kevin Triance

DESIGNEES PRESENT:

OTHERS PRESENT: Ronnie Stenquist, Shirley Diaz, Lalaynia Little, Judy Holzapfel, Kerri Hubbard, Jen Cox, Tom Cox, Jen Boone, Diana Baca, Randy Jones, Suzanne Tefts, Judy Corum

1.0 Call to Order: 8:35
2.0 Pledge of Allegiance
3.0 Welcome, Introductions and Roll Call
4.0 Approve February 25, 2020 SELPA Meeting Minutes: Jim Scribner (Capay) moved to approve the minutes. Second from Korey Williams (Princeton). All in favor.

5.0 Discussion/Action Items
5.1 School Closures and Special Education: Jacki Campos (GCOE) started the conversation around how each school is handling the closure. Korey Williams (PJUSD) is putting together packets. Teachers are sending them to the Education Specialist to modify if needed. Focusing on students areas that they need improvement. Mort Geivett (WUSD) states WUSD is doing similar to PJUSD. Tom Cox (GCOE) shared that his Education Specialists are working on getting packets to juniors and seniors at Willows High that are credit deficient. He is also distributing Chromebooks to students who do not have a device at home including students in the Eagle and Osprey program. Students are getting office hours with education specialists. Students in Eagle and Osprey are having a daily morning meeting and mental health support as outlined in their IEP. Dwayne Newman (OUSD) shared OUSD is in alignment with the other districts, providing resources on their webpage, preparing packets and if school is closed beyond the 20th they will start distributing Chromebooks and hotspots to students that do not have access to them. Jennifer Cox (OUSD) shared OUSD education specialists are reaching out to families to establish support. Speech is
reaching out on how to support in lieu of direct services. Jeremy Powell (HUSD) shared Hamilton is also in alignment with other districts in the county with packets and researching who needs technology. In addition to that the High School staff is reaching out to students and scheduling “Brave Time”, which is similar to homerooms. Lalayinia Little (GCOE) shared that at Lake the education specialist has set up an adobe virtual learning center. At both Hamilton schools the education specialists are supporting the general education teachers by providing accommodations when needed. An area of need is the students who do not have reliable internet. Capay and Plaza education specialists are also supporting general education teachers as well as providing office hours to students. The Plaza Extensive Support Regional Program is sending out packets each week and making phone calls. The Plaza speech therapist has created an online speech room. The regional preschool education specialist at Chap D has a You tube channel with online circle time where she is reading stories in addition to sending out weekly packets. She is also making regular individual video chats with students. Mill St. Extensive Support Regional program is sending out paper packets to most students as most of the students cannot use a Chromebook and families do not have reliable internet or printers.

Jacki Campos (GCOE) has been tracking the various guidance that has come from the CDE, the Office of Civil Rights, the Office of Special Education Programs, and the U.S. Department of Education in order to guide our programming decisions. Both OUSD and GCOE special education programs are providing as much special education support to families as is possible. As of now OUSD and GCOE are pausing all IEP meetings until further notice in order to allow teachers and service providers to transition to distance learning. GCOE and OUSD are sending out prior written notice to the families of all students on IEPs to notify them of the change and provide contact information for concerns. Jacki Campos (GCOE) asked the districts reach out to her if there are needs that are not being addressed.

6.0 Committee Reports
6.1 Fiscal Oversight Committee: Updates from March 9, 2020: Jim Scribner (Capay) shared that the last fiscal meeting discussed creating a more detailed description and flow chart of how the budget cells fit together on the allocation model. Dwayne Newman (OUDS) asked if there will be some carry over dollars for next year. Randy Jones (GCOE) stated there has been discussion about the dollars and it is likely they will allow us more time to spend current year’s dollars if needed, but more guidance is coming. Jennifer Cox (OUSD) asked if it will impact our MOE in Glenn County. Randy Jones (GCOE) anticipates there may be waivers in regard to MOE if we do not meet it.

Jacki Campos (GCOE) reported we did qualify for the preschool grant and we are awaiting further information. We also applied for the Cal OES video surveillance grant and have gotten confirmation they have our application and we are awaiting further information. GCOE will continue to move forward on planning for the extended school year. Dwayne Newman (OSUD) shared Orland still plans on doing kinder camp which is 4 weeks of preparation before school starts and OHS will do courses for credit recovery. In addition, the GCOE Expect Success Summer Camp plans to still run a summer program. Patrick Conklin (Plaza) shared Plaza will also runs a summer program and invited any students that can benefit from getting back on track a month early.

Patrick Conklin (Plaza) inquired about what the grant covers for preschool. Jacki Campos (GCOE) responded the grant covers the facilities and adaptive equipment. GCOE board of education has agreed to pay the required matching funding. The only ongoing new costs for SELPA will be the step and column increases of preschool teacher, aides, and materials. While the preschool is being built, the new itinerant education specialist will work throughout the county. The new building will be built behind William Finch. GCOE student services also received a grant for a new bus for specialized transportation and should receive it in November.

7.0 Information Items
7.1 GCOE YTD Fiscal Report: Current goal is 75% and we are on track. Possibly we will have $90,000 more than anticipated and we will be doing a contribution of $60,000 to transportation to cover the overage costs there. With total anticipation of $30,000 in fund balance. Will have 2nd interim update at the next meeting.

7.2 OUSD Fiscal Report: $118,000 increase in revenue from the revised revenue. Savings of over $60,000 from unfilled teacher positions.

7.3 Staff/Program Updates & Changes
   7.4.1 GCOE: We are currently flying for OT. If no applicants, we will pursue a staffing agency. 4 vacant teaching positions. School psychologist hired for next year. Anticipate not needing Presence Learning for school psychologist services next year.
   7.4.2 OUSD: They were able to hire a special education teacher.

7.4 Communications

8.0 Public and Committee Comments on Non-Agenda Items:

9.0 Adjournment: 9:30

Public may comment on agenda items during discussion; any non-agenda public comments will be heard under Item 8.0.

*** Next Meeting Date April 28, 2020, Orland, CA – 8:30***