## Calculation of Excess Cost Threshold Spreadsheet
### Adopted Budget 2018-19

<table>
<thead>
<tr>
<th>District Name</th>
<th>CBEDS Enrollment (Col B) plus Col C minus Col D</th>
<th>Students served and reported to another LEA who are residents of this LEA (Col D)</th>
<th>Adjusted CBEDS Enrollment (Col B) plus Col C minus Col D</th>
<th>Total Expense of Education Prior Year Form CEA EDP 365</th>
<th>Capital Outlay (Object Code 6500 in the Prior Year)</th>
<th>IDEA Part B (Resource Codes 3310 through 3410 and 3175 through 3178 in the Prior Year)</th>
<th>ESEA Title I Part A (Resource Codes 3010 through 3013 and 4250 in the Prior Year)</th>
<th>ESEA, Title III, Parts A &amp; B (Resource Codes 7090 - 7091 in the Prior Year)</th>
<th>State &amp; Local Funds for Title I, Parts A &amp; B (Resource Codes 7090 - 7091 in the Prior Year)</th>
<th>State &amp; Local Funds for Children with Disabilities (Prior Year)</th>
<th>Net Expenditures from All Fund Accounts (Col F minus Cols G thru M)</th>
<th>Average per Pupil Expenditure (APPE) (Col O divided by Col P)</th>
<th>St. Deviation Adjusted - Average per Pupil Expenditure (APPE) (Col P times Col O unless above 1 SD)</th>
<th>Dec 1 Unduplicated CASEMIS Pupil Count by District of Residence Ages 5 through 21</th>
<th>Expenditure Threshold for Meeting Excess Cost Requirement (Col P times Col Q)</th>
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### Column Legend and Sources for Information to Calculate the Threshold - (Provided at Budget Adoption and updated at Second Interim)

- **B**: October CBEDS for the prior school year.
- **C**: The number of students reported on prior year CBEDS with disabilities who are served and reported by another LEA.
- **D**: Students with disabilities of another LEA who are served and reported to CBEDS by this LEA.
- **F**: Prior year SACS Unaudited Actual reports.

- **M**: All expenditures charged to Resource Codes 6500 through 6510 and 7240 and any expenditures for a 5000 Goal unless it is charged to a Resource Code in Columns G through L above

- **N - O**: Calculation completed as per listed in column heading.
- **P**: APPE adjusted to 1 standard deviation if APPE is above or below the standard

- **Q**: Initially use prior year. Update to current year for Second Interim

- **R**: Amount to be expended prior to incurring excess cost
<table>
<thead>
<tr>
<th>District Name</th>
<th>St. Deviation</th>
<th>Expenditure Threshold for Meeting Excess Cost Requirement</th>
<th>LEA Serves its own students with disabilities</th>
<th>Total Full-Time Student Equivalents of Students Served by LEA in LEA's General Education Settings (Col E times Col B)</th>
<th>Total Costs of Providing Educational Services in General Education Based on IEP time in District Gen Ed (Col E times Col B)</th>
<th>Remaining Excess Cost Threshold (Col C minus Col F)</th>
<th>Total Number of Students with Disabilities Primarily Served by Another Agency</th>
<th>Amount of APPE Due Another LEA for the Residents of LEA They Serve</th>
<th>Credit SDC LCFF Revenue Apportionment to be Transferred to Another Agency</th>
<th>Net Threshold Paid to Another LEA (Col I minus Col J)</th>
<th>Remaining Threshold to be Used for Education of Students With Disabilities in LEA (Col G plus Col J minus Col K)</th>
<th>Adjusted - Average per Pupil Expenditure (APPE)</th>
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Column Legend and Sources for Information to Determine Excess Cost

