Disproportionality Self Study Submission and Corrective Actions 2019-2020
School Year

Hamilton Unified School District
Identified Disproportionality for Hispanic Students with Emotional Disturbance

Self-Study
- Policies and Procedure Review
- Student Record Review for 10 students

Current Status
- Policy and Procedure Review accepted, 8 student record submission accepted.
- 2 student records required corrective actions:
  - 1 student was an error in CDE’s system, it has been corrected
  - 1 student IEP scheduled for corrective action

Orland Unified District
Identified Disproportionality for White Students with Emotional Disturbance

Self-Study
- Policies and Procedure Review
- Student Record Review for 10 students

Current Status
- All submission accepted and approved.