- **B and C** FromCols P and R from the Calculation of Excess Cost Threshold spreadsheet
- **D** Applicable to program operators
- **E and F** Data obtained from the Dec 1 CASEMIS Report Applied to the Average per Pupil Expenditure (APPE) rate, initially using prior year then updated to current year for Second Interim. Every student’s IEP indicates the percentage of time in general education settings. These percentages can be converted into Full Time Student Equivalencies (FTSE)
- **G, K-L** Calculation completed as per listed in column heading.
- **H** Data is obtained from the current Dec 1 CASEMIS Report based on current LEA reported CBEDS, excluding preschool and students receiving primary services from their own LEA and using the proration factor. Amount for Orland includes 71 students fully served less 33 preschool by GCOE and 42 students receiving regionalized services from GCOE at 25%.
- **I** Either the remaining threshold sent to another agency, Col H, if Col D is “N” or Col B times Col G if Col D is “Y”
- **J** Calculation of LCFF revenue generated for district students attending Glenn County regional classes using P-2 ADA.

Determination of Excess Cost and Local Support
Adopted Budget - 2018-19
June 5, 2018
## Determination of Excess Cost and Local Support

### Adopted Budget - 2018-19

<table>
<thead>
<tr>
<th>District Name</th>
<th>Remaining Threshold to be Used for Education of Students With Disabilities in LEA (Col G plus Col J minus Col K)</th>
<th>Total Number of Students with Disabilities Served for Another Agency</th>
<th>APPE to be Received From Another LEA for Students with Disabilities Served</th>
<th>Paid To Another Agency For Time in General Education</th>
<th>Net Remaining Excess Cost Threshold for Providing Special Education Services</th>
<th>Projected Total Direct Cost and Direct Support Cost Expenditures</th>
<th>Total Indirect Support Allocation Expenditures</th>
<th>Total Excess Cost of Special Education (Col Q plus Col R minus Col P)</th>
<th>Projected Federal Assistance Expended</th>
<th>Projected State Aid Expended</th>
<th>Other Local Sources for Excess Cost</th>
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### Column Legend and Sources for Information to Determine Excess Cost

- **L**: Calculation completed as per listed in column heading.
- **M - O**: Not applicable for Glenn County at this time. Could change if delivery model changed.
- **P**: Calculation completed as per listed in column heading.
- **Q and R**: Can be obtained from the MOE information for the prior year. On the pages where the expenditures are shown by Object code and Goal code, there are four groupings of expenditures. Total Expenditures, Federal Expenditures are on one page and Combined State and Local expenditures and "Local Only" expenditures are shown on another page. For the information in Column Q the Total Direct Costs can be found in the Total Expenditures Section at the far right and is the last of the first grouping of expenditures by Object Code. The Direct Support Costs and Direct Support Interfund Expenditures can be found at the far right in the grouping of expenditures below the Object Code grouping. These three amounts are totaled for Column Q.The information for Col R can also be obtained from the MOE information for the prior year. It can be found in the same grouping as the "Support " expenditures in Col P. The indirect is the top line and the PCRA is the line just before the sub-total of that grouping of expenditures.
- **S**: Calculation completed as per listed in column heading.
- **T**: Can also be found in the MOE information in the Federal Expenditures section. The amount to be inserted in this column can be found at the far right of the bottom line. Requires a calculation, using MOE information from the prior year. On the second page of the expenditures by Goal Code and Object Code, the top section is the Combined State and Local expenditures and the bottom section is the "Local Only" section. Subtract the bottom line from the "Local Only" section from the bottom line of the Combined State and Local Section. This will provide the "State Only" expenditures.
- **U**: These are other local sources of revenue such as payments from Mental Health, Dept. of Health, Regional Center, other SELPA’s and expenditures from other resources charged to a 5000 Goal.
- **V**: Shows what portion of the excess cost is being borne by the District’s unrestricted funds. From Col S, the total Excess Cost, subtract Col T, the Federal Assistance, Col U, Net State Aid, and Col V, the payments received from other agencies (all three columns are intended to assist paying the excess costs). If the number is positive, the district has met the excess cost requirement. If it is negative, that shows the amount by which they failed to meet their excess cost threshold.
### Determination of Excess Cost and Local Support

#### Adopted Budget - 2018-19

**Adopted Budget Estimate 2018/19**

<table>
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<th>District Name</th>
<th>Total Excess Cost Paid Another Agency for Special Education</th>
<th>Net Threshold Paid to Another LEA</th>
<th>Combined Expenditures to another Agency for the Education of Students with Disabilities (Col X plus Col Y)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capay</td>
<td>$124,164</td>
<td>$31,540</td>
<td>$155,704</td>
</tr>
<tr>
<td>Hamilton</td>
<td>$493,792</td>
<td>$147,751</td>
<td>$641,543</td>
</tr>
<tr>
<td>Lake</td>
<td>$103,747</td>
<td>$29,559</td>
<td>$133,306</td>
</tr>
<tr>
<td>Orland</td>
<td>$875,335</td>
<td>$62,761</td>
<td>$938,096</td>
</tr>
<tr>
<td>Plaza</td>
<td>$107,364</td>
<td>$30,953</td>
<td>$138,317</td>
</tr>
<tr>
<td>Princeton</td>
<td>$124,642</td>
<td>$26,846</td>
<td>$151,488</td>
</tr>
<tr>
<td>Stony Creek</td>
<td>$79,056</td>
<td>$24,805</td>
<td>$103,861</td>
</tr>
<tr>
<td>Willows</td>
<td>$980,543</td>
<td>$268,784</td>
<td>$1,249,327</td>
</tr>
<tr>
<td>Success One!</td>
<td>$31,239</td>
<td>-</td>
<td>$31,239</td>
</tr>
<tr>
<td>Walden Acad</td>
<td>$102,586</td>
<td>-</td>
<td>$102,586</td>
</tr>
<tr>
<td>William Finch</td>
<td>$53,435</td>
<td>-</td>
<td>$53,435</td>
</tr>
</tbody>
</table>

**SELPA Composite**

<table>
<thead>
<tr>
<th>SELPA Composite</th>
<th>Total Excess Cost Paid Another Agency for Special Education</th>
<th>Net Threshold Paid to Another LEA</th>
<th>Combined Expenditures to another Agency for the Education of Students with Disabilities (Col X plus Col Y)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3,075,903</td>
<td>$622,999</td>
<td>$3,698,902</td>
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</table>

**Adopted Budget 2017/2018**

<table>
<thead>
<tr>
<th>District Name</th>
<th>Total Excess Cost Paid Another Agency for Special Education</th>
<th>Net Threshold Paid to Another LEA</th>
<th>Combined Expenditures to another Agency for the Education of Students with Disabilities (Col X plus Col Y)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capay</td>
<td>$127,300</td>
<td>$40,884</td>
<td>$168,184</td>
</tr>
<tr>
<td>Hamilton</td>
<td>$482,100</td>
<td>$127,300</td>
<td>$609,400</td>
</tr>
<tr>
<td>Lake</td>
<td>$112,089</td>
<td>$34,791</td>
<td>$146,880</td>
</tr>
<tr>
<td>Orland</td>
<td>$835,780</td>
<td>$98,861</td>
<td>$934,641</td>
</tr>
<tr>
<td>Plaza</td>
<td>$88,255</td>
<td>$155,704</td>
<td>$243,959</td>
</tr>
<tr>
<td>Princeton</td>
<td>$128,066</td>
<td>$166,500</td>
<td>$394,566</td>
</tr>
<tr>
<td>Stony Creek</td>
<td>$75,105</td>
<td>$93,694</td>
<td>$168,799</td>
</tr>
<tr>
<td>Willows</td>
<td>$943,809</td>
<td>$1,215,322</td>
<td>$2,159,131</td>
</tr>
<tr>
<td>Success One!</td>
<td>$20,127</td>
<td>-</td>
<td>$20,127</td>
</tr>
<tr>
<td>Walden Acad</td>
<td>$91,720</td>
<td>-</td>
<td>$91,720</td>
</tr>
<tr>
<td>William Finch</td>
<td>$47,464</td>
<td>-</td>
<td>$47,464</td>
</tr>
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</table>

**Change**

<table>
<thead>
<tr>
<th>District Name</th>
<th>Total Excess Cost Paid Another Agency for Special Education</th>
<th>Net Threshold Paid to Another LEA</th>
<th>Combined Expenditures to another Agency for the Education of Students with Disabilities (Col X plus Col Y)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capay</td>
<td>$ (3,136)</td>
<td>$ (9,344)</td>
<td>$ (12,480)</td>
</tr>
<tr>
<td>Hamilton</td>
<td>$ (11,692)</td>
<td>$ (7,316)</td>
<td>$ (18,998)</td>
</tr>
<tr>
<td>Lake</td>
<td>$ (8,342)</td>
<td>$ (5,232)</td>
<td>$ (13,574)</td>
</tr>
<tr>
<td>Orland</td>
<td>$ (3,955)</td>
<td>$ (26,920)</td>
<td>$ (30,875)</td>
</tr>
<tr>
<td>Plaza</td>
<td>$ (19,109)</td>
<td>$ 23,105</td>
<td>$ 42,214</td>
</tr>
<tr>
<td>Princeton</td>
<td>$ (3,424)</td>
<td>$ (11,588)</td>
<td>$ (15,012)</td>
</tr>
<tr>
<td>Stony Creek</td>
<td>$ (3,951)</td>
<td>$ 6,216</td>
<td>$ 10,167</td>
</tr>
<tr>
<td>Willows</td>
<td>$ (36,734)</td>
<td>$ (2,729)</td>
<td>$ 34,005</td>
</tr>
<tr>
<td>Success One!</td>
<td>$ (11,112)</td>
<td>-</td>
<td>$ 11,112</td>
</tr>
<tr>
<td>Walden Acad</td>
<td>$ (10,866)</td>
<td>-</td>
<td>$ 10,866</td>
</tr>
<tr>
<td>William Finch</td>
<td>$ (5,971)</td>
<td>-</td>
<td>$ 5,971</td>
</tr>
</tbody>
</table>

**SELPA Composite**

<table>
<thead>
<tr>
<th>SELPA Composite</th>
<th>Total Excess Cost Paid Another Agency for Special Education</th>
<th>Net Threshold Paid to Another LEA</th>
<th>Combined Expenditures to another Agency for the Education of Students with Disabilities (Col X plus Col Y)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2,951,815</td>
<td>$656,807</td>
<td>$3,608,622</td>
<td></td>
</tr>
</tbody>
</table>

**Districts should utilize the appropriate codes to account for the two Tuition payments listed above, which may be as follows:**

- Orland: 01-6500-0-7570-9200-7142-000-000-00000
- William Finch: 09-0000-0-3300-1000-5750-000-165-00000
- Willowglen: 01-2410-0-3600-1000-5710-000-360-00000
- All Others: 01-0000-0-5750-9100-7142-000-000-00000 or as appropriate

**Column Legend and Sources for Information to Determine Excess Cost**

- **X**: From the Excess Cost Distribution worksheet
- **Y**: From Col K on page 2 of the Determination of Excess Cost worksheet
- **Z**: Calculation completed as per listed in column heading
## Dec 1 Summary

<table>
<thead>
<tr>
<th>District</th>
<th>Dec 1 Count</th>
<th>Percent Of Total</th>
<th>Increase/ Decrease</th>
<th>Time In GE Credit</th>
<th>Increase/ Decrease</th>
<th>Spec Ed %</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capay</td>
<td>22</td>
<td>3.1%</td>
<td>(3)</td>
<td>15.56</td>
<td>-1.98</td>
<td>11.9%</td>
<td>185</td>
</tr>
<tr>
<td>Hamilton</td>
<td>92</td>
<td>12.89%</td>
<td>(2)</td>
<td>70.27</td>
<td>-1.60</td>
<td>13.2%</td>
<td>695</td>
</tr>
<tr>
<td>Lake</td>
<td>18</td>
<td>2.52%</td>
<td>(3)</td>
<td>14.54</td>
<td>-2.07</td>
<td>9.9%</td>
<td>181</td>
</tr>
<tr>
<td>Orland</td>
<td>310</td>
<td>43.42%</td>
<td>18</td>
<td>203.37</td>
<td>6.69</td>
<td>13.6%</td>
<td>2281</td>
</tr>
<tr>
<td>Plaza</td>
<td>17</td>
<td>2.38%</td>
<td>7</td>
<td>12.62</td>
<td>3.74</td>
<td>8.1%</td>
<td>209</td>
</tr>
<tr>
<td>Princeton</td>
<td>19</td>
<td>2.66%</td>
<td>(1)</td>
<td>14.99</td>
<td>-0.37</td>
<td>11.3%</td>
<td>168</td>
</tr>
<tr>
<td>Stony Creek</td>
<td>9</td>
<td>1.26%</td>
<td>0</td>
<td>6.96</td>
<td>-0.96</td>
<td>10.6%</td>
<td>85</td>
</tr>
<tr>
<td>Willows</td>
<td>194</td>
<td>27.17%</td>
<td>7</td>
<td>135.37</td>
<td>1.99</td>
<td>13.3%</td>
<td>1462</td>
</tr>
<tr>
<td>Success One</td>
<td>3</td>
<td>0.42%</td>
<td>1</td>
<td>2.90</td>
<td>0.90</td>
<td>3.7%</td>
<td>81</td>
</tr>
<tr>
<td>Walden Academy</td>
<td>22</td>
<td>3.08%</td>
<td>4</td>
<td>18.41</td>
<td>2.39</td>
<td>13.1%</td>
<td>168</td>
</tr>
<tr>
<td>William Finch</td>
<td>8</td>
<td>1.12%</td>
<td>0</td>
<td>6.00</td>
<td>0.04</td>
<td>12.1%</td>
<td>66</td>
</tr>
</tbody>
</table>

### Net Increase (Decrease)

<table>
<thead>
<tr>
<th>Dec 1 Count</th>
<th>Percent Of Total</th>
<th>Increase/ Decrease</th>
<th>Time In GE Credit</th>
<th>Increase/ Decrease</th>
<th>Spec Ed %</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>714</td>
<td>100.0%</td>
<td>500.99</td>
<td>5581.00</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dec 1 Count</th>
<th>Percent Of Total</th>
<th>Increase/ Decrease</th>
<th>Time In GE Credit</th>
<th>Increase/ Decrease</th>
<th>Spec Ed %</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>714</td>
<td>100.0%</td>
<td>500.99</td>
<td>5581.00</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Capay**: 22 students, 3.1% of total, increase of 15.56 credits, decrease of 1.98 credits, Spec Ed % 11.9%, Enrollment 185
- **Hamilton**: 92 students, 12.89% of total, increase of 70.27 credits, decrease of 1.60 credits, Spec Ed % 13.2%, Enrollment 695
- **Lake**: 18 students, 2.52% of total, increase of 14.54 credits, decrease of 2.07 credits, Spec Ed % 9.9%, Enrollment 181
- **Orland**: 310 students, 43.42% of total, increase of 203.37 credits, increase of 6.69 credits, Spec Ed % 13.6%, Enrollment 2281
- **Plaza**: 17 students, 2.38% of total, increase of 12.62 credits, increase of 3.74 credits, Spec Ed % 8.1%, Enrollment 209
- **Princeton**: 19 students, 2.66% of total, increase of 14.99 credits, decrease of 0.37 credits, Spec Ed % 11.3%, Enrollment 168
- **Stony Creek**: 9 students, 1.26% of total, increase of 6.96 credits, decrease of 0.96 credits, Spec Ed % 10.6%, Enrollment 85
- **Willows**: 194 students, 27.17% of total, increase of 135.37 credits, increase of 1.99 credits, Spec Ed % 13.3%, Enrollment 1462
- **Success One**: 3 students, 0.42% of total, increase of 2.90 credits, increase of 0.90 credits, Spec Ed % 3.7%, Enrollment 81
- **Walden Academy**: 22 students, 3.08% of total, increase of 18.41 credits, increase of 2.39 credits, Spec Ed % 13.1%, Enrollment 168
- **William Finch**: 8 students, 1.12% of total, increase of 6.00 credits, increase of 0.04 credits, Spec Ed % 12.1%, Enrollment 66
## SECTION A

<table>
<thead>
<tr>
<th>Description</th>
<th>State</th>
<th>GCOE</th>
<th>Orland</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELPA TOTAL ADA (estimated 18/19)</td>
<td>5403.69</td>
<td>3277.04</td>
<td>2126.65</td>
</tr>
<tr>
<td>PRIOR YEAR SELPA TOTAL ADA (17/18)</td>
<td>5403.69</td>
<td>3277.04</td>
<td>2126.65</td>
</tr>
<tr>
<td>PRIOR PRIOR YEAR SELPA TOTAL ADA (16/17)</td>
<td>5342.39</td>
<td>3237.96</td>
<td>2104.43</td>
</tr>
<tr>
<td>SELPA FUNDED ADA (GREATER OF A-1 OR A-2)</td>
<td>5403.69</td>
<td>3839.57</td>
<td>1564.12</td>
</tr>
<tr>
<td>PRIOR YR SELPA FUNDED ADA(GREATER OF A-2 OR A-3)</td>
<td>5403.69</td>
<td>3839.57</td>
<td>1564.12</td>
</tr>
<tr>
<td>PY BIFURCATED STR (PY A-10) (Excludes Federal)</td>
<td>$540,990.17</td>
<td>1.02710</td>
<td>$14.6608</td>
</tr>
<tr>
<td>CY COLA (PR YR C4)</td>
<td>$554,569.02</td>
<td>1.02710</td>
<td>$555,651.00</td>
</tr>
<tr>
<td>CY STR (A-9+A11)</td>
<td>$554,569.02</td>
<td>1.02710</td>
<td>$555,651.00</td>
</tr>
</tbody>
</table>

## SECTION B

<table>
<thead>
<tr>
<th>Description</th>
<th>State</th>
<th>GCOE</th>
<th>Orland</th>
</tr>
</thead>
<tbody>
<tr>
<td>PY BASE RATE</td>
<td>$621,415,021.10</td>
<td>$621,415,021.10</td>
<td>$621,415,021.10</td>
</tr>
<tr>
<td>PRIOR YR BASE RATE</td>
<td>$3,355,016.04</td>
<td>$2,383,895.03</td>
<td>$971,121.01</td>
</tr>
<tr>
<td>SUPPLEMENT TO BASE (Final year 13/14)</td>
<td>$3,333,224.96</td>
<td>$2,368,411.46</td>
<td>$964,813.50</td>
</tr>
<tr>
<td>CY COLA (PR YR D9)</td>
<td>$21,791.08</td>
<td>$15,483.58</td>
<td>$6,307.50</td>
</tr>
<tr>
<td>CY STR (A-9+A11)</td>
<td>$554,569.02</td>
<td>1.02710</td>
<td>$555,651.00</td>
</tr>
</tbody>
</table>

## SECTION C

<table>
<thead>
<tr>
<th>Description</th>
<th>State</th>
<th>GCOE</th>
<th>Orland</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLA BASE ENT (A-2*A-8)</td>
<td>$79,222.60</td>
<td>$56,291.34</td>
<td>$22,931.26</td>
</tr>
<tr>
<td>COLA PRORATION</td>
<td>1.0000</td>
<td>1.0000</td>
<td>1.0000</td>
</tr>
<tr>
<td>COLA APPORT (C-1*C-2)</td>
<td>$79,222.60</td>
<td>$56,291.34</td>
<td>$22,931.26</td>
</tr>
</tbody>
</table>

## SECTION D

<table>
<thead>
<tr>
<th>Description</th>
<th>State</th>
<th>GCOE</th>
<th>Orland</th>
</tr>
</thead>
<tbody>
<tr>
<td>GROWTH ADA (IF A-4&gt;A-5,A-4 - A-5;ELSE 0)</td>
<td>D-1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>GROWTH BASE ENT (A-13*D-1)</td>
<td>D-2</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>GROWTH BASE ENT (A-13*D-1)</td>
<td>D-2</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>DECLINE IN FUNDED ADA (IF A-4&lt;A-5,A-4 - A-5;ELSE 0)</td>
<td>D-6</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>DECLINE IN FUNDED ADA (IF A-4&lt;A-5,A-4 - A-5;ELSE 0)</td>
<td>D-6</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>DECLINING ADA ADJ (D-6* PY BASE RATE)</td>
<td>D-7</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>GROWTH PRORATION FACTOR</td>
<td>D-8</td>
<td>1.0000</td>
<td>1.0000</td>
</tr>
<tr>
<td>GROWTH APPORT (D-5*D-8) OR D-7</td>
<td>D-9</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

## SECTION E

<table>
<thead>
<tr>
<th>Description</th>
<th>State</th>
<th>GCOE</th>
<th>Orland</th>
</tr>
</thead>
<tbody>
<tr>
<td>PY PS/RS RATE</td>
<td>E-1</td>
<td>$15,281,800.00</td>
<td>$15,28</td>
</tr>
<tr>
<td>PS/RS RATE (A-11*F-1)</td>
<td>E-2</td>
<td>$15,695,937.29</td>
<td>$15,70</td>
</tr>
<tr>
<td>NSS ADA THRESHOLD</td>
<td>E-3</td>
<td>15,000</td>
<td>$15,000.00</td>
</tr>
<tr>
<td>NSS ADA ADJ (IF F-3&gt;A-1,F-3-A-1;ELSE 0)</td>
<td>E-4</td>
<td>$9,596.31</td>
<td>$9,596.31</td>
</tr>
<tr>
<td>NSS PS/RS ENT (F-2*F-4)</td>
<td>E-5</td>
<td>$150,623.08</td>
<td>$150,623.08</td>
</tr>
<tr>
<td>PS/RS PRORATION FACTOR</td>
<td>E-6</td>
<td>1.00</td>
<td>1.00</td>
</tr>
<tr>
<td>PS/RS APPORT (F-5*F-6)</td>
<td>E-7</td>
<td>$150,623.08</td>
<td>$150,623.08</td>
</tr>
</tbody>
</table>

## SECTION G

<table>
<thead>
<tr>
<th>Description</th>
<th>State</th>
<th>GCOE</th>
<th>Orland</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOW INCIDENCE DISABILITIES PY DEC PUPIL COUNT</td>
<td>F-1</td>
<td>39.00</td>
<td>$39.00</td>
</tr>
<tr>
<td>LOW INCIDENCE RATE M&amp;E &amp; CTE</td>
<td>F-2</td>
<td>437,376871552</td>
<td>$437.38</td>
</tr>
<tr>
<td>LOW INCIDENCE M&amp;E APPORT (G-1*G-2)</td>
<td>F-3</td>
<td>$17,057.70</td>
<td>$17,057.70</td>
</tr>
</tbody>
</table>

## SECTION H

<table>
<thead>
<tr>
<th>Description</th>
<th>State</th>
<th>GCOE</th>
<th>Orland</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUT OF HOME CARE APPORT</td>
<td>G-1</td>
<td>$19,480.00</td>
<td>$19,480.00</td>
</tr>
</tbody>
</table>
## Adopted Budget Projection 2018/19
### State AB 602 Calculation Distribution

| SECTION I | NPS EXTRAORDINARY COST POOL ENT | H-1 | $0.00 | $0.00 |
| SECTION I | NPS EXTRAORDINARY COST POOL PRORATION FACTOR | H-2 | 0.80 | $0.80 |
| SECTION I | NPS EXTRAORDINARY COST POOL APPORT | H-3 | $0.00 | $0.00 |

### SECTION J

**PY FUNDING (TOT DEDUCTIONS + BASE + COLA + GROWTH), NSS WITH DECLINING ADA ONLY**

| I-1 | $3,245,937.85 | $3,245,937.85 |

**CY FUNDING (TOTAL DEDUCTIONS, BASE, COLA & GROWTH), NSS WITH DECLINING ADA ONLY (B-13 + B-17 + C-6 + D-9)**

| I-2 | $3,333,588.16 | $3,333,588.16 |

**ADJ NSS WITH DECLINING ADA (IF J-1 > J-2, CREDIT 40% OF D-7)**

| I-3 | $0.00 | $0.00 |

### SECTION K

**BASE (B17)**

| J-1 | $2,039,384.56 | $1,449,077.64 | $590,306.92 |

**SUPPLEMENT TO BASE (B-9)**

| J-2 | $0.00 | $0.00 |

**COLA (C-6)**

| J-3 | $79,222.60 | $56,291.34 | $22,931.26 |

**GROWTH OR DECLINE (D-9)**

| J-4 | $0.00 | $0.00 |

**SUBTOTAL (SUM K-1 THROUGH K-5)**

| J-5 | $2,118,607.16 | $1,505,368.98 | $613,238.18 |

**TOTAL PS/RS (F-11)**

| J-6 | $150,623.08 | $150,623.08 | $0.00 |

**LOW INCIDENCE M&E (G-3)**

| J-7 | $17,057.70 | $17,057.70 | $0.00 |

**OUT OF HOME CARE (H-1)**

| J-8 | $19,480.00 | $19,480.00 | $0.00 |

**NPS ECP (I-3, ANNUAL ONLY, ELSE 0)**

| J-9 | $0.00 | $0.00 |

**ADJ NSS WITH DECLINING ADA (J-3)**

| J-10 | $0.00 | $0.00 |

**TOTAL APPORT (SUM OF K-6 THROUGH K-11)**

| J-11 | $2,305,768.00 | $1,692,530 | $613,238 |

**LOCAL ASSISTANCE GRANTS (RS 3310)**

| $961,493.00 | $683,186.00 | $278,307.00 |
### Report of Attendance for Students in County Operated Regional Special Education Special Day Classes

#### Adopted Budget Estimate for Fiscal Year 2018-19

<table>
<thead>
<tr>
<th>Resident District Code</th>
<th>Resident County</th>
<th>Resident District</th>
<th>County Code</th>
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<th>7-8</th>
<th>9-12</th>
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**Totals**

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<th>4-6</th>
<th>7-8</th>
<th>9-12</th>
<th>Total</th>
<th>Transfer Using LCFF Calc from 5/17/18</th>
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### Legend:

- **SDC**: Special day class
- **Ext**: Extended
- **NPS**: Non-public school
- **ADA**: Average Daily Attendance
- **EC**: Education Code
- **Sp Ed**: Special Education

June 5, 2018
## Adopted Budget 2018-19
### Program And Transportation Excess Cost
#### Column X

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<th>%</th>
<th>AMOUNT</th>
<th>ACTUALS***</th>
<th>%</th>
<th>AMOUNT</th>
<th>PROGRAM AVERAGE</th>
<th>TRANSPORTATION AVERAGE</th>
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### Column Legend
- * Based on - 16/17 P-2 ADA (CDE - School District ADA, Line H-5, Charter Line E-5 or J-5)
- ** Based on - December 2017 CASEMIS report
- *** Based on - 16/17 actual expenditures (objects 1000 - 6999) resource 0000 - 1999
- % - The percentage is each district's representative share of the total for the specific distribution factor

**GCOE Excess** $2,595,335

Orland reduction to ADA was calculated as: 2203.39*(78/275), which includes 28 preschool students

June 5, 2018
Glenn County SELPA  
Estimated Excess Cost Billing Distribution  
Adopted Budget 2018-19  
TRANSPORTATION  
Only

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<th>COUNT**</th>
<th>%</th>
<th>AMOUNT</th>
<th>ACTUALS***</th>
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**Column Legend**

* Based on - Average of actual students to be transported April 10, 2017 & October 4, 2017.
** Based on - December 2017 CASEMIS report
*** Based on - 16/17 actual expenditures (objects 1000 - 6999) resource 0000 - 1999
% - The percentage is each district's representative share of the total for the specific distribution factor

TOTAL EXCESS $480,